



November 19th, 2018

Summa Barberton Hospital

155 5th Street Barberton, Ohio 44203

To whom it may concern,

I would like to take this opportunity to inform you of what a pleasure it has been to be associated with such an innovative program as the Barberton area high school program for nursing. The dedication of the instructors shows through with the great attitudes, eagerness to learn and energy of their students. We are fortunate to be affiliated with such an outstanding program and we benefit from their helping hands during the hours of 12- 2pm daily as they assist with patient care. We look forward to their being here and certainly benefit from their presence. We recently have received glowing comments from patients and their families regarding the kindness and care from the students while they are on the unit. The leadership for the program is an example of professional individuals totally engaged in giving of knowledge and experience to advance nursing for the future. I will summarize by stating I cannot say enough about this innovative and well maintained program and the individuals involved.

Sincerely,

A handwritten signature in black ink that reads "Jennifer Cain".

Jennifer Cain RN., MSN

Director two east SB





School of Nursing

College of Health Professions
Mary Gladwin Hall
Akron, OH 44325-3701
t: 330-972-7551

uakron.edu/nursing

November 19, 2018

Advance CTE Excellence in Action

Dear Awards Committee members,

It is my pleasure, on behalf of the School of Nursing at the University of Akron, to offer a letter of support for the Advancement to Nursing program to be awarded the 2019 Advance CTE Excellence in Action Award. As a founding partner and continuous collaborator for fourteen years with the Advancement to Nursing program, we are extremely proud of the work that is done by the program educators and of the highly qualified graduates of their program.

We work together on many aspects that offer support and articulated credit to the students, such as access and learning opportunities with our simulation lab and curriculum topics taught by School of Nursing faculty. The educators with the Advancement to Nursing program are excellent partners and communicate in an ongoing and transparent manner with their education and community partners through an annual Advisory Board meeting. At this meeting they present a thorough summary of activities in their program and seek input and feedback to maintain and improve their program and thus ensure their students graduate with the qualities for success.

I can attest to the excellence of their program as I see many of their students progress through our BSN program. Their graduates are truly outstanding! The students' foundational education with the Advancement to Nursing program ensures that they are well prepared with the knowledge and skills necessary to become excellent nurses. I am always so impressed with the students who are graduates of their program! The Advancement to Nursing program with Four Cities Compact is truly deserving of this Excellence in Action award. Please feel free to contact me with any questions.

Sincerely,

Lisa Ann Hart, MSN, RN, CNE

Professor of Instruction, Nursing

lahart@uakron.edu

330-972-5924

American Heart Walk strives to save lives



COURTESY PHOTO/Debbie Ritz

Barberton High School staff Cindy Boswell, Kara Patterson and Assistant Principal Joe Lattarulo worked with the Advancement to Nursing students from Barberton, Wadsworth, Norton and Copley to help the American Heart Walk. The students were successful in raising more than \$450.

Four Cities Educational Compact

Tech-Prep opening new doors

Career-Technical programs a great foundation to four-year degree for students

If any student is interested in the Compact's Advancement to Nursing (College Tech Prep) program and wants to know how closely the course material follows a college curriculum, just ask Amanda Sponsler.

Sponsler participated in instructor Cynthia Boswell's Advancement to Nursing program at Barberton High School for only one year in an attempt to gauge interest in a future nursing career. But that one year has proved invaluable to Sponsler as a great foundation to her current classes at Kent State University, where she is taking classes toward earning her Bachelor of Science degree in Nursing.

"I really wanted to get into Advancement to Nursing because I wanted to find out if nursing was really for me," said Sponsler.

"Her class was a great overview of what is involved in being a nurse and gave me a good foundation of what to expect in college and in my chosen career."

Sponsler added that the time she spent at Barberton Citizens Hospital as part of her career-technical course curriculum with Boswell served to expose her to the many different aspects of nursing.

"The time we spent at the hospital gave me a good understanding of all the different positions in the field and the responsibilities with each. Nurses are so much more than the stereotypical physicians' assistant. They are professionals, and they wear many hats," she said.

"I would enthusiastically recommend Mrs. Boswell's class to anyone interested in the nursing field. When I entered the class, I was fairly certain I wanted to be a nurse but still had doubts. Mrs. Boswell, who is a wonderful role model and mentor, helped me realize that nursing is the perfect career for me."



Amanda Sponsler, a Kent State nursing student, got a jump start in her field by taking tech-prep classes in high school.

★ © 2012 vesport nursing, inc. ★

Red Cross needs car seats and blankets

The Barberton High School Advancement to Nursing program and Bev Snyder from the Akron Red Cross Chapter are requesting donations from individuals and businesses.

The Red Cross transports children and their parents to doctor appointments and many other health related care appointments. They are in need of car seats, especially booster type seats to transport the children. The Red Cross is also in need of new, clean or gently used blankets for residents who have been displaced from their homes due to fire and local disasters.

To make a donation, call 330-753-1084, ext. 5097 or you may deliver the items to Debbie Ritz at the high school before Dec. 15.



ATN Phlebotomy 2019

	Test 1 PRE	Mod 1	Mod 2	Test 2	Mod 3	Mod 4	Test 3	Mod 5	Test 4	Mod 6	Test 5	Mod 7	Test 6 POST	Final
Open		1/27	2/3	2/6	2/10	2/24	2/27	3/3	3/6	3/17	3/20	3/24	4/10	
Due	1/23	2/2	2/9	2/6	2/16	3/2	2/27	3/9	3/6	3/23	3/20	3/30	4/10	4/17
	Class	Home	Home	Home	Home	Home	Home	Home	Home	Home	Home	Home	Class	Class
Barnett														
Batey														
Fellows														
Humphrey														
Jenkins														
Kemp														
Lian														
Michel														
Neff														
Parker														
Pateos														
Pomeroy														
Quinn														
Scalf														
Print Outs		Lessons, Games, and No QZ	Lessons, Games, and QZ		Lessons, Games, and QZ	Lessons, Games, and QZ		Lessons, Games, and QZ		Lessons, Games, and QZ		Lessons, Games, and No QZ		

Sticks to be completed by: **April 11, 2019**

Module	Module Name	Lessons	Games	QZ
Module 1	Phlebotomy Fundamentals	Communication, Infection Control	Hearty Anatomy Cycle of Infection	No
Module 2	Safety and Compliance	Quality Control, Pt and Employee Safety	Balancing Centrifuge Disposing Used Supplies	Yes
Module 3	Patient Preparation	Pt Interview, Pt Prep, Nonblood Spec	Venipuncture Site	Yes
Module 4	Routine Blood Collections	Phleb Procedure, Capillary Labeling	Gathering Supplies Order of Draw Venipuncture Steps	Yes
Module 5	Special Collections	Peri blood smears, blood cultures, Asst others, Metabolism, blood donation, Vol reg calculation, Non blood collection	Urine Test	Yes
Module 6	Processing	Coordinating communication Laboratory Informatic Reporting lab results	Processing	Yes
Module 7	Focus on Phlebotomy	Challenge 1, 2, and 3	None	No

Students get hands-on lab work



COURTESY PHOTO

Barberton High School Honors Anatomy and Physiology, AP Biology and Advancement to Nursing Anatomy and Physiology classes visit the Cleveland State University Cadaver Lab.

This opportunity, coordinated by Cleveland State professor Dr. Su and Barberton High School teacher Dan Donnelly, provided the students from Barberton, Norton, Copley and Wadsworth the experience of hands-on application of classroom anatomy, physiology and medical terminology to real world experiences.



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330-745-9383

PANTHER PRIDE



Nursing students invited to Cameo of Caring Gala

The University of Akron School of Nursing – with grant assistance from Greta Lax, The University of Akron, College of Health Professions, ARO-AHEC – again provided seven seats for Barberton High School Advancement to Nursing students to attend the 2016 Cameo of Caring Gala.

The gala recognizes nurses for their contributions to health care in Summit County and surrounding regions.

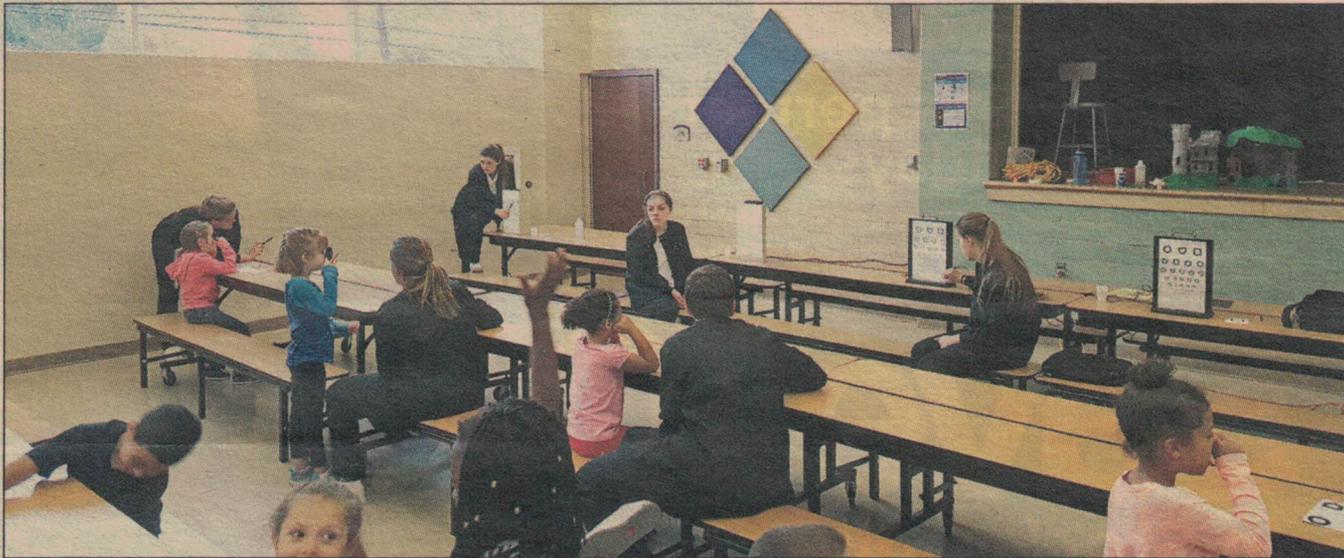
Past nursing students who received Cameo of Caring scholarships shared their inspirations during the Oct. 15 event.



Submitted photo

Advancement to Nursing students attending the gala included (left to right) Maddie Nichole (Barberton), Gabby Rosenburger (Wadsworth), Brooke Walters (Copley), Natasha Marrone (Wadsworth), Eily Kellner (Wadsworth), Bethany Hrabusa (Barberton) and Mckayla Crowder (Norton).

The eyes have it



Submitted photo

Students from the Barberton High School Advancement to Nursing program from the Four Cities Educational Compact worked with school nurse Stephanie Tewell to complete vision screening at Barberton Elementary East.

Advancement to Nursing 2018-2019 Senior Capstone Project Timeline

Due Date	Schedule
September 27, 2018	Capstone Kick Off at BHS
October 1, 2018 12pm-2pm	Orientation @ Pleasant View Health Care Center Introduction and meet resident
October 2, 2018 12pm-2pm	Orientation @ Pleasant View Health Care Center Introduction and meet resident
September 27, 2018- February 28, 2019	Meet with Family/Support Member, Observe resident in PT, OT, and ST
October 22, 2018	1 Resident October Hour Due*
October 19, 2018	End of First Nine Weeks
November 2, 2018	1 Resident October Hour, Picture, APA Ref Page, Ref Copies* **
November 16, 2018	Team Build @PVHCC
November 19, 2018	1 Resident November Hour Due*
November 22-25, 2018	Thanksgiving Vacation
November 30, 2018	Care Plan Meeting/Christmas Visit @PVHCC
December 3, 2018	1 Resident November Hour, Picture, APA Ref Page, Ref Copies* **
December 17, 2018	1 Resident December Hour*
December 21, 2018	End of Second Nine Weeks
December 24, 2018-January 2, 2019	Winter Break
January 7, 2019	1 Resident December Hour, Picture, APA Ref Page, Ref Copies* **
January 18, 2019	1 Resident January Hour Due*
February 4, 2019	1 Resident January Hour, Picture, APA Ref Page, Ref Copies* **
February 15, 2019	1 Resident February Hour Due*
March 4, 2019	1 Resident February Hour, Picture, APA Ref Page, Ref Copies* **
March 6, 2019	Rough Draft #1* Follow guidelines
March 18, 2019	Rough Draft to MYACCESS*
March 22, 2019	End of Third Nine Weeks
March 25, 2019	Final Research Paper with correction*
March 27, 2019	Submission of completed Portfolio*
March 29, 2019	Typed Submitted Speech*
April 1-5, 2019	Spring Break
April 8, 2019	1 Resident March Hour Due*
April 10-25, 2019	Practice Oral Presentation
April 26, 2019	Formal Oral Presentation 1-3pm*
April 29, 2019	Pleasant View Luncheon with Photo-Journal*
May 1, 2019	1 Resident April Hour Due*

*Graded Assignment

**Research Articles Must be Scholarly Articles

**Advancement to Nursing
2017-2018 Senior Schedule Timeline TO PVHCC
Senior Capstone and STNA Clinicals**

Date	Activity	Time
October 1, 2018	Orient to Facility, Capstone Kick Off, Meet Residents	12-2pm
October 2, 2018	Capstone Research Residents	12-2pm
October 8, 2018	STNA Clinicals Group 1	7am-3:30pm
October 9, 2018	STNA Clinicals Group 1	7am-3:30pm
October 15, 2018	STNA Clinicals Group 2	7am-3:30pm
October 16, 2018	STNA Clinicals Group 2	7am-3:30pm
November 16, 2018	Capstone Team Build	12-2pm
November 30, 2018	Holiday Decorating	12-2pm
TBD	STNA Clinicals Group 1	7am-3:30pm
TBD	STNA Clinicals Group 1	7am-3:30pm
TBD	STNA Clinicals Group 2	7am-3:30pm
TBD	STNA Clinicals Group 2	7am-3:30pm
April 26, 2019	Senior Capstone Presentation	12-2pm
April 29, 2019	Capstone Luncheon	12-2pm

Cindy Boswell, RN
Debbie Ritz, RN

330-607-5930
330-322-8613

Capstone presentation**Hart, Lisa A** [lahart@uakron.edu]**Sent:** Thursday, May 05, 2016 10:52 AM**To:** Cynthia Boswell; Debbie Ritz

Hi Cindy and Debbie,

I just wanted to thank you again for the invitation to the capstone presentations program. I was deeply touched by the words of each student and highly impressed with the compassion they show to those who received their care.

Compassion and caring are the foundations of nursing and something that is not easily taught. You have done such an excellent job with each student and with your program!

Sincerely,

Lisa

Lisa Ann Hart, MSN, RN, CNE

Associate Instructor

College of Health Professions

School of Nursing

lahart@uakron.edu

330-972-5924



Advancement to Nursing Barberton High School



Dear _____,

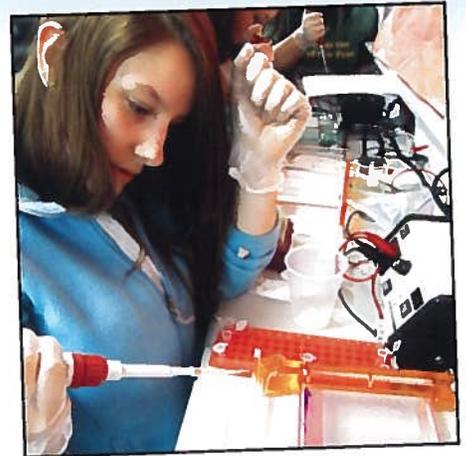
Thank you for taking time to visit our table during the 10th grade career fair day. We hope we answered any questions that you might have had. If you or your parents should have any further questions, please feel free to contact us at anytime.

Cynthia Boswell, RN BSN, Debbie Ritz, RN BSN
Advancement to Nursing Instructors
Barberton High School
555 Barber Road
Barberton, Ohio 44203

(330) 753-1084, ext 25314
cboswell@barbertonschools.org
dritz@barbertonschools.org

ADVANCEMENT TO NURSING AT BHS

"My anatomy class went to the cadaver lab at Cleveland State University. It was an experience I never dreamed I would have the opportunity to take part in. It seems I have had many opportunities this year, experiences a seventeen year old could not even imagine. Holding a human brain and heart, seeing a real human body is something most never experience. I learned hands on! What better way to learn when considering the medical field? I consider myself lucky to attend my high school. I have received not only knowledge but hands on opportunities that will help me move forward and achieve my goal to become a nurse". - *Jamie Jackson, Advancement to Nursing BHS*



Mrs. Ritz, Advancement to Nursing Junior Instructor stated "Science is one area of focus for the Barberton High School, Advancement to Nursing students who recently participated in two outstanding opportunities with science teachers Dan Donnelly and Russell Calvert. Mr. Calvert worked with the students on a project where the students split DNA looking for a DNA match to father, mother and child. In addition, the students were recently able to attend a Cleveland State field trip and visit the Cadaver Lab, enabling them to apply their Anatomy and Physiology knowledge to real human cadavers."

RE: Today 12-2

Cain, Jennifer [jcain@summahealth.org]

Sent: Monday, November 12, 2018 7:24 PM**To:** Cynthia Boswell

Cindy and Deb,

I wanted to be sure to tell you I got a family and patient that just raved about the kids that were on 2 east today. They felt they were so genuine and wanted to help and they kept coming back to check. They were super impressed and wanted you to know. Please tell them for us. Thanks for all you do Jen

Jennifer Cain, MSN, RN, NE-BC

Unit Director 2 East

Summa Health

155 Fifth Street, NE, Barberton, OH 44203

p: 330-615-3481 f: 330-615-3482

E-mail: jcain@summahealth.org

From: Cynthia Boswell <CBoswell@barbertonschools.org>**Sent:** Monday, November 12, 2018 6:17 AM**To:** Muckley, Marty <mmuckley@summahealth.org>; Pierce, Julie <jpierce@summahealth.org>; Dillon, Tiffany A. <dillont@summahealth.org>; Spragling, Melva <spraglingm@summahealth.org>; Yeary, Lisa M. <yearyl@summahealth.org>; Somerville, Joetta <jsomerville@summahealth.org>; Ison, Valerie <vison@summahealth.org>; Cain, Jennifer <jcain@summahealth.org>**Subject:** Today 12-2

Caution: This email originated outside of Summa Health.**Don't Click that Link** or download any attachment unless you recognize the sender and know the content is safe.

Today from 12pm-2pm the Senior Advancement To Nursing Students will be in your departments. Please remind your staff that they can assist with baths, vital signs, feedings, and any other nursing assistant skills they would like them to do.

Thank you,
Cindy

Cindy Boswell, RN BSN
Advancement To Nursing
Barberton High School
555 Barber Rd
Barberton, OH 44203
330-753-1084 X 25314 (office)
330-848-5517 (fax)
cboswell@barbertonschools.org

Students gain hands on experience

Barberton Herald 12/22/16



COURTESY PHOTO

Lexi Rockow, BSN, RN (University of Akron graduate, Barberton High School and Advancement to Nursing graduate) works with senior Advancement to Nursing student Madisyn Conrad in Summa Barberton's labor and delivery department.

When he was president of Summa Barberton and Wadsworth-Rittman hospitals from 2010-2014, Tom DeBord had a dream to create a program with the Four Cities Compact, Barberton High School, The University of Akron, and Barberton Hospital that would "grow their own."

Opportunities like this allow the students to pursue real life experience in health care. DeBord's dream is a reality as the hospital employs multiple students from the program.

Nurses lend a hand



COURTESY PHOTO

The students of the Barbarton High School Advancement to Nursing program (Barborton, Wadsworth, Norton and Copley students) assist Pam Eaton, Barbarton High School and Elementary East school nurse. The nursing students assisted Eaton with vision screening and hand washing instruction during November at East Elementary.

of Street, 22, bne 22, 101, m, e, 1000

Thank You**Hannah Wagner [hannahwagner096@gmail.com]****Sent:** Thursday, September 01, 2016 3:08 PM**To:** Cynthia Boswell

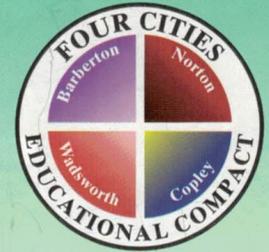
Hello, I hope this school year is going well so far! I just wanted to thank you from the bottom of my heart for drilling medical terminology into my head during your program. I just took an online medical terminology class. The class can be completed at our own pace but it's spaced out to last until December. I started the course last night and just finished. I took 13 quizzes and 4 exams and ended up with an A in the class and was able to complete it in less than 24 hours. Thanks to you and Mrs. Ritz I now have one less class to worry about this semester. You're nursing program was the best decision I've ever made. Thank you again!

-Hannah Wagner

Compact News

your career connection

Barberton • Copley-Fairlawn • Norton • Wadsworth
Scott Rader, Director



UNIVERSITY HOSPITALS MED-EVAC HELICOPTER LANDS AT BARBERTON HIGH SCHOOL

Students in the Advancement to Nursing program and Criminal Science Technologies program got a rare treat on Friday, Dec. 14th when the flight crew of a Med-evac helicopter landed on the campus. Students were allowed to sit in the cockpit and medical treatment areas of the helicopter and saw all of the equipment used. This visit was made possible by Mr. Mark Brown from the Maintenance Dept. Mr. Browns daughter is a member of the Med-evac crew based out of Medina County.

Name

Many of the programs in the Four Cities Educational Compact provide unique opportunities for our students. In addition to exciting experiences, students may earn certifications and college credit. Students in the programs may still participate in extracurricular activities and other opportunities offered by the home school.





If you've only called into the office in the past few months, you may have heard a new voice helping you with your schedule. Stop in and meet Lisa Conley - our newest Scheduler. Lisa loves spending time with her friends and family, especially her new granddaughter!

Each year, Home Helpers of Barberton looks forward to working with the Barberton High School Advancement to Nursing students. These students work with our caregivers by shadowing them, in order to get experience and to complete their clinical hour requirements. We would like to give a big shout out to all of the clients and caregivers who have allowed these students the opportunity to advance their education and learning. A big thank you goes to their instructor, Debbie Ritz, for all of her hard work in preparing these students in this most rewarding career.



Nursing students state bound



COURTESY PHOTOS

Students from the Advancement to Nursing program at Barberton High School will be going to the state competition at the University of Toledo in April after competing in the HOSA Future Health Professionals regional competition.

From left to right are: third in medical photography, Brooke Cross, Norton; first in nursing assisting, Megan McCroskey, Barberton; third in home health aid, Camden Williams, Wadsworth; fifth in first aid and CPR, Andy Campbell, Coventry and Kayla Rorrer, Barberton; second in medical terminology, Claire Coughenour, Norton.

BELOW: Barberton High School Advancement to Nursing seniors have achieved 100 percent passage of their State Tested Nursing Assistant (STNA) test.

From left to right with their home schools, first row: Miranda Cope (Norton), Emily Thomas (Barberton), Brittany Hout (Wadsworth), Claire Coughenour (Norton), Kayla Rorrer (Barberton), Megan McCroskey (Barberton), Rebecca Hosbach (Barberton) and Sydney Neugebauer (Wadsworth).

Second row Kaytlynn Harmon (Barberton), Asleigh Jennings (Barberton), Abby Gross (Barberton), Camden Williams (Wadsworth), Dorian Carter (Barberton), Ashley Knierien (Barberton), Brennan Williams (Wadsworth) and Kirsten Nielsen (Wadsworth).



Barberton City Schools Homemaker Service (HKS) and Caregiver Home Health Aid (CHHA)/Personal Care Aid (PCA) Training Program

has completed the following course requirements.

Health Care Policy and Procedures

- Instrument and Equipment Safety
- Dress Code and Grooming
- Accident Prevention and Safety
- HIPAA

General Health Care Skills

- Body Mechanics
- Verbal and Nonverbal Communication skills
- Client interaction and documentation data

Infection Control

- Principles of Asepsis
- Hand washing
- Isolation Techniques
- Infection Control of work area
- Aseptic technique and sterility of medical equipment and instruments

Medical Terminology

- Job related vocabulary
- Abbreviations and symbols

Anatomy and Physiology

- Integumentary System
- Musculoskeletal System
- Urinary System
- Cardiovascular System
- Nervous System
- Endocrine System
- Reproductive System
- Senses
- Disease processes

Employability Skills

- Career development
- Decision making and problem solving
- Work ethic
- Lifelong learning

Certifications

- CPR
- First Aid (FA)
- Disaster Preparedness

Skills

Section 1: Infection Control Skills

Hand Washing
Non Sterile Glove
Sterile Glove
Donning and Removing Mask, Goggle,
and Gown
Double Bag

Section 2: Vital Signs

Oral Temperature
Rectal Temperature
Axilla Temperature
Tympanic Electric Temperature
Radial Pulse
Apical Pulse
Apical Radial Pulse
Respirations
Blood Pressure
Pulse Oximeter
Providing Oxygen to a Resident
Passing Water Skill
Empty Urinary Drainage Bag

Section 3: Measurements

Intake and Output
Weight Ambulatory
Height Bedfast
Height Ambulatory

Section 4: Restraints

Restraint in Chair/ Wheel Chair
Restraint in Bed

Section 5: Ambulation

Ambulation Gait Belt
Lifting and Moving Resident
Positions Left /Right Side
Log Roll
Dangle
Transfer to/from Bed
Bedside Commode/Toilet
Transfer Bed to/from Stretcher
Mechanical Lift Hoyer
Mechanical Lift Sit to Stand
Ambulation with a Walker
Transfer Board

Section 6: Range of Motion

ROM

**Barberton City Schools Homemaker Service (HKS) and
Caregiver Home Health Aid (CHHA)/Personal Care Aid (PCA)
Training Program**

Section 7: Bed Making

Closed Bed
Open Bed
Surgical Bed
Final Bed Making Test Skill

Section 8: Personal Patient Hygiene

Mouth Care
Mouth Care Unconscious
Denture Care
Complete Bath
Perineal Care
Catheter Care
Hair (Shampooing)
Nail
Tub Shower
Ostomy Care
Laundry Care
Cleaning a bathroom and kitchen

Section 9: Other

Empty and Clean BSC
Bedpan
Urinal
Leg Bag
Wash Window inside within reach of floor

Clinical/Volunteer Work

Pleasant Point Assisted Living
Barberton Adult Day Care
Home Helpers

Observation and Speaker:

American Red Cross Disaster Preparedness
SUMMA Dietary, Mary Pavkov
Ethic-Martha Conrad, University of Akron
University of Akron Learning Resource Center: VS
simulation and mechanical lift
Area Agency on Aging
Green Leaf Services
Edwin Shaw
MRDD Akron
Hattie Larlhem
United Disability Services
SUMMA Radiology, Wound Center, Cancer Center,
Respiratory, Pharmacy, He4alth
Information, Cath Lab, Special Procedures,
Cardiac Services, Labor and Delivery, Sleep
Lab, Neurology Lab, Surgical Services,
ICU, CCU, ER, Laboratory
Akron Children's Hospital Medical Center:
Burn Unit, NICU and Shadow a
Nurse program
Anna Dean Physical Therapy
Life Bank
Hospice of Medina
VNS/Hospice Care Center, Ridgewood
Bagnoli Funeral Home
Med Flight

Adv. To Nsg. Junior Year Observations

Aug/Sep	Carol Mitchell-Locker #, Student # to sign in the computer Mary Lou- Internet Forms to Rich Coffman to activate the computers for compact students Kathy Ingram 330-703-9110, 330-745-1684 or skits102@sbcglobal.net Library- SBH and Public Library, BHS, and Auburn Science
October	ARC-2dates DietaryMedina Hospice Am. Cancer Walk-Kim Moss at Akron U Breast Cancer Walk-Pleasant View (Carol) Check PSAT Check ACT Test Dates Check Cameo Caring Pick up Stethoscopes Learning Resource Center (get 150 pins and paper for career day) Ethics Lecture-Martha Conrad BCH-Communication Project Check OGT Test Pleasant View with Cosmo (approx. monthly) (get video from BCH "Living Old" for both cosmetology and us) Note: Get Medical Term DVD from BCH Public Library (The Human Body-How it Works)
November	Area on Aging SBH 1E orientation and communication project Hand washing – Pam Eaton BCH Resp
December	Green Leaf Pleasant View Christmas Gift (PV 125 plus PP) Edwin Shaw BCH-Radiology
January	Hattie Larlhem (Janet Sleck 1-800-233-8611) United Disability Services BCH-Wound Care/ Pharmacy (Glenn Huth) and Health Information (Barb) (4Days Mimimum) Sim Lab with Martha after VS Lecture and test Pam Eaton-lecture and VS in Health Classes -Set up vision screening and lecture
February	BCH-CathLab/Special Procedure/Cardiac Services ACHMC-Michelle Weber BCH-L&D

March Kindergartner registration (Pam Eaton talk with ATN student prior to registration)
Donna Horsheak-Anesthesia
OR-Marcy Vozar
Mary from ACHMC
ACHMC burn/NICU

BCH Sleep Lab/Neuro
Anna Dean

April DOVE
Life Bank
BCH-Lab & Dr. Parker/Lunch @ Hospital
 Pat Rogers and Debbie 330-615-3968
Parish Nursing ?
Cancer Center (Barb Saylor, director of oncology services)
BCH-ICU/CCU, 2E
Bagnoli Funeral Home

May VNS
Med Flight
Pictures for Senior Year Capstone

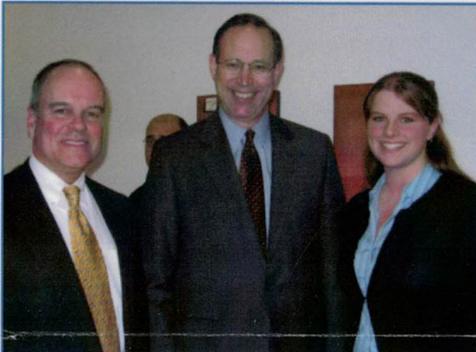
Outlook

NEWSLETTER

The
University
of Akron

College Tech Prep Student Shares Her Story

Governor Bob Taft was in Akron in February to promote his *OhioCore* initiative to education, business and community leaders at a roundtable discussion held at The University of Akron. The aim of the Governor's new educational plan is to better prepare high school students for success in



Barberton Citizens Hospital CEO Bill Roderick, Governor Bob Taft, Laura Morgan

college and work, and to reduce college remediation rates. Governor Taft's plan to "set Ohio on the right path to future prosperity starts with giving all high school students the academic foundation needed for success in an entry-level job, apprenticeship, the military or college." *OhioCore* will require all high school students to complete four years each of English and math, three years each of science and social studies and at least two years of a foreign language.

Laura Morgan, a student in the Four Cities Educational Compact College Tech Prep Advancement to Nursing program, was honored to be the only high school student chosen to participate in the roundtable. In her presentation to the group, Morgan offered a unique perspective on how she has been prepared for success in college and career. "Because of this specific nursing pathway, I have been afforded the opportunity to validate my career interests in the nursing field while maintaining a rigorous high school

curriculum," she stated. The Wadsworth High School senior offered additional praise for the Advancement to Nursing program. "I have been exposed to the inner workings of the nursing field and the hospital environment. I participate in weekly clinical rotations in each department of the hospital and interact with hospital staff and University of Akron faculty on a regular basis." She closed her remarks by expressing her gratitude for the many opportunities that the Advancement to Nursing program has provided for her and will continue to provide for all future students.

Hosted by Barberton High School, the College Tech Prep Advancement to Nursing pathway allows for students to take an in depth look into the field of nursing. Now in its second year, the program is affiliated with Barberton Citizens Hospital and The University of Akron's College of Nursing.

Morgan has been accepted as a direct admit to The University of Akron's College of Nursing.



Health Advancement to Nursing



"I graduated from Barberton in 2009 and from The University of Akron in May 2013. I have been an RN for almost 4 years at Cleveland Clinic Akron General in Cardiac telemetry. The Advancement to Nursing program was a great way to start my path as a nurse. When I started nursing school, many classmates came to me for advice. Not only for textbook issues, but clinical as well. I was much more comfortable communicating with patients than anyone else, and that helped tremendously during my first encounters with real patients. Not only was I more comfortable with communication, but with basic nursing skills as well. I owe all of that to Mrs. Boswell, Mrs. Ritz and the Advancement to Nursing program."

Lauren Porter



This two-year Career and Technical program prepares students to enter college to pursue a four year Bachelor of Science in Nursing. **Advancement to Nursing** is held at Barberton High School and Summa Barberton Hospital, with the Honors Anatomy and Physiology class taught at Barberton High School. Students will earn certification in State Tested Nursing Assistant (STNA), certification of completion for Homemaker Service (HKS) and Caregiver Home Health Aid (CHHA)/Personal Care Aid (PCA), CPR, First Aid, Phlebotomy Certification and Electrocardiogram (EKG) certificate of completion, Disaster Preparedness and training to use glucometer and bladder scan.

The objective of this program is to provide a pathway directly from high school to a college four year nursing program. **Prerequisites** include emphasis on high marks earned in Honors Biology at sophomore level. College credit available – see page 25.

Benefits:

- Career exploration with assistance from HS instructor, and college and hospital mentors.
- Potential to earn college credit while in high school.
- Nursing mentor will be provided for each student through NEONI shadowing program, SUMMA Barberton Hospital and Pleasant View Health Care Center.
- Post-secondary education options and college scholarship during junior/senior year of high school; class load would be less during freshman year at college and would reduce cost.
- Earn STNA Certification that will allow employment during college.
- Earn Homemaker Service and Caregiver Home Health Aid/Personal Care Aid Certificate of Completion
- American Heart CPR and FA
- NHA Phlebotomy Certification
- Certification of Completion Disaster Preparedness
- Earn 3 college credits that apply to College of Nursing at The University of Akron
- Earn 3 college credits through College Credit Plus option for Medical Terminology

What you will learn:

- Fundamentals of nursing
- Various fields of nursing (i.e., microbiology, mental health, surgery, labor and delivery, nutrition, pharmacology, critical care)
- Medical terminology
- Communication/technology skills
- Anatomy and physiology of human systems
- Professional and APA format writing

What does it take?

- Interest in working with people
- Sense of caring and understanding
- Strong communication skills
- Interest in medical field
- Desire to be a team player
- Good judgment and ethics

Employment opportunities:

- Hospital
- Home health agency
- Long-term care facility
- Other health care related fields

Future educational opportunities:

- Bachelor's degree in nursing

Student Club activities:

- SkillsUSA
- HOSA (Health Occupations Students of America)



9/22/16

Librarians help students with research

The Barberton Public Library and Barberton City Schools collaborate often throughout the year. Recently Sarah Granville, teen librarian at Barberton Public Library and Joe Vernacotola, Barberton High School/Middle School Librarian, gave a presentation to students in Mrs. Debbie Ritz's Advancement to Nursing class at BHS. Granville and Vernacotola presented on strategies to complete online research using CleveNET and INFOhio databases. Students also toured the BHS Library and brainstormed ideas for using of the new 3D printers in the BHS Library/Media Center Makerspace. Students took advantage of their time in the library to begin their first research project for Ritz.



COURTESY PHOTO

Students receive training

10/27/17



COURTESY PHOTO

Four Cities Compact Advancement to Nursing students Hannah Kurilko and Tyler Mitchell of Barberton High School take part in training at Malone University.

Submitted by
Debbie Ritz
Barberton High School

a college visit to Malone School of Nursing and Health Science.

During this visit the

Sensitivity which exposes them to the physical limitation of aging.

In addition, the students participated in simulations related to social media, assessment of breathing and maintenance of open airways. The day ended with students observing a college level class in pathophysiology.

Simulations teach nursing students

Barberton High School Advancement to Nursing and Four Cities Compact students visit the University of Akron simulation lab as part of the requirements to receive their articulation credit for Introduction to Nursing.

The students participated by looking at different wounds of the skin. This was done with the assistance of University of Akron School of Nursing student Jessica Richiutti and Jillian Semonin who were both graduates of the Advancement to Nursing program and 2015 BHS graduates.



COURTESY PHOTO

Hannah Stewart, junior Barberton High School, Advancement to Nursing student; UA student Da'Vae Starks, 2015 Copley High School and Advancement to Nursing graduate plus UA student Kellee Hudak, 2015 Barberton and Advancement to Nursing graduate, practice in the Akron simulation lab.

Barberton Herald 10/24/17 pg 7

Nursing students bring home awards



COURTESY PHOTO

Advancement to Nursing students participated in Scholars Day for Health Professions Affinity Community (HPAC) at NEOMED April 26, taking first place in two projects.
Residents Go Wireless: Brittany Hout and Kirsten Nielsen of Wadsworth High School and Miranda Cope and Claire Coughenour of Norton High School.
Bulldoze Bullying: Megan McCrosky and Dorian Carter of BHS and Sydney Neugebauer of WHS.
Bulldoze Bullying Volunteers: Emily Dobbins, Karisa Hillyer and Haley Haldeman of BHS.

HERALD 9/11/14

Nursing scholarship winners announced



COURTESY PHOTO

Left-right: Lyra Giroux, Jennifer Young, Emily Coughenour, Mitchell Wall, Ashton Lowe, McKayla Eberhardt and Marissa Hier.

Tuscora Park Health and Wellness Foundation provides nursing scholarships to residents served by Barberton Citizen's Hospital, now Summa Barberton, to encourage careers in nursing. The service area encompasses southern Summit and Medina counties, and northern Stark and Wayne counties.

Scholarships are awarded to students enrolled in an accredited nursing degree program leading to LPN or RN certification. The following students received 2016 scholarships: Emily Coughenour, Ashland University; McKayla Eberhardt, Malone University; Lyra Giroux, The University of Akron; Marissa Hier, The University of Akron; Ashton Lowe, Malone University; Mitchell Wall, The University of Akron; and Jennifer Young, Aultman College.

The Tuscora Park Health and Wellness Foundation (TPHWF) was created in 1996 via the merger of the original Barberton Citizens Hospital Foundation and the Barberton Citizens Hospital Auxiliary, which had long histories of improving the quality of health care.

The Barberton Community Foundation has partnered with the Tuscora Park Health and Wellness Foundation and is responsible for its administration. For more information, visit www.barbertoncf.org/our-foundation/tuscora-park-health-wellness-foundation.



Students Visit New York City

Students from the Cosmetology program and the Advancement to Nursing program had the opportunity to visit N.Y.C. this year. The Cosmetology students attended the International Hair and Beauty Expo while the Advancement to Nursing students visited the American Red Cross of Greater New York

and Body World Exhibit. During the visit students also toured ground zero, Ellis Island and the Statue of Liberty. Both programs are housed at Barberton High School. Mrs. Gerak is the instructor for Cosmetology while Mrs. Boswell and Mrs. Ritz both teach the Advancement to Nursing program.

See us online at www.fourcitiescompact.org.

Thank you to Career-Tech Teachers

Ann Kane [akane675@gmail.com]

Sent: Monday, June 01, 2015 11:16 AM

To: wadc_barnett@wadsworthschools.org; Steve Moore [wadc_smoore@wadsworthschools.org]; wadc_ahill@wadsworthschools.org; sfarnsworth@fourcitiescompact.org; Patti Cleary; Jeffrey Ramnytz; Cynthia Boswell; Jeremy Milford; Debbie Ritz

All,

As our last daughter just graduated Wadsworth High School, we want to thank you as Career-Tech teachers and administrators. We are very lucky as residents of Wadsworth to be able to participate in a program like this. Of our four daughters, we had three participate in programs. All our daughters have either graduated with college degrees in their career-tech field or in college to receive a related degree. They are as follows:

- Lydia – Media Communications, graduated with Department Honors from the University of Toledo in Film and Video. After college she has been a freelance video editing, head makeup artist on three independent films, and a head production assistant responsible for four Film graduate students.
- Josephine – Criminal Science Technology, currently a junior at the University of Cincinnati with a major in Criminal Justice and Air Force ROTC.
- Rosemary – Advancement to Nursing, will be a freshman at Capital University as a direct admit Nursing major.

These programs put our daughters above the rest of their college peers. For example, Lydia and Josephine started their film and CJ classes freshman year and most of the same topics they learned in their high school programs were taught in their college classes.

Rosemary has already completed some of the same activities she will be completing in college nursing like visits to the cadaver lab, phlebotomy, and EKG technician certification.

The highest compliment we can give you is public recognition for your wonderful work as dedicated educators. I have submitted the following letter to *The Post* (see below) and have also send similar comments to Dr. Richard Ross and Bill Bussey at the Ohio Department of Education.

We are sure with such great programs, you will have continued success!

Best wishes,
John and Ann Kane

Letter to the Editor, Submitted to *The Post* this week

As our last daughter just graduated Wadsworth High School, we want to thank the teachers and administrators who are part of the Career-Technical program (Four Cities Compact). We are very lucky as residents of one of the four compact cities (Wadsworth, Barberton, Norton and Copley) to have such a gem right in our backyards! We had three of our four daughters participate over the years.

While every program is what you make of it as a student, the curriculum they learned provided a giant leap for our children and put them above their college peers. Our daughters have either graduated college or are currently pursuing college degrees in their related career-tech field.

If college is not for your student, the programs do provide certifications or the skills needed for a job right out of high school like 911 Dispatcher, STNA certification or video editing.

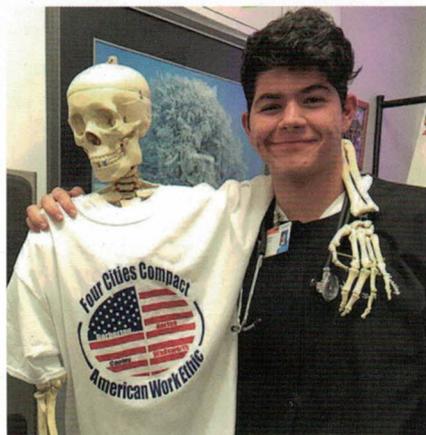
These classes are not the old “vocational” school courses, they are competitive programs with high standards.

There are so many who support the program from behind the scenes. However, none of this is possible without the teachers and administrators who run these programs. A big thank you to the following teachers in the programs in which are daughters participated. They are as follows:

Rich Barnett, Media Communications

Attendance Counts

One of the initiatives within the Compact this year was a program aimed at helping our students understand the importance of good attendance in the workplace. While attendance to school is important for all students, it is especially important to Career Tech students for two reasons. The first lies in the fact that CTE classes are often 2 or 3 periods long. When a student misses



a day of CTE it is the equivalent of missing 2 or 3 regular academic classes. Secondly, many of our students are participating in internships or will go directly into the workforce right out of high school. They need to know that the keys for holding a job and becoming successful start with reliable attendance. This led us to a positive behavior support program named "Attendance Counts." A program logo and posters were created for all CTE classrooms. Students were told if they missed no more than one CTE class in the third quarter (which is usually the worst for attendance), they would receive a special edition Compact "American Work Ethic" T-shirt. Eligible students would also have their names entered into a drawing for some Compact-generated prizes.

Every student started with a blank attendance slate

ATTENDANCE COUNTS



**SHOW UP
EVERY DAY!
ON TIME!
READY TO WORK!**

and room was allowed for absences related to funerals or school activities. In the end, 226 students received the T-shirt incentive. There were valuable lessons learned and many positive comments from both teachers and students.



Career Tech Student Organization Competitions

Career Tech Student Organizations provide some excellent opportunities for students to "show what they know" in the way of skill competitions at both the state and national levels. This past year, the Compact had over 200 students showcase their talents in these competitions which challenge the students to perform in a competitive environment and deal with the success and failure that they experience. In some cases, the students compete as individuals, but many of the competitions involve teams of students which help simulate real-world work experiences of working closely with others to achieve a common goal.

We are very proud of all our students who participated in competitions including: Business Professionals of America, DECA (Distributive Education Clubs of America), SkillsUSA, HOSA (Health Occupations of America), National Robotics Challenge and others. As part of the experience, competitions brought our qualifying students opportunities to travel this past year to places like Atlanta, Georgia, Dallas, Texas and Louisville, Kentucky. Our teachers and sometimes other professionals help by advising students on their projects and making sure they have all the resources they need to put them together. All in all, the competitions are another great experience that go hand-in-hand with Career Tech education!



Testimonial: Career Path for Daughter ...



Through our experiences over the past two years in the Advancement to Nursing Program, including considerable time spent at Summa Barberton Hospital, our daughter Heidi definitely found out she likes the medical field and is now looking forward to pursuing a nursing degree in college. Along with the academic learning that took place, the wonderful teachers in the Nursing program helped her understand the requirements of the job and even helped her prepare a professional resume and portfolio. With all she has received, including state recognized certifications, she feels fully ready to enter the workforce. She is currently working as an STNA as she prepares to enter college and we have seen her enter the workplace with confidence!

Parents Sam & Gail Hartzler/Heidi Hartzler, '18 Wadsworth HS

BHS nursing students lend helping hand



COURTESY PHOTO

The Barberton High School Advancement to Nursing and Cosmetology students help Pleasant View Health Care Center with the community Halloween Party. During this event the students are assigned different responsibilities including face painting and assisting resident in the distribution of candy. This event was very successful due to the help of everyone involved.



COURTESY PHOTO

The Barberton High School Advancement to Nursing students assist in the distribution of CPR masks, disaster material, and blood pressure screening during the annual Barberton City Employee Health Fair at the YMCA. The collaboration of the Red Cross with the students has been an ongoing relationship which led to a recent national award at SkillsUSA and a national recognition by the American Red Cross. This was done by developing a disaster plan utilizing the High School as a disaster site which is now registered with FEMA and the national Red Cross.

Advancement to Nursing

Senior Capstone Project
2018-2019



Advancement to Nursing Senior Capstone Project 2018-2019

Goal/Objective:

The senior project is designed to promote meaningful learning through an authentic real-world context. The likelihood of success is enhanced by promoting hands-on activities, a connection to the workplace, interaction with postsecondary stakeholders, and other community members and by including a range of resources both in and outside the classroom.

Project Summary:

The topic for the senior project will be to apply the knowledge that you have gained over the past twelve years of formal education. This opportunity will also allow you to use your mind, hands, and technical skills acquired in your Advancement to Nursing class.

You will do research, develop a paper, and give a formal presentation of your findings to a governing board. You will be “moving out of your comfort zone” and will learn beyond a traditional academic and/or technology curriculum.

This project will utilize knowledge and skills from your academic courses, as well as your Advancement to Nursing class. Grades will be given for reading, writing, researching, and speaking activities you will complete throughout this project.

Major Components of Senior Project:

- Community Service (**12 hours** spent with resident)
- Research (scholarly references **ONLY**: journals and books)
- Writing
- Portfolio (documentation of your learning progress)
- Presentation (summary of growth)
- Photojournal
- PARTICIPATION (good attendance is essential)

You will be assigned a resident at Pleasant View Health Care Center. Your research will begin with meeting your patient. You will research why your patient was admitted, understanding not only the medical data regarding your patient but the psychological, social, family support, and different staff involvement.

Advancement to Nursing Senior Capstone Project

Project Outline:

- Introduction of project
- Attend meetings at Pleasantview Health Care Center
- Assignment of resident
- Begin your project
- Submission of monthly requirements
- Submission of research project
- Portfolio
- Speech
- Formal Oral Presentation Date: _____

Advancement to Nursing Senior Capstone Project

Verification of Hours Spent with Resident

Name: _____ Date: _____

Patient Data: T _____ P _____ R _____ BP _____ Picture: _____

Time In: _____ Time Out: _____ Hours: _____

Information:

Student Signature

Nurse Signature

Advancement to Nursing Senior Capstone Project

Verification of Hours Spent Researching

Name: _____ Date: _____

Time In: _____ Time Out: _____ Hours: _____

Information:

Not Using 2013-2014

Advancement to Nursing Senior Capstone Project

Monthly Research Verification

Name: _____

Date: _____

Attach a photo copy of 1 **Scholarly** front of book and copy of 1 **Scholarly** journal and pages used for both.

*Include a reference page using these scholarly items. Use APA format for reference page. Each month turn in updated reference page.

Senior Capstone Project

Research Requirement Checklist

1. _____ Source and Reliability
2. _____ Why admitted
3. _____ Present Health and any hospital visits
4. _____ Past Health
5. _____ Family Hx
6. _____ Mental Health
7. _____ Self Esteem
8. _____ Activity
9. _____ Nutrition
10. _____ Interpersonal Relation
11. _____ Coping/Stress Management
12. _____ Personal Habits
13. _____ Married
14. _____ Occupation
15. _____ Primary Nursing Dx & others
16. _____ Source and Reliability
17. _____ Interview Staff
18. _____ Observe resident in:
 - _____ Speech Therapy
 - _____ Physical Therapy
 - _____ Occupational Therapy
19. _____ Research (charts, departments, families, MDs, etc.)
20. _____ Research (monthly **scholarly** journals and books)
21. _____ VS recordings, Genogram, and Medication chart

Advancement to Nursing Senior Capstone Project

Research Paper Requirements

- Follow check list and Rubric
- No Names in paper, use only initials
- 5 pages data typed, black text (Does not include Appendix A, B, or reference page)
- APA format using <http://wayne.uakron.edu> site
- 12 point Times New Roman font
- 1 inch margins on all sides
- Double-spaced on standard paper (8.5 x 11). All text on title page, and throughout paper
- Black ink
- Running heading will be placed flush left upper corner. Running header: SENIOR
CAPSTONE
- Page number flush right at the top of the page
- APA title page (Title, Name, Name of school, Class, Teacher/Cynthia Boswell, RN, BSN,
Date,)
- Reference Page, 5 scholarly journals and 5 scholarly book references sited, and scholarly
websites MUST use **APA** format, copy cover. Arrange entries alphabetically by authors' last
name. If there is no author alphabetize the entry by its title. Always list the authors in the
order which they appear on the article or book.
- Plagiarism will result in a grade of a 0 and discipline
- Grade will be based on rubric.
- Data to be included; Physical, Psychological, and Social Findings

Source and Reliability (How you obtained information)

Admission Process

Why resident was admitted

Any problems

Present Health

Past Health

Self Esteem

Activity

Nutrition

Process of illness

Interpersonal Relations

Coping/Stress Management

Personal Habits

Married

Occupation

Hospital stays

Changes in resident's status

Diagnosis

Any pertinent data

- Appendix A Genogram (Not included in 5 page data count) *Genopro.com* **Not** included in 5 page data count
- Appendix B Medication Chart (Medication, Dose, Frequency, Indication, Side Effects) **Not** included in 5 page data count
- Appendix C <http://www.mybirthdayfacts.com>
- Rough Draft #1 checked by Mrs. Boswell, Proofed by English Teacher, Rough Draft #2 checked by Mrs. Boswell, final paper turned in with Portfolio with teacher corrections done.

Advancement to Nursing Senior Capstone Project

Portfolio Requirements

- Rubric
- Report Cover (Notebook)
- Outside cover page with resident picture, show creativity and respect
- Each section of portfolio will be divided by labeled tabs
 - Section 1 Research Paper
 - Section 2 Verification of Hours spent with resident
 - Section 3 VS data, Genogram, My Birthday Facts, Medication Table
 - Section 4 Research data (**scholarly** journals, **scholarly** book copies, and website copies)

Advancement to Nursing Senior Capstone Project

Oral Presentation

- Rubric
- 5-10 minute presentation
- PowerPoint
- Possible Invitees
 - Parents
 - Akron University
 - Advisory Board
 - Board of Education
 - Principals
 - Guidance
 - Pleasantview Health Care Center
 - SBH
- Index cards
- Eye contact
- Content

Advancement to Nursing 2018-2019 Senior Capstone Project Timeline

Due Date	Schedule
September 27, 2018	Capstone Kick Off at BHS
October 1, 2018 12pm-2pm	Orientation @ Pleasant View Health Care Center Introduction and meet resident
October 2, 2018 12pm-2pm	Orientation @ Pleasant View Health Care Center Introduction and meet resident
September 27, 2018- February 28, 2019	Meet with Family/Support Member, Observe resident in PT, OT, and ST
October 22, 2018	1 Resident October Hour Due*
October 19, 2018	End of First Nine Weeks
November 2, 2018	1 Resident October Hour, Picture, APA Ref Page, Ref Copies* **
November 16, 2018	Team Build @PVHCC
November 19, 2018	1 Resident November Hour Due*
November 22-25, 2018	Thanksgiving Vacation
November 30, 2018	Care Plan Meeting/Christmas Visit @PVHCC
December 3, 2018	1 Resident November Hour, Picture, APA Ref Page, Ref Copies* **
December 17, 2018	1 Resident December Hour*
December 21, 2018	End of Second Nine Weeks
December 24, 2018-January 2, 2019	Winter Break
January 7, 2019	1 Resident December Hour, Picture, APA Ref Page, Ref Copies* **
January 18, 2019	1 Resident January Hour Due*
February 4, 2019	1 Resident January Hour, Picture, APA Ref Page, Ref Copies* **
February 15, 2019	1 Resident February Hour Due*
March 4, 2019	1 Resident February Hour, Picture, APA Ref Page, Ref Copies* **
March 6, 2019	Rough Draft #1* Follow guidelines
March 18, 2019	Rough Draft to MYACCESS*
March 22, 2019	End of Third Nine Weeks
March 25, 2019	Final Research Paper with correction*
March 27, 2019	Submission of completed Portfolio*
March 29, 2019	Typed Submitted Speech*
April 1-5, 2019	Spring Break
April 8, 2019	1 Resident March Hour Due*
April 10-25, 2019	Practice Oral Presentation
April 26, 2019	Formal Oral Presentation 1-3pm*
April 29, 2019	Pleasant View Luncheon with Photo-Journal*
May 1, 2019	1 Resident April Hour Due*

*Graded Assignment

**Research Articles Must be Scholarly Articles

Advancement to Nursing

Research Paper Rubric

Name: _____

Date: _____

	Exceptional 4 points	Admirable 3 Points	Acceptable 2 Points	Amateur 1 Point	Points
Organization	Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project	Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience	Choppy and confusing; format was difficult to follow; transitions of ideas were abrupt and seriously distracted the audience	_____
Content Accuracy	Completely accurate; all facts were precise and explicit	Mostly accurate; a few inconsistencies or errors in information	Somewhat accurate; more than a few inconsistencies or errors in information	Completely inaccurate; the facts in this project were misleading to the audience	_____
Research	Went above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; and utilized more than eight types of resources to make project effective	Did a very good job of researching; utilized materials provided to their full potential; solicited more than six types of research to enhance project; at times took the initiative to find information outside of school	Used the material provided in an acceptable manner, but did not consult any additional resources	Did not utilize resources effectively; did little or no fact gathering on the topic	_____
References	Work displays the correct number of references, written correctly. 5 journal & 5 books, scholarly	Reference section was completed incorrectly.	Work does not have the appropriate number of required references.	Work displays no references.	_____
Grammar and Spelling	Work has no misspellings or grammatical errors.	Work has no more than two misspellings and/or grammatical errors.	Work has three misspellings and/or grammatical errors.	Work has four or more spelling errors and/or grammatical errors.	_____
Neatness	Work is neatly done.	Work has one or two areas that are sloppy.	Work has three or four areas that are sloppy	Work is illegible.	_____
Total Points:					_____/24

Teacher Comments:

Advancement to Nursing

Portfolio Rubric

Name: _____

Date: _____

	Exceptional – 4 points	Admirable – 3 Points	Acceptable – 2 Points	Amateur – 1 Point
Organization	All assignment and/or notes are kept in a logical or numerical sequence.	One or Two assignments and/or notes are not in a logical or numerical sequence.	Three or Four assignments and/or notes are not in a logical or numerical sequence.	More than four assignments and/or notes are not in a logical or numerical sequence.
Completion of Required Sections	All required sections are complete.	One required section is missing.	Two or three required sections are missing.	More than three required sections are missing.
Missing Sections	No sections of the notebook are missing.	One sections of the notebook is missing.	Two sections of the notebook are missing.	Three or more sections of the notebook are missing.
Headers / Footers	No required header(s) and/or footer(s) are missing within notebook.	One or two required header(s) and/or footer(s) are missing within notebook.	Three or four required header(s) and/or footer(s) are missing within notebook.	More than four required header(s) and/or footer(s) are missing within notebook.
Neatness	Overall notebook is kept very neat .	Overall notebook is kept in a satisfactory condition.	Overall notebook is kept in a below satisfactory condition.	Overall notebook is unkempt and very disorganized .
Total Points				
				/20

COMMENTS:

Advancement to Nursing

Presentation Rubric

Name: _____

Date: _____

	Exceptional 4 points	Admirable 3 points	Acceptable 2 points	Amateur 1 point	Points
Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.	_____
Content Knowledge	Student demonstrates full knowledge (more than required) with explanations and elaboration.	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	_____
Visuals	Student used visuals to reinforce screen text and presentation.	Visuals related to text and presentation.	Student occasional used visuals that rarely support text and presentation.	Student used no visuals.	_____
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Student's presentation had four or more spelling errors and/or grammatical errors.	_____
Delivery	Student used a clear voice and correct, precise pronunciation of terms.	Student's voice is clear. Student pronounces most words correctly.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	_____
Total Points:					_____/20

Teacher Comments:

Advancement to Nursing Senior Capstone Project

I have received, reviewed, and understand the senior capstone project requirements.

Student (Please Print)

Signature

Date

Parent (Please Print)

Signature

Date

**Advancement to Nursing
Barberton High School
Senior Rotation for school year 2018-2019
Summa Barberton Hospital**

Basics

- Four grading periods.
- Divide the students into 6 groups of 3, 2-3 groups of 3 for each instructor
- Time at the hospital would be 12p-2p (bus will bring them and pick them up)
- Monday, Tuesday, Thursday
- Healthstream to be completed
- CPR to be reviewed at BHS
- Infection Control with Nancy Reynolds **00/00/00**

Rotation Sites

- | | |
|------------------------------------|--------------------|
| • 4 South (Med/Surg) | Tiffany Dillin |
| • 1 East (Oncology/Surgical/Ortho) | Melva Spragling |
| • 2 East | Jennifer Cain |
| • CES | Julie Pierce |
| • ICU | Marty Muckley |
| • Surgery | Lori Ramnytz |
| • L & D | Lisa Yeary |
| • OP | Joetta Sommerville |

STNA TCEP (8/20/2018-10/02/2018)

- TCEP Classroom will run every day from 11:45-12:15
- STNA Final 10/19/2018
- STNA Testing will occur January 25 & 28, 2019

First Rotation (10/22/2018-12/20/2018)

- 1E
- 2E
- ICU
- 4S
- CES
- OP/L & D

Second Rotation (1/07/2019-3/21/2019)

- 1E
- 2E
- OP/L & D
- 4S
- Surgery
- ICU

Third Rotation (3/25/2019-4/11/2019)

- CES
- IE
- ICU
- Surgery
- 2E
- 4S

First Rotation (10/22/2018-12/20/2018)

Group	10/22-10/29	10/30--11/6	11/8-11/15	11/19-11/27	11/29-12/10	12/11-12/20
1	2E	ICU	CES	4S	OP/L&D	1E
2	ICU	CES	4S	OP/L&D	1E	2E
3	CES	4S	OP/L&D	1E	2E	ICU
4	4S	OP/L&D	1E	2E	ICU	CES
5	OP/L&D	1E	2E	ICU	CES	4S
6	1E	2E	ICU	CES	4S	OP/L&D
Summ Due	11/5	11/12	11/19	12/1	12/17	1/7

Second Rotation (1/07/19-3/21/19)

Group	1/7-1/15	1/17-1/31	2/4-2/12	2/14-2/26	2/28-3/11	3/12-3/21
1	4S	Surg	1E	OP/L&D	ICU	2E
2	Surg	1E	OP/L&D	ICU	2E	4S
3	1E	OP/L&D	ICU	2E	4S	Surg
4	OP/L&D	ICU	2E	4S	Surg	1E
5	ICU	2E	4S	Surg	1E	OP/L&D
6	2E	4S	Surg	1E	OP/L&D	ICU
Summ Due	1/22	2/4	2/19	3/4	3/18	3/25

Third Rotation (3/25/19-4/11/19)

Group	3/25	3/26	3/28	4/8	4/9	4/10
1	CES	1E	ICU	Surg	2E	4S
2	1E	ICU	Surg	2E	4S	CES
3	ICU	Surg	2E	4S	CES	1E
4	Surg	2E	4S	CES	1E	ICU
5	2E	4S	CES	1E	ICU	Surg
6	4S	CES	1E	ICU	Surg	2E
Summ Due						

- *2 East Telemetry Unit
- *4 South Medical/Surgical Unit
- *1 East Oncology/Surgical/Orthopedic Unit
- *CES Center for Emergency Services
- *ICU Intensive Care
- *Surg Surgery
- *L & D Labor & Delivery Unit
- *OP Out Patient Care Center

Rotation Site Duties

“Assist” is defined as helping Barberton Citizens Hospital staff with tasks and/or directly helping patients with only those tasks delineated

**1 East (Oncology/Surgical/Ortho)
2 East (Telemetry)**

**4South (Med/Surg)
ICU/CCU**

- Baths
 - Assist staff to set-up for bedside bath
 - Gather towels, washcloths, toiletries, fill bath basin
 - Assist patient with washing if requested
- Basic Personal Care
 - Assist patient with denture care
 - Assist patient with hair care
 - Assist patient with clothing change
 - Assist with feeds for those patients approved by the RN
 - Assist staff with cleaning/changing incontinent patient
 - Assist staff with fresh water pass
- VS
 - Obtain VS with staff/instructor observation
 - Report findings to RN
- I & O
 - Calculate intake from dietary tray report to RN/LPN
 - Calculate output from BSC, bedpans and urinals, report to RN/LPN
 - Empty Foley catheter only if directed by the RN
- Assist with Oxygen administration
 - Reapply NC /mask if removed by patient
- Beds
 - Independent linen change on unoccupied beds
 - Assist staff with linen change for occupied beds
- Skin Care
 - Assist with monitoring for areas of skin breakdown, report findings to RN/LPN
 - Assist with application of skin protectant for the incontinent patient
- ROM
 - Observe Physical Therapy, assist as requested
 - Assist with patient transfer only if directed by the RN
- Specimen Collections
 - Collect urine, stool or sputum specimen under observation by instructor/staff only
- Transport
 - Transport discharged patient via wheelchair to front door
 - Assist transport aid with cart/bed transport to other areas of hospital
- Effective Communication
 - Answer call lights, report to RN/LPN patient request

CES

- Basic Personal Care
 - Assist patient with denture care
 - Assist with feeds for those patients approved by the RN
 - Assist staff with cleaning/changing incontinent patient
 - Place in bag and document personal belongings on "Transfer of Personal Effects" form
- VS
 - Obtain VS with staff/instructor observation
 - Report findings to RN
- I & O
 - Calculate intake from dietary tray report to RN
 - Calculate output from BSC, bedpans and urinals, report to RN
 - Empty Foley catheter only if directed by the RN
- Assist with Oxygen administration
 - Reapply NC /mask if removed by patient
- Beds
 - Independent linen change on unoccupied beds
 - Assist staff with linen change for occupied beds
- Specimen Collections
 - Collect urine, stool or sputum specimen under observation by instructor/staff only
- Transport
 - Transport ambulatory discharged patient via wheelchair to front door
 - Assist transport aid with cart/bed transport to other areas of hospital
- Effective Communication
 - Answer call lights, report to RN patient request
- Assist with EKGs
 - Assist staff to prepare a patient for EKG on request from the RN

Surgery

- Transport
 - Assist staff with transport of bed/cart to/from patient room
 - Assist staff with patient positioning
- Assist with preparation of patient for surgery
 - Assist staff with gathering supplies
 - Assist staff with applying EKG pads

L & D (post partum only)

No laboring patient care, No newborn care

- Baths
 - Assist staff to set-up for bedside bath
 - Gather towels, washcloths, toiletries, fill bath basin
 - Assist patient with washing if requested
- Basic Personal Care
 - Assist patient with hair care
 - Assist patient with clothing change
 - Assist staff with fresh water pass
- VS
 - Obtain VS with staff/instructor observation
 - Report findings to RN
- I & O
 - Calculate intake from dietary tray report to RN/LPN
 - Calculate output from BSC, bedpans and urinals, report to RN/LPN
 - Empty Foley catheter only if directed by the RN
- Assist with Oxygen administration
 - Reapply NC /mask if removed by patient
- Beds
 - Independent linen change on unoccupied beds
 - Assist staff with linen change for occupied beds
- Skin Care
 - Monitor for areas of skin breakdown, report findings to RN/LPN
- Specimen Collections
 - Collect urine, stool or sputum specimen under observation by instructor/staff only
- Transport
 - Assist transport aid with cart/bed transport to other areas of hospital
- Effective Communication
 - Answer call lights, report to RN/LPN patient request

OP

- VS
 - Obtain VS with staff/instructor observation
 - Report findings to RN
- Specimen Collections
 - Collect urine, stool or sputum specimen under observation by instructor/staff only
- Effective Communication
 - Answer call lights, report to RN/LPN patient request
- Miscellaneous
 - Perform phlebotomist duties with staff/instructor observation
 - Transport specimens to lab

Senior Year 2018-2019
TCEP Daily Training Schedule
Barberton High School
11:45-2:15

Day Date	Chapter	Ohio Curriculum Criteria	Hours	Total
1 8/20	1-2	Program Overview 7.4 LTCF as home 2.3 Policy and Procedure Manual	1.0 0.75 0.75	2.5
2 8/21	3-4	2.1 Work Environment 2.2 Role and Responsibilities 2.8 Legal Responsibilities 6.1 Resident Rights 11.0 Summary of Resident Rights	0.5 0.25 0.5 0.5 0.5	2.25
3 8/22	5,6,7	2.9 Medical Records 2.4 Behaviors & Appearance	0.50 1.5	2.0
4 8/23	8-9	7.1 Observation Skills 2.7 Assessment & Care Plans 2.5 Communication and Interpersonal Skills	0.5 0.5 1.5	2.5
5 8/24	11-12	9.1 Basic Facts & Misconception Regarding the Elderly 9.2 Emotional needs	1.0 1.0	2.0
6 8/27	13,14,15	4.1 Safety practices 4.3 Fire prevention 4.4 Natural Disaster 4.6 Restraints 5.1 Residents' Independence	0.25 0.5 0.25 1.0 0.5	2.5
7 8/28	16	3.1 Infection Control 3.2 Prevention of Growth & Spread of Infection 3.3 Signs and Symptoms	1.5 0.5 0.5	2.5
8 8/29	17,18,19	4.5 Ergonomics, Body mechanics 8.6 Toileting	1.0 1.5	2.5
9 8/30	20-21	7.5 Bed Making and Comfort	2.5	2.5
10 8/31	22	8.1 Oral Hygiene 8.2 Bathing	1.0 1.5	2.5

11	23	8.3 Personal Care Skill	2.0	2.0
9/4				
12	24,25,34	8.5 Urinary Elimination, Catheters	1.5	1.5
9/5				
13	26	8.8 Bowel Elimination	1.5	2.5
9/6		10.2 Bowel and Bladder Program	1.0	
14	27-28	7.7 Mealtime	1.0	2.0
9/7		7.8 Nutrition and fluids Needs	0.5	
		8.7 Intake and Output	0.5	
15	29,33	7.10 Vital Signs, Graphing	2.5	2.5
9/10				
16	30	4.7 WC, Ambulation Techniques	2.5	2.5
9/11				
17	31-32	9.3 Rest and Relaxation	0.5	2.5
9/12		7.6 Admission and Discharge	1.0	
		7.9 Height and Weight	1.0	
18	36, 37, 38	8.4 Special Skin Care Procedures	1.5	1.5
9/13				
19	39-40	4.2 Oxygen Safety	2.0	2.0
9/14				
20	41-42	2.6 Communication with impaired	1.0	2.5
9/17		7.2 Changes in Body Functioning	1.5	
21	10, 43	10.1 Immobility	1.0	1.5
9/18		7.3 Common Diseases	0.5	
22	44-45	7.3 Common Diseases	2.5	2.5
9/19		10.3 Prosthetic Devices		
23	46	7.3 Common Diseases	2.5	2.5
9/20				
24	47	7.3 Common Diseases	1.0	1.5
9/21			0.5	
25	48-49	9.6 Confused or Withdrawn	2.0	2.5
9/24		9.7 Care of Resident with Depression	0.5	

26	50-51	9.5 Special Needs Population	1.0	2.5
9/25		9.4 Sexuality in aging	0.5	
27	53, 55	9.8 Care of Dying Resident	2.5	2.5
9/26				
		Total Classroom Hours		60.5

Clinical Day	Group Number	Hours
28 10/1	Orientation to Clinical Group 1 and 2 12p-2p	2.0
29 10/2	Orientation to Clinical Group 1 and 2 12-2p	2.0
30 10/8	Clinical Group 1 7a-3p	8.0
31 10/9	Clinical Group 1 7a-3p	8.0
30 10/15	Clinical Group 2 7a-3p	8.0
31 10/16	Clinical Group 2 7a-3p	8.0
	Total Classroom Hours	60.75
	Total Clinical Hours	20.0
	Total Program Hours	80.75
TBD	STNA Review	
TBD	Knowledge Review and CPR	
10/29	STNA Cards Due	
10/30	STNA Notebook Due	
12/3	Check to BHS \$100.00	
*January 25 & 28, 2019	STNA State Test	

*This schedule and State Test date are subject to change

Need to have Gov't issued picture ID, original Social Security Card, and Response from testing site with you on State Test Date.

Students showcase their skills

Advancement to Nursing students competed in Regional SkillsUSA at Wayne County Schools Career Center Feb. 28. SkillsUSA is a national career technical organization that showcases students who excel in their fields of study. These winners will go onto the state competitions in April.

RIGHT: Front row left to right: Job Demo Open, first, Cole Collins, Norton; Health Knowledge Bowl (team of four), second Da'Vae Starks, Copley; First Aid/CPR, first,

Rosie Kane, Wadsworth; Medical Terminology, second, McKayla Eberhardt, Wadsworth.

Second row left to right: Basic Health Care, first, Kellee Hudack, Barberton; Nursing Assisting, second, Katelyn Johnson, Norton; Health Knowledge Bowl (team of four), second Austin Lisowski, Norton; Helena Carlson, Wadsworth and Emalie Shear, Norton; Extemporaneous Speaking, first, Rebecca Hosbach, Barberton.

COURTESY PHOTO





Nursing students place first



The Barberton High School Advancement to Nursing students win awards during the annual National Leadership and SkillsUSA Championship Conference in Louisville, Ky. Students attend Barberton High School to study nursing.

Claire Coughenour (Norton), Brittany Hout (Wadsworth), Miranda Cope (Norton) and Kirsten Nielsen (Wadsworth) brought home a silver in the Career Pathway Health Care Services Showcase. Katie Johnson (Norton) participated in Nursing Assisting after placing first at the Ohio SkillsUSA championship.

COURTESY PHOTO

Top competitors move to state level



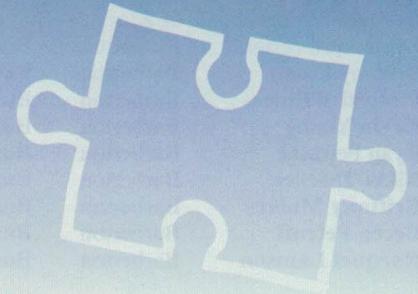
Advancement to Nursing students Marissa Hier, Wadsworth High School (left) and Emily Coughenour, Norton High School (right) won competitions at the Cuyahoga Valley Career Center in Brecksville, qualifying them to go to Columbus for the state SkillsUSA in April. Emily placed first in medical terminology and Marissa third in prepared speech. The nursing program is conducted at Barberton High School as part of the Four-Cities Compact of Barberton, Copley, Norton and Wadsworth school districts.

COURTESY PHOTO

Compact News

your career connection

Barberton • Copley-Fairlawn • Norton • Wadsworth
Scott Rader, Director



Students earn 100% passage rate on STNA for the third consecutive year

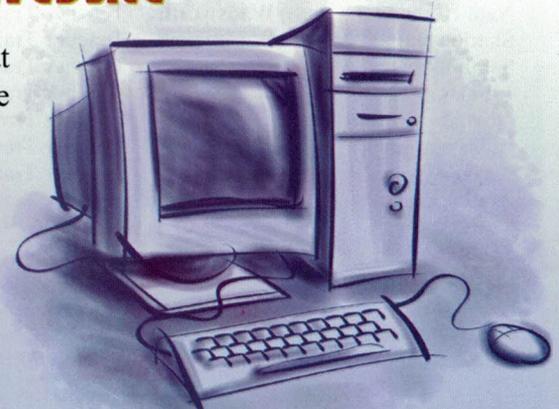


This was the third consecutive year that senior students in the Advancement to Nursing program at Barberton High School had a chance to earn their State Tested Nursing Assistant certification. This certification enables our students to secure jobs performing basic nursing tasks at nursing homes and other facilities. Many of our students hold these jobs while attending college, allowing them to earn more than minimum wage and learn more about the profession. The Compact is proud to announce that this year's students and the previous two classes had a 100% passage rate on this certification. Approximately 90% of the students who complete this program go on to study nursing at college.

The Four Cities Educational Compact Website

The Compact has a new website under construction and anticipates that it will be operational by the middle of July or sooner. The new website will allow parents, students and school staff to find information regarding programs, admissions, transportation, calendars, contacts, procedures, news, upcoming events, and much more. Ultimately, we intend to have videos, photos, and news items added regularly. Please visit our new website beginning in late July at:

<http://www.fourcitiescompact.com>





Sometimes
a walk in someone else's
shoes can lead to the
journey of a lifetime.

Summa staff meets with students



COURTESY PHOTO

Summa administrative staff discuss the opportunities as a Summa employee and what they are looking for in an employee. From left to right are Cheryl Watson, unit director 4 West/ACH; Megan LoParo, unit director 3 West/ACH; Tiffany Dillon, unit director 4 South/SBH and Dr. Michael Hughes, senior vice-president, hospital operation.

Laurie Carpenter, Summa Main Campus recruiter, talent acquisition, brought administrative staff to meet with Barberton High School Advancement to Nursing and Nursing Assistant Care students for discussing job opportunities at Summa.

The meet and greet is part of a two-step process to invite students to become employees at Summa Health System. The next meeting will include job interviews for those students interested in employment.

Two students who graduated May 2017 are now employed at Summa as a result of the collaboration between Summa and Barberton Advancement to Nursing/Nursing Assistant Care programs came to talk about their Summa experience.

LIFE

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Thursday, January 15, 2015

Students get real-life experience



Barberton High School Advancement to Nursing students visit the University of Akron School of Nursing Simulation Lab. The students learn how to lift patients using different types of lifts and practice doing vital signs on the manikins. These manikins present a real-life experience by talking, breathing and blinking their eyes. This experience is part of the requirements for the students to receive their elective credits at The University of Akron.

LEFT: Cindy Boswell, Barberton High School Advancement to Nursing teacher, instructs Claire Coughenour (Norton High School) and Madalyn Seevers (Copley High School) on taking a blood pressure.

COURTESY PHOTO

Students to get vision screening

During November the Barberton High School Advancement to Nursing students and School Nurse Pam Eaton are providing vision screening to the students at Barberton East Elementary. They will be at West Elementary in December.



Barberton High School Advancement to Nursing students Kayi Patterson and Heather Sykes test a student's vision.

COURTESY PHOTO