

	CTE	CTE (prog total)	CTE (%)	CTE	CTE (prog total)	CTE (%)	CTE	CTE (prog total)	CTE (%)
School Year	2014-15	2014-15	2014-15	2015-16	2015-16	2015-16	2016-17	2016-17	2016-17
Total number of students served by your program of study	437			540			650		
% male students	56.98%			58.15%			58.46%		
% female students	43.02%			41.85%			41.54%		
% minority students	63.16%			66.48%			69.69%		
% low-income students	74.14%			71.48%			63.69%		
% students with disabilities	7.10%			25.56%			22.62%		
% English language learners	7.09%			9.44%			8%		
other relevant demographic data									
% of students who earned postsecondary credit (dual enrollment, AP etc.)									
Automotive Technology	0	8	0%	1	12	8%	4	12	33%
Capentry	3	6	50%	4	10	40%	1	7	14%
Cosmetology	2	7	29%	4	9	44%	4	14	29%
Culinary Arts	0	16	0%	2	7	29%	7	11	6%
Dental	1	16	6%	4	4	100%	3	7	43%
Drafting	2	10	20%	5	5	100%	5	7	71%
Early Education	1	9	11%	5	12	17%	3	10	30%
Electrician	1	5	20%	2	8	25%	3	6	50%
DVC	5	7	71%	5	7	71%	6	9	66%
Machine	1	4	25%	0	4	0%	0	6	0%
Metal Fab	1	8	14%	1	13	7%	2	7	29%
Health Careers	9	12	75%	13	14	93%	6	9	67%
% of student who earned an industry recognized credential									
Automotive Technology	5	8	63%	10	12	83%	12	12	100%
Capentry	3	6	50%	6	10	60%	8	8	100%
Cosmetology	5	7	71%	7	9	77%	5	14	36%
Culinary Arts	14	16	88%	6	7	86%	11	11	100%
Dental	0	16	0%	3	3	100%	4	7	57%
Drafting	6	10	60%	0	0	0%	2	5	40%
Early Education	6	9	67%	9	12	75%	0	10	0%
Electrician	3	5	60%	7	8	88%	5	6	83%
DVC	6	7	86%	6	7	86%	6	6	100%
Machine	3	4	75%	0	4	0%	5	6	83%
Metal Fab	3	8	38%	9	13	69%	5	7	71%
Health Careers	11	12	92%	13	14	93%	8	9	89%
% of students who participated in work-based learning									
Automotive Technology	4	8	50%	4	12	33%	4	12	33%
Capentry	4	6	67%	4	10	40%	4	4	100%
Cosmetology	0	7	0	0	9	0%	0	14	0
Culinary Arts	0	16	0	0	7	0%	0	11	0
Dental	0	16	0	0	3	0%	0	7	0
Drafting	0	10	0	0	0	0%	0	5	0
Early Education	12	12	100%	12	14	85%	12	12	100%
Electrician	6	6	100%	6	8	75%	6	6	100%
DVC	0	7	0	0	7	0%	0	6	0
Machine	0	4	0	0	4	0%	0	6	0
Metal Fab	0	7	0	0	13	0%	0	7	0
Health Careers	12	12	100%	14	14	100%	25	25	100%
% of seniors who graduated high school									
Automotive Technology	8	8	100%	12	12	100%	12	12	100%
Capentry	6	6	100%	10	10	100%	1	1	100%
Cosmetology	7	7	100%	9	9	100%	14	14	100%
Culinary Arts	16	16	100%	7	7	100%	11	11	100%
Dental	16	16	100%	3	3	100%	7	7	100%
Drafting	10	10	100%	0	0	100%	5	5	100%
Early Education	9	9	100%	12	12	100%	10	10	100%

	CTE	CTE (prog total)	CTE (%)	CTE	CTE (prog total)	CTE (%)	CTE	CTE (prog total)	CTE (%)
School Year	2014-15	2014-15	2014-15	2015-16	2015-16	2015-16	2016-17	2016-17	2016-17
Electrician	5	5	100%	8	8	100%	6	6	100%
DVC	7	7	100%	7	7	100%	6	6	100%
Machine	4	4	100%	4	4	100%	6	6	100%
Metal Fab	7	7	100%	13	13	100%	7	7	100%
Health Careers	12	12	100%	14	14	100%	9	9	100%
% of graduates who enrolled in postsecondary education									
Automotive Technology	88%			66%			75%		
Capentry	33%			20%			100%		
Cosmetology	71%			33%			57%		
Culinary Arts	6%			100%			45%		
Dental	6%			100%			86%		
Drafting	1%			0%			20%		
Early Education	0%			66%			70%		
Electrician	40%			13%			33%		
DVC	100%			86%			83%		
Machine	100%			25%			16%		
Metal Fab	50%			38%			28%		
Health Careers	100%			93%			88%		
% of graduates who entered the workplace and/or military									
Automotive Technology	12%			42%			16%		
Capentry	100%			70%			100%		
Cosmetology	29%			44%			43%		
Culinary Arts	0%			0%			45%		
Dental	0%			0%			14%		
Drafting	30%			0%			80%		
Early Education	0%			33%			30%		
Electrician	40%			75%			50%		
DVC	0%			0%			83%		
Machine	75%			50%			66%		
Metal Fab	50%			54%			43%		
Health Careers	0%			0%			11%		
Automotive Technology									
% male students	100%			100%			75%		
% female students	0%			0%			16%		
% minority students	63%			66%			69%		
% low-income students	74%			71%			64%		
% students with disabilities	12%			33%			0%		
% English language learners	0%			0%			16%		
Capentry									
% male students	66%			90%			100%		
% female students	16%			10%			0%		
% minority students	63%			66%			69%		
% low-income students	74%			71%			64%		
% students with disabilities	16%			10%			0%		
% English language learners	0%			20%			0%		
Cosmetology									
% male students	0%			0%			0%		
% female students	100%			100%			100%		
% minority students	63%			66%			69%		
% low-income students	74%			71%			64%		
% students with disabilities	0%			33%			0%		
% English language learners	0%			22%			7%		
Culinary Arts									
% male students	56%			71%			45%		
% female students	44%			29%			63%		

	CTE	CTE (prog total)	CTE (%)	CTE	CTE (prog total)	CTE (%)	CTE	CTE (prog total)	CTE (%)
School Year	2014-15	2014-15	2014-15	2015-16	2015-16	2015-16	2016-17	2016-17	2016-17
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		56%			28%			0%	
% English language learners		0%			14%			9%	
<b>Dental</b>									
% male students		50%			0%			86%	
% female students		50%			100%			14%	
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		0%			0%			0%	
% English language learners		0%			0%			29%	
<b>Drafting</b>									
% male students		100%			0%			100%	
% female students		0%			0%			0%	
% minority students		63%			0%			69%	
% low-income students		74%			0%			64%	
% students with disabilities		0%			0%			0%	
% English language learners		0%			0%			20%	
<b>Early Education</b>									
% male students		0%			0%			0%	
% female students		100%			100%			100%	
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		22%			8%			0%	
% English language learners		0%			25%			30%	
<b>Electrician</b>									
% male students		100%			100%			100%	
% female students		0			0%			0%	
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		20%			25%			0%	
% English language learners		0%			0%			16%	
<b>DVC</b>									
% male students		71%			57%			77%	
% female students		28%			29%			33%	
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		28%			29%			0%	
% English language learners		0%			0%			11%	
<b>Machine</b>									
% male students		100%			75%			100%	
% female students		0%			25%			0%	
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		25%			50%			0%	
% English language learners		0%			0%			0%	
<b>Metal Fab</b>									
% male students		75%			92%			100%	
% female students		25%			7%			0%	
% minority students		63%			66%			69%	
% low-income students		74%			71%			64%	
% students with disabilities		13%			30%			0%	
% English language learners		0%			0%			14%	
<b>Health Careers</b>									
% male students		8%			14%			33%	

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