# ADVANCE CTE EXCELLENCE IN ACTION AWARD

**PROGRAM SUMMARY**

Advance CTE is pleased to announce a call for applications for the fifth annual Excellence in Action awards, through which we recognize and honor superior Career Technical Education (CTE) programs of study from across the nation.

**CRITERIA FOR JUDGING**

Selected programs will exemplify excellence in:

* Implementing Career Cluster®-based [programs of study](https://careertech.org/programs-study);
* Maintaining effective employer and business partnerships;
* Demonstrating alignment to rigorous and relevant college- and career-ready expectations;
* Demonstrating a clear progression of knowledge and skills and student transitions across secondary and postsecondary systems;
* Integrating successful career guidance and advisement;
* Integrating high-quality work-based learning experiences;
* Highlighting alignment to workforce and employer needs in the community; and
* Providing concrete data on the program of study’s impact on student achievement and success at both the secondary and postsecondary levels.

**ELIGIBILITY**

* This award is open to any secondary or postsecondary schools or colleges in the United States. Your school or institution may submit one application per [Career Cluster](http://careertech.org/career-clusters);
* The program of study must have at least one full graduating class;
* Your program must be eligible to receive funding from the Carl D. Perkins Career and Technical Education Act;
* Applications that do not include data to demonstrate positive impact on student achievement will not be eligible for consideration.
* If your program has received in an award in the past, you may not apply for that same Career Cluster. However, your school or institution may apply in a different Career Cluster.

**AWARD SUBMISSION REQUIREMENTS**

Complete applications will contain the following:

* A completed application including supplemental materials by the application deadline of **November 15, 2017 at 5 p.m. ET.**
* At least one letter of support from an employer or business partner supporting the program of study; and
* At least one additional letter of support from a partner (education, community or business) of your choosing.
* *Optional:* Supplemental materials including photos, videos, news articles, etc., are welcome but not required.

The application must be submitted using [this form](https://careertech.org/2018-excellence-action-application). The application must be submitted in a Microsoft Word format. Supplemental materials, including the letters of recommendation, must be combined and submitted as **one** PDF document.

*Please note:*

* Submissions should **not** include any personally identifiable student.
* The application does not have a page limit, however, many questions do have a word limit. Please do not submit responses that go beyond this limit. Also, submissions that do not contain all the required materials (a completed application, two letters of support and supplemental materials in the correct formats) will not be advanced for consideration.

**WINNERS WILL RECEIVE**

* A banner to hang in their school or institution;
* A digital banner to use in email and print materials as they so choose; and
* Travel and one hotel room for one night in Washington, DC for a representative to be recognized at an awards ceremony to be held the week of April 4-6, 2018.

**WINNERS WILL ALSO BE FEATURED IN**

* A national press release, which will be distributed to national media.
* A winner-specific press release to distribute to local media;
* A standalone one-pager;
* A standalone blog on the [Learning that Works blog](http://blog.careertech.org/);
* Representation on the Advance CTE [website](http://www.careertech.org).
* Many past winners have been featured in national conferences, in briefs and reports, on webinars and in the media.

**HOW TO APPLY**

* Fill out the following application.
* Once you have finished, complete [this form](https://careertech.org/2018-excellence-action-application) and upload the following:
* Your full application saved as a Word document (.docx)
* All of your supplemental documents or evidence consolidated as one PDF document.

# BACKGROUND INFORMATION

1. Program of study name:

The Plano Health Science Academy (A Partnership between Collin College and PISD)

1. Point of Contact

Raul Martinez

Email Address: rjmartinez@collin.edu

Phone Number: 972-985-3725
Address: 3452 TX-399 Spur, McKinney, TX 75069

1. Applicant’s School/College:

Collin College / Plano ISD

1. State:

Texas

1. Type of institution (click the box to check)

 [ ]  Area technical center

[ ]  Career academy

 [ ]  Comprehensive high school

 [x]  Community college

 [ ]  Technical college

Other (please specify)

|  |
| --- |
|  |

1. Career Cluster in which your program of study should be considered (Follow this link for a further explanation of each Career Cluster [careertech.org/career-clusters](http://careertech.org/career-clusters)) **(Select only ONE):**

 [ ]  Agriculture, Food & Natural Resources Career Cluster

 [ ]  Architecture & Construction Career Cluster

 [ ]  Arts, A/V Technology & Communications Career Cluster

 [ ]  Business Management & Administration Career Cluster

 [ ]  Education & Training Career Cluster

 [ ]  Finance Career Cluster

 [ ]  Government & Public Administration Career Cluster

 [x]  Health Sciences Career Cluster

 [ ]  Hospitality & Tourism Career Cluster

 [ ]  Human Services Career Cluster

 [ ]  Information Technology Career Cluster

 [ ]  Law, Public Safety, Corrections & Security Career Cluster

 [ ]  Manufacturing Career Cluster

 [ ]  Marketing Career Cluster

 [ ]  Science, Technology, Engineering & Mathematics Career Cluster

 [ ]  Transportation, Distribution & Logistics Career Cluster

1. In three sentences or less, describe your program of study, including the secondary and postsecondary components and how long the program of study has been in place.

Since 2013, the Health Science Academy brings Plano Independent School District and Collin College together with area health care providers to prepare high school students for careers in the health sciences. Collin College designed stackable credentials in Health Professions that provide Health Science Academy students and other Collin College students an opportunity to complete an Occupational Skills Award, a Level I Certificate and an Associate of Applied Arts degree. These academic awards focus on providing students with industry recognized credentials in Certified Nurse Aide (CNA), Phlebotomy Technician (PHLEB), Diagnostic Electrocardiography Technician (EKG), Patient Care Technicians (PCT), or Emergency Medical Technicians (EMT).

1. Please check the geographical and demographic setting for your program of study and describe the geographic and economic conditions of the region served by the school.

 [ ]  Urban

 [x]  Suburban

 [ ]  Rural

 [ ]  Other

# STUDENT POPULATION & DATA

1. Please describe your program of study’s demographic and outcome data for the most recent academic year(s). It is our strong preference to have data from both secondary and postsecondary levels. If this is not available, please provide an explanation as to why the data from the other learner level is not available. Applications that do not include data to support positive impact on student achievement will not be eligible for consideration. (100 word limit)

The Health Science Academy is housed at two schools. Williams High School serves 9th and 10th grade students who are 76% non-white and 47% economically disadvantaged. Plano East Senior High School serves 11th and 12th grade students who are 69% non-white and 30% economically disadvantaged. Students in the Academy have a 100% graduation rate and are more likely to continue in a post-secondary institution. The Academy enrollment is approximately 70% minority students and 25% low income, an accurate reflection of the overall student body at both of those schools

**NOTE**: Please specify if and when you are using a percentage with a different denominator (e.g., seniors) than the one listed.

**When completing the data section, please only use percentages and include data that is from your program of study, not the entire school/institution. Additionally, only include data where students are eligible to participate (e.g., only seniors in high school will be eligible for the section asking for percent of seniors who graduated high school, so only seniors should be included in that data; if your work-based learning only occurs within a specific grade level, only include them in your data for that category.)**

| SCHOOL YEAR | 2014-15 | 2015-16 | 2016-17 |
| --- | --- | --- | --- |
| **SECONDARY-LEVEL DATA** |
| **Total number of students served by your program of study**  | 172 | 264 | 296 |
| % male students  | 25% | 29% | 27% |
| % female students  | 75% | 71% | 73% |
| % minority students | 71% | 72% | 71% |
| % low-income students  | 26% | 27% | 25% |
| % students with disabilities  |  |  |  |
| % English language learners | 1% | 1% | 1% |
| Other relevant *demographic* data  |  |  |  |
| % of students who earned postsecondary credit (dual enrollment, AP, etc.)  | 100% | 100% | 100% |
| % of students who earned an industry-recognized credential  | 73% | 74% | 77% |
| % of students who participated in work-based learning | 100% | 100% | 100% |
| % of seniors who graduated high school (who were eligible/seniors)  | 100% | 100% | 100% |
| % of graduates who enrolled in postsecondary education (who were eligible/seniors)  | 69%  | 87% | 28%  |
| % of graduates who entered the workplace and/or military (who were eligible/seniors)  |  |  |  |
| **POSTSECONDARY-LEVEL DATA** |
| **Total number of students served by your program of study**  | 172 | 264 | 296 |
| % male students  | 25% | 29% | 27% |
| % female students  | 75% | 71% | 73% |
| % minority students | 71% | 72% | 71% |
| % low-income students  | 26% | 27% | 25% |
| % students with disabilities  | 1% | 1% | 1% |
| % English language learners | 0% | 0% | 0% |
| Other relevant *demographic* data  |  |  |  |
| % of students who completed postsecondary/earned a degree or certificate (who were eligible)  | 73% | 74% | 77% |
| % of students who earned an industry-recognized credential (who were eligible)  | 73% | 74% | 77% |
| % of graduates who entered the workplace and/or military (who were eligible)  |  |  |  |
| % of graduates who transitioned to further postsecondary education (who were eligible) | 69%  | 87% | 28%  |

1. Provide links to the source of the above data. If the links are not publicly accessible, please explain the source of the data.

 <https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html>

 <https://www.pisd.edu/accountability>

 We also utilized Collin College documented data for the numbers above.

1. How does your school or institution ensure equitable access and outcomes for students with diverse backgrounds? (150 word limit)

The Health Sciences Academy goal is to provide students, who may not be considering attending college, the opportunity to study for careers in the health sciences and complete college-level courses. The program is housed at two schools, Williams High School and Plano East Senior High School.

A majority of the Health Science Academy students are at risk minority students who may not pursue higher education due to financial, family or educational obstacles. Over the past two years, 35% of HSA students were economically disadvantaged. All students accepted to the HSA have 100% of their books, supplies and other educational fees paid. If a student is economically disadvantaged, determined by qualifying for free or reduced lunch, Collin College waives all tuition. Plano ISD provides tuition for all other student so that the program remains 100% free to all its students. All Academy students also receive wrap-around academic support from the specialized Academy Faculty and the College and Career Counselor assigned to the Academy by Collin College.

1. If applicable, what strategies or technologies do you use to close access gaps? (e.g. integrated digital learning, virtual work based learning.)

As described above, all Academy students attend free of charge. Plano Independent School District provides transportation to the Health Science Academy for any student in the district. Both Plano Independent School District and Collin College have contributed to specially design and construct a designated physical space with hospital labs for the Health Science Academy at Williams High School and Plano East Senior High School. Students are also required to complete some of their dual credit classes as online or hybrid courses in order to expose students early in their academic career to these delivery modalities.

1. What activities does your school or institution do to recruit elementary, middle, high school students and/or adult learners into the program of study? Please provide examples. (150 word limit)

Collin College, in partnership with Plano Independent School District, recruits students to the Health Science Academy through active interaction with middle and elementary school students throughout the district. Collin College provides guest speakers for Career Days at the middle schools and opens the Cary A. Israel Health Science building for field trips. Middle schools in Plano also take students on field trips to Williams and Plano East high schools to show them the facilities and students in action. Health Science Academy students provide presentations to elementary and middle school students on health care careers and on specific health related topics. These activities provide students with exposure to all the Academy programs and specialized equipment.

1. Is your program of study associated with a Career Technical Student Organization (CTSO)? If so, which one(s) and in what way(s)? (Check the [approved list](http://www.ctsos.org/ctsos/) of CTSOs) (50 word limit)

Health Occupations Students of America (HOSA)

1. Describe how career guidance/advisement is integrated into your program of study to support students’ completion of the program of study and entry into additional education/training and/or a successful career. Where applicable, describe the tools (individual career and academic plans, career exploration websites, etc.) that are provided to learners and how they are used. (200 word limit)

Advisement and guidance is done by a College and Career Counselor assigned by Collin College to the Health Science Academy. This position splits time between both Williams High School and Plano East Senior High School. The College and Career Counselor works with individual students and with groups of students to discuss health-related careers. The College and Career Counselor utilizes Myplan.com and Career Coach for college and career assessments and exploration with students. The College and Career Counselor works with the students starting in the 9th grade and follows them throughout Health Science Academy experience all the way to graduation. Students in the Academy are completing dual credit courses so the College and Career Counselor works with the students to explore opportunities for transfer to colleges and universities offer majors students want to pursue as they continue their education.

# COLLEGE- AND CAREER-READY STANDARDS/EXPECTATIONS

1. Please describe how your program of study was developed and how it ensures students are academically and technically prepared for postsecondary education and careers. Please also address the following:
	1. How were employers involved in the development and/or maintenance of your program of study?
	2. How does this program of study meet the economic needs of your community?
	3. How does this program prepare students for postsecondary education? (if applicable)
	4. How were both secondary and postsecondary educators involved in the development and/or maintenance of the program of study? (500 word limit)

The Health Science Academy program of study was developed so that students in the Academy could get exposure to health care careers, earn an industry recognized health care credential, earn college credit, be employable and prepare to continue their education. Collin College has been a leading force in health care training for hospitals and other health care providers in Collin County. Students earn articulated credit in 9th grade and are exposed to college level course work and expectations early on. Students must also pass the Texas Success Initiative, a college readiness assessment in reading, writing, and math in order to qualify to register for the dual credit classes starting in 10th grade.

Collin College has existing relationships with Arcpoints labs, Methodist Richardson Regional, Lifecare Hospitals of Plano, The Heart Hospital Baylor Plano, Heritage Manor, Victoria Gardens of Allen, The Medical Center of Plano, Texas Health Resources Presbyterian Plano and Plano Fire Rescue. These are local health care facilities that provide clinical experience for the Health Science Students. Once these facilities are exposed to the high quality of students coming from the Academy, they are more likely to employ the Academy students.

Collin College is one of the fastest growing counties in Texas and in the country. With this growth comes the need for health care facilities. Health care workers are needed at a rapid rate from entry level to skilled workers in order to meet the demand. The Health Science Academy prepares students to understand health care and to recognize its many related careers.

The Health Science Academy prepares students for post-secondary. Studies also show that dual credit students who have high grade point averages are more likely to graduate in an adequate amount of time and are more familiar with college resources than students who do not take dual credit classes.

Secondary and post-secondary educators were involved in every aspect of the Health Science Academy from planning to implementation to continuous improvement. Plano Independent School District and Collin College administrators and educators meet yearly to discuss highlights of the program, what improvements need to be made, including facilities, and new course offerings. The Academy also has a recognition ceremony hosted at the College to recognize the students who graduate in June from high school and from the Health Science Academy.

1. Which technical, academic and/or employability skill standards does your program of study incorporate at the secondary and/or postsecondary level and how? (Please list the standards you use and be specific regarding how your program uses industry, national, state and/or locally-developed standards) (250 word limit)

|  |  |
| --- | --- |
| **Standard Types**  | **Please list the standards your program of study uses and how it uses them below:**  |
| Academic Standards | Texas Core Objectives to assist students gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.  |
| Career Cluster or Technical Standards | Secretary’s Commission on Achieving Necessary Skills (SCANS) are used to encourage high performance, high skill, high wage employment for students in a high performance workplace by having a solid foundation in basic literacy and computational skills, and the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy.  |
| Employability Standards  | Department of Aging and Disability Services (DADS), is used to prepare nurse aides with the knowledge, skills and abilities essential for the provision of basic care to residents in long-term facilities. National Registry of Emergency Medical Technicians (NREMT) is used as the valid, uniform process to assess the knowledge and skills required for competent practice by EMS professionals throughout their careers and by maintaining a registry of certification status. National Healthcareer Association (NHA) is the agency used as the national certification standard for PCT, EKG, and Phlebotomy students.  |
| Other |  |

For the Health Science Academy and the Associate of Applied Science Degree academic dual credit courses they use the Texas State Core Objectives for the Academic Standards which are critical thinking, communication, empirical and quantitative, teamwork, social responsibility, and personal responsibility skills. For the college career and technical dual credit courses, they have the Secretary’s Commission on Achieving Necessary Skills (SCANS) in the courses, and those are national standards. They are grouped in two areas Foundation skills and workplace competencies. The foundation skills are defined in three areas, basic skills, thinking skills, and personal qualities. The workplace competencies are defined in five areas, resources, interpersonal skills, information, systems, and technology. The employability standards are those established by the following for the specific certification, Department of Aging and Disability Services (DADS) for Certified Nursing Assistant is per the state of Texas. National Registry of Emergency Medical Technicians (NREMT) for the Emergency Medical Technicians and the National Healthcareer Association (NHA) for Diagnostic Electrocardiography (EKG), Phlebotomy, Patient Care Technician (PCT). These are national standards for employability standards.

# SEQUENCE OF COURSES & CREDIT TRANSFER

1. Please fill out the chart below, and describe your program of study’s course sequence by grade level, including the relevant or required academic and technical courses, as well as other required activities.

Make sure to highlight the course sequence that bridges secondary and postsecondary education, and explain how your program of study ensures students gain the broader Career Cluster-level knowledge/skills and, over time, gain the more specific occupation-level knowledge/skills as they progress through the program of study. You can also include graphics or [plans of study](http://careertech.org/sites/default/files/PlanStudy-CareerCluster-AG_0.pdf) of the course sequence in lieu of filling out the chart below.

| **Grade / Year** | **English / Language Arts** | **Math** | **Science** | **Social Studies / Sciences** | **Other Required Courses / Other Electives / Learner Activities** | **CTE Courses and/or Degree Major Courses** |
| --- | --- | --- | --- | --- | --- | --- |
| **9** | English I | Algebra or Geometry | Biology I & II | World Geography | Fine Arts | Principles of Health  |
| **10** | English II | Algebra or Geometry | Chemistry I & II | World History | Communication | Medical Terminology dual credit and Pathophysiology  |
| **11** | English III (Could be dual credit) | Algebra II or choice (could be dual credit) | Dual credit Clinical (Science) | US. History Dual Credit | PE/Foreign Language | 2 Dual Credit courses |
| **12** | English IV(could be dual credit | Math IV choice(could be dual credit) | Dual Credit Clinical (Science) | Economics/Government Dual credit | Foreign Language  | 2 Dual Credit Courses |
| **13** |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |

Students begin the program in the ninth grade with health care-related courses taught by high school teachers for articulated credit. The ninth grade experience provides a foundation of knowledge and skills for any healthcare field, including earning CPR and First Aid credentialing. HSA students begin taking college-level health care-related courses in the 10th grade, including medical terminology, basic health professions skills, and health care communications. These college-level courses are taught by Collin College professors, often with the aid of task-specific equipment and simulated patients housed at the high school sites, but provided by the college.

As early as 10th grade, HSA students receive a broad exposure to the healthcare industry and even put their skills to work in the community. The students participate in service and service learning to promote awareness and allow them to give back to the community that provided them this opportunity. The expectation of completed service hours is 80 hours in the program. Students completing over 100 service hours receive recognition for Outstanding Service. The HSA worked with over 30 organizations in the community during 2015-2016, with the graduating cohort alone providing almost 3000 service hours.

Courses taken as sophomores apply to an Occupational Skills Award, certificate or Associate of Applied Science degree program in health professions at Collin College. In 11th and 12th grade, HSA students can choose to a variety of healthcare certifications pathways, including; Certified Nurse Aides (CNA), Phlebotomy (PHLEB), EKG Technicians (EKG), Patient Care Technicians (PCT) and Emergency Medical Technicians (EMT). The PCT pathway consists of the combination of CNA, EKG and Phlebotomy courses.

Students also can earn academic dual credit in English, Government, Economics, History, Math, and Science.

1. How do you ensure that CTE instruction and coursework is integrated with core academics?

We utilized courses in the Workforce Education Course Manual (WECM) to ensure that CTE instruction is integrated with the core academics.

1. List the opportunities for students to earn articulate and/or transcript dual enrollment credit across K-12 and postsecondary, such as AP/IB, dual and concurrent enrollment, capstone experiences and/or transcripted credit articulation agreements. (250 word limit)

Students in the Health Science Academy have the opportunity to earn articulated credit in the 9th grade. In 10th -12th grade they have the opportunity to earn up to 59 academic and workforce college credits that are applicable to an Associate of Applied Science Degree in Health Professions at Collin College. If students were to take Advance Placement courses or International Bachelorette classes, we could apply those credits towards the Associate of Applied Science Degree in Health Professions as well.

1. Please provide information on **at least three partnerships** with *education institutions and groups* your program of study has, and describe how these partnerships have been built, maintained and sustained over time. Use this space to specifically address the secondary and postsecondary partners that contribute to and maintain this program of study.

|  |  |  |
| --- | --- | --- |
| **Education Partnership Name** | **What role does this partner have in directly supporting your program of study?** | **How many years has this partnership been active, and how was this partnership developed?** |
| Plano Independent School District, Williams High School & Plano East Senior | Facilities and instructors | 5 years and by being a large enrollment of dual credit for Collin College |
| University of North Texas | Advisory Committee participant and transfer agreement with Collin College that allows for the transfer of Associate of Applied Science degrees to the Bachelor of Applied Arts and Sciences Degree | 8 years and is a partner in higher education because of regional location in proximity with Collin College |
| Health Science Academy Advisory Committee | Provides guidance from industry representatives as to needs for employment and of special skills for future growth of Academy | 5 years and needed to stay abreast of needs in industry |

# ALIGNMENT WITH INDUSTRY AND BUSINESS NEEDS

1. Please describe how your program of study is aligned with the needs of the workforce and industry in your community. Make sure to include information on how the program of study helps meet workforce demand identified by business and industry. If applicable, what labor market data does your program of study use to align to workforce needs? (250 word limit)

The curriculum of the HSA was originally designed to provide students the marketable skills to qualify for an industry-recognized certification and to be gainfully employed with an above average minimum wage. We utilized the Texas Workforce Commission data to reinforce the need for health care professionals in our region and to identify entry level jobs with above average minimum wages. We also developed a Health Science Academy Advisory board made up of health care professionals from local hospitals and health care facilities to assist with the high school curriculum and clinical alignment. We also created the Health Professions Advisory board to ensure the college level curriculum is up to date with the needs of the employers in the region and to inform us of necessary skills needed for employment. In spring 2016, Collin College designed a stackable credential program in Health Professions that will provide Health Science Academy and many other Collin students an opportunity to complete a marketable skills award and then a certificate and continue on to earn an Associate of Applied Science degree (AAS) with a focus on an industry credential of Certified Nurse Aide (CNA), Phlebotomy (PHLEB), EKG Technicians (EKG), Patient Care Technicians (PCT) or Emergency Medical Technicians (EMT). In May 2016, 30 students graduated from the HSA. All 30 students earned at least one industry certification and 53%, or 16 of the students, completed more than one industry certification. Furthermore, these same students earned marketable skill awards for every industry certification earned.

1. Are ALL students in the program of study required to participate in a work-based learning opportunity? YES or NO.

YES

1. Please describe the work-based learning opportunities available to students who participate in this program of study. (250 word limit)

HSA students complete service learning projects that are related to the college course curriculum and learning objectives. Service Learning projects included: teaching and demonstrating infection prevention and proper handwashing to Plano ISD elementary students; organizing and delivering tutoring and review of vital signs and assessment skills to future HSA students; providing assisted living residents at Heritage at Twin Creeks with hands-on support in technology and connecting with loved ones and health information; conducting glucose screening at Collin College Health and Safety Fair, and creating and providing children’s books on grief to patients and loved ones at Children’s Health.

1. Please list the industry-recognized credentials/certifications/licenses offered/required. If your program of study does not include industry-based credentials/certifications, please explain why. (200 word limit)

|  |  |
| --- | --- |
| **Offered** | **Required**  |
| Certified Nurse Aide (CNA) | American Heart Association Basic Life Support for Healthcare Providers (BLS) |
| EKG Technicians (CET) |
| Emergency Medical Technicians (EMT) |  |
| Patient Care Technician (CPCT/A) |  |
| Phlebotomy Technician (CPT) |  |

1. Please describe how you ensure the instructors teaching this program of study keep up-to-date on advancements in the workplace, such as participating in externships and/or requirements to have current industry credentials. (100 word limit)

Instructors in our program attend training and continuing education updates regularly as required to keep their healthcare certifications and/or licensure current. They are required to provide updated, active copies of their license to the Program Director. Training, education, and updates are also provided through our testing agencies (e.g. DADs for CNA certification) to ensure students are receiving the most up-to-date, industry standard information possible.

1. Please provide information on at least three business, industry and/or labor partnerships your program of study has, and describe how these partnerships have been built, maintained and sustained over time.

|  |  |  |
| --- | --- | --- |
| **Business/Industry Name** | **What role does this partner have in directly supporting your program of study?** | **How many years has this partnership been active, and how was this partnership developed?** |
| Arcpoint Labs, Texas Health Resources, Presbyterian Plano | Provide clinical rotation sites for students, guest speakers and field trip opportunities for middle school students. | 4 years and was developed for providing valuable clinical education experience for students. |
| Heritage Manor Rehabilitation, Victoria Gardens of Allen | Provide clinical rotation sites for students, guest speakers and field trip opportunities for middle school students. | 4 years and was developed for providing valuable clinical education experience for students. |
| Methodist Richardson Regional, Lifecare Hospitals of Plano, Heart Hospital Baylor, Medical Center of Plano | Provide clinical rotation sites for students, guest speakers and field trip opportunities for middle school students. | 4 years and was developed for providing valuable clinical education experience for students. |

1. Please feel free to use the space below to share any other information or evidence of success of your program of study and the students who participate. (Optional)
2. If applicable, please provide more detail on any partnerships your program of study has that have not been mentioned already. This includes community groups, non-profits, volunteer organizations, etc. Describe how these partnerships have been built, maintained and sustained over time. (Optional)

|  |  |  |
| --- | --- | --- |
| **Additional Partnerships** | **What role does this partner have in directly supporting your program of study?** | **How many years has this partnership been active, and how was this partnership developed?** |
| n/a |  |  |
|  |  |  |
|  |  |  |

# SUBMIT YOUR APPLICATION

**SUBMIT YOUR APPLICATION**

* Fill out this application.
* Once you have finished, complete [this form](https://careertech.org/2018-excellence-action-application) and upload the following:
* Your full application saved as a Word document (.docx)
* All of your supplemental documents or evidence consolidated as one PDF document.

**THANK YOU!**

Thank you for completing this application! The selection committee will convene in December 2017 to review the applications and make final decisions. You will know the status of your application by January 25, 2018. The programs of study will be evaluated based on their effective leveraging of partnerships, alignment to rigorous and relevant college- and career-ready expectations, clear progression of knowledge and skills across secondary and postsecondary systems, integration of successful career guidance/advisement, and key indicators of student success.

Don’t forget to use the Excellence in Action award submission checklist to make sure you’ve completed your application in its entirety.

We look forward to learning more about your program!

For questions, concerns please contact awards@careertech.org.