# **ADVANCE CTE EXCELLENCE IN ACTION AWARD**

**PROGRAM SUMMARY**

Advance CTE is pleased to announce a call for applications for the fifth annual Excellence in Action awards, through which we recognize and honor superior Career Technical Education (CTE) programs of study from across the nation.

**CRITERIA FOR JUDGING**

Selected programs will exemplify excellence in:

* Implementing Career Cluster®-based [programs of study](https://careertech.org/programs-study);
* Maintaining effective employer and business partnerships;
* Demonstrating alignment to rigorous and relevant college- and career-ready expectations;
* Demonstrating a clear progression of knowledge and skills and student transitions across secondary and postsecondary systems;
* Integrating successful career guidance and advisement;
* Integrating high-quality work-based learning experiences;
* Highlighting alignment to workforce and employer needs in the community; and
* Providing concrete data on the program of study’s impact on student achievement and success at both the secondary and postsecondary levels.

**ELIGIBILITY**

* This award is open to any secondary or postsecondary schools or colleges in the United States. Your school or institution may submit one application per [Career Cluster](http://careertech.org/career-clusters);
* The program of study must have at least one full graduating class;
* Your program must be eligible to receive funding from the Carl D. Perkins Career and Technical Education Act;
* Applications that do not include data to demonstrate positive impact on student achievement will not be eligible for consideration.
* If your program has received in an award in the past, you may not apply for that same Career Cluster. However, your school or institution may apply in a different Career Cluster.

**AWARD SUBMISSION REQUIREMENTS**

Complete applications will contain the following:

* A completed application including supplemental materials by the application deadline of **November 15, 2017 at 5 p.m. ET.**
* At least one letter of support from an employer or business partner supporting the program of study; and
* At least one additional letter of support from a partner (education, community or business) of your choosing.
* *Optional:* Supplemental materials including photos, videos, news articles, etc., are welcome but not required.

The application must be submitted using [this form](https://careertech.org/2018-excellence-action-application). The application must be submitted in a Microsoft Word format. Supplemental materials, including the letters of recommendation, must be combined and submitted as **one** PDF document.

*Please note:*

* Submissions should **not** include any personally identifiable student.
* The application does not have a page limit, however, many questions do have a word limit. Please do not submit responses that go beyond this limit. Also, submissions that do not contain all the required materials (a completed application, two letters of support and supplemental materials in the correct formats) will not be advanced for consideration.

**WINNERS WILL RECEIVE**

* A banner to hang in their school or institution;
* A digital banner to use in email and print materials as they so choose; and
* Travel and one hotel room for one night in Washington, DC for a representative to be recognized at an awards ceremony to be held the week of April 4-6, 2018.

**WINNERS WILL ALSO BE FEATURED IN**

* A national press release, which will be distributed to national media.
* A winner-specific press release to distribute to local media;
* A standalone one-pager;
* A standalone blog on the [Learning that Works blog](http://blog.careertech.org/);
* Representation on the Advance CTE [website](http://www.careertech.org).
* Many past winners have been featured in national conferences, in briefs and reports, on webinars and in the media.

**HOW TO APPLY**

* Fill out the following application.
* Once you have finished, complete [this form](https://careertech.org/2018-excellence-action-application) and upload the following:
* Your full application saved as a Word document (.docx)
* All of your supplemental documents or evidence consolidated as one PDF document.

# **BACKGROUND INFORMATION**

1. Program of study name: Law and Public Safety
2. Point of Contact
 Name: Sean Kendall

Email Address: skendall@ccts.net

Phone Number: 856-767-7000 x5381
Address: 343 Berlin-Cross Keys Road, Sicklerville, NJ 08081

1. Applicant’s School/College: Camden County Technical Schools
2. State: New Jersey
3. Type of institution (click the box to check)

 [ ]  Area technical center

[ ]  Career academy

 [x]  Comprehensive high school

 [ ]  Community college

 [ ]  Technical college

Other (please specify)

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1. Career Cluster in which your program of study should be considered (Follow this link for a further explanation of each Career Cluster [careertech.org/career-clusters](http://careertech.org/career-clusters)) **(Select only ONE):**

 [ ]  Agriculture, Food & Natural Resources Career Cluster

 [ ]  Architecture & Construction Career Cluster

 [ ]  Arts, A/V Technology & Communications Career Cluster

 [ ]  Business Management & Administration Career Cluster

 [ ]  Education & Training Career Cluster

 [ ]  Finance Career Cluster

 [ ]  Government & Public Administration Career Cluster

 [ ]  Health Sciences Career Cluster

 [ ]  Hospitality & Tourism Career Cluster

 [ ]  Human Services Career Cluster

 [ ]  Information Technology Career Cluster

 [x]  Law, Public Safety, Corrections & Security Career Cluster

 [ ]  Manufacturing Career Cluster

 [ ]  Marketing Career Cluster

 [ ]  Science, Technology, Engineering & Mathematics Career Cluster

 [ ]  Transportation, Distribution & Logistics Career Cluster

1. In three sentences or less, describe your program of study, including the secondary and postsecondary components and how long the program of study has been in place.

The Law & Public Safety career program at Camden County Technical Schools has been established for four years, embracing the goal of preparing students who display an interest in law and public safety for college and career success with a focused approach to instruction in the areas of policing and safety. We have established a relationship with Camden County College through which our students earn at a minimum 6 college credits in law & public safety, with the opportunity to earn up to 30 additional college credits during their senior year. Additionally, through collaboration with the Camden County Department of Public Safety students obtain training and certification in advanced CPR for first responders, SLEO (Special Law Enforcement Officer), SORA (Security Officer Registration Act), command concepts, fire safety and 911 telecommunications.

1. Please check the geographical and demographic setting for your program of study and describe the geographic and economic conditions of the region served by the school.

 [x]  Urban

 [x]  Suburban

 [ ]  Rural

 [ ]  Other

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# **STUDENT POPULATION & DATA**

1. Please describe your program of study’s demographic and outcome data for the most recent academic year(s). It is our strong preference to have data from both secondary and postsecondary levels. If this is not available, please provide an explanation as to why the data from the other learner level is not available. Applications that do not include data to support positive impact on student achievement will not be eligible for consideration. (100 word limit)

Our 2016/17 graduating class was comprised of 28 seniors out of 168 total students. This was the first graduating class of our Law and Public Safety program. 83% of our students were minority students and 67% came from low-income households. We are proud to emphasize that 100% of our eligible students graduated and earned an industry-recognized credential, and 54% earned college credit, which we anticipate will continue to increase as more of our students complete the program.

**NOTE**: Please specify if and when you are using a percentage with a different denominator (e.g., seniors) than the one listed.

**When completing the data section, please only use percentages and include data that is from your program of study, not the entire school/institution. Additionally, only include data where students are eligible to participate (e.g., only seniors in high school will be eligible for the section asking for percent of seniors who graduated high school, so only seniors should be included in that data; if your work-based learning only occurs within a specific grade level, only include them in your data for that category.)**

|  |  |  |  |
| --- | --- | --- | --- |
| SCHOOL YEAR | 2014-15 | 2015-16 | 2016-17 |
| **SECONDARY-LEVEL DATA** |
| **Total number of students served by your program of study**  | 89 | 153 | 168 |
| % male students  | 51% | 49% | 52% |
| % female students  | 49% | 51% | 48% |
| % minority students | 82% | 86% | 83% |
| % low-income students  | 80% | 72% | 67% |
| % students with disabilities  | 17% | 17% | 13% |
| % English language learners | 0% | 0% | 0% |
| Other relevant *demographic* data  |  |  |  |
| % of students who earned postsecondary credit (dual enrollment, AP, etc.)  | 43% | 43% | 54% |
| % of students who earned an industry-recognized credential  | 100% | 100% | 100% |
| % of students who participated in work-based learning | 100% | 100% | 100% |
| % of seniors who graduated high school (who were eligible/seniors)  | 100% | 100% | 100% |
| % of graduates who enrolled in postsecondary education (who were eligible/seniors)  | N/A (16/17 was the first graduating class) | N/A (16/17 was the first graduating class)  | 21% |
| % of graduates who entered the workplace and/or military (who were eligible/seniors)  | N/A (16/17 was the first graduating class) | N/A (16/17 was the first graduating class) | 36% |
| **POSTSECONDARY-LEVEL DATA** |
| **Total number of students served by your program of study**  | N/A | N/A | N/A |
| % male students  | N/A | N/A | N/A |
| % female students  | N/A | N/A | N/A |
| % minority students | N/A | N/A | N/A |
| % low-income students  | N/A | N/A | N/A |
| % students with disabilities  | N/A | N/A | N/A |
| % English language learners | N/A | N/A | N/A |
| Other relevant *demographic* data  | N/A | N/A | N/A |
| % of students who completed postsecondary/earned a degree or certificate (who were eligible)  | N/A | N/A | N/A |
| % of students who earned an industry-recognized credential (who were eligible)  | N/A | N/A | N/A |
| % of graduates who entered the workplace and/or military (who were eligible)  | N/A | N/A | N/A |
| % of graduates who transitioned to further postsecondary education (who were eligible) | N/A | N/A | N/A |

1. Provide links to the source of the above data. If the links are not publicly accessible, please explain the source of the data.

This data is not publicly accessible. It is maintained by our district’s student information system (SIS) and reported annually to the New Jersey Department of Education.

1. How does your school or institution ensure equitable access and outcomes for students with diverse backgrounds? (150 word limit)

Our Law and Public Safety program serves a diverse population of students as indicated by the data above. All students in Camden County are encouraged to apply to the program, and our admissions director visits districts throughout the county to speak to middle school students about our programs. Once admitted, students have access to all school resource personnel including faculty mentors, are able to enroll in a full range of academic and elective courses including Advanced Placement, and may participate in multiple extra-curricular activities including a wide range of sports, performing arts and other activities.

1. If applicable, what strategies or technologies do you use to close access gaps? (e.g. integrated digital learning, virtual work based learning.)

At Camden County Technical Schools, each classroom has a Chrome book cart for teacher and student use. Teachers routinely integrate videos, web quests and digital learning platforms to differentiate instruction. Additionally, our 21st Century enrichment program offers students a wide range of programs designed to support academic achievement and emotional growth. Several examples include tutoring, mock trial, SAT prep, book clubs. We also offer students access to an after-school extended learning program to receive targeted assistance in mathematics and English language arts.

1. What activities does your school or institution do to recruit elementary, middle, high school students and/or adult learners into the program of study? Please provide examples. (150 word limit)

Hosting community events, completing outreach activities, and utilizing social media websites help to recruit students. Community events such as Open House and Parents’ Night provide an opportunity for prospective students and their families to tour a campus, meet instructors, and learn about our Law and Public Safety program. A summer camp hosted at both campuses allows middle school age students to experience various aspects of law and public safety such as forensic science. Representatives, including admission’s representatives and students, visit county middle schools to promote the Law and Public Safety program. Promotional mailings are delivered to seventh and eighth grade students throughout the county. Social media websites are utilized to promote accomplishments of students from the Law and Public Safety career program.

1. Is your program of study associated with a Career Technical Student Organization (CTSO)? If so, which one(s) and in what way(s)? (Check the [approved list](http://www.ctsos.org/ctsos/) of CTSOs) (50 word limit)

Our Law and Public Safety program is associated with SkillsUSA. Students have the opportunity to learn from and grow with peers while showcasing the career-related skills they are developing.

1. Describe how career guidance/advisement is integrated into your program of study to support students’ completion of the program of study and entry into additional education/training and/or a successful career. Where applicable, describe the tools (individual career and academic plans, career exploration websites, etc.) that are provided to learners and how they are used. (200 word limit)

Beginning in their freshman year, each student works with his or her counselor to develop a personalized student learning plan. The plan is developed with the consideration of the student’s intentions after graduating high school. Each student discusses his or her personal goals with a counselor in order to establish a plan of coursework. The intent of the meetings with a counselor is to not only create a course of study but also to make the learning plan relevant to the student because of the consideration of his or her personal college and/or career goals. During the development of the personalized learning plan with students, school counseling department staff members explain dual credit, Senior Option, and available articulation agreements. School counseling department staff members also assist students with the preparation of standardized assessments and placement tests. The school counseling department hosts College Nights and coordinates visitations from college representatives to meet with students.

# **COLLEGE- AND CAREER-READY STANDARDS/EXPECTATIONS**

1. Please describe how your program of study was developed and how it ensures students are academically and technically prepared for postsecondary education and careers. Please also address the following:
	1. How were employers involved in the development and/or maintenance of your program of study?
	2. How does this program of study meet the economic needs of your community?
	3. How does this program prepare students for postsecondary education? (if applicable)
	4. How were both secondary and postsecondary educators involved in the development and/or maintenance of the program of study? (500 word limit)
2. The Law and Public Safety career program was developed in collaboration with the Camden County Department of Public Safety, which includes the Camden County Police Department, Office of Emergency Management, Office of the Fire Marshal, and Division of Traffic Safety. Camden County Technical Schools meets regularly with representatives from this group to ensure that our program of study continues to prepare students to meet the needs of employers and achieve college and career success after graduation.
3. According to the U.S. Department of Labor, the forecast for the homeland security industry is growth from $40 billion in 2004 to $260 billion in 2020. Since many of the personnel for homeland security positions are recruited from existing cluster occupations, the result will be an increasing growth in job opportunities. New certifications and skills are being developed every day to better prepare students for these jobs, and students will need to find a program that has the breadth and depth needed to make future career choices in this growing field. Camden County is a densely-populated urban and suburban county in New Jersey, and the need for qualified public safety personnel continues to grow.
4. Camden County Technical Schools has partnered with Camden County College to provide our Law and Public Safety students the opportunity to earn a minimum of 6 college credits in Criminal Law and Community Policing. Additionally, students may earn up to 30 additional college credits during their senior year through this partnership. Students also earn industry valued credentials such as advanced CPR for first responders, SLEO, EMT, EMR and SORA certifications.
5. Law and Public Safety classes at Camden County Technical Schools are taught by qualified instructors with years of experience in community policing and public safety. Our curriculum was developed in collaboration with the Camden County Department of Public Safety, and our partnership with the Camden County College Emergency Training Center, Police and Fire Academies ensures that our Law and Public Safety program is well equipped to prepare students for college and career success.
6. Which technical, academic and/or employability skill standards does your program of study incorporate at the secondary and/or postsecondary level and how? (Please list the standards you use and be specific regarding how your program uses industry, national, state and/or locally-developed standards) (250 word limit)

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| --- | --- |
| **Standard Types**  | **Please list the standards your program of study uses and how it uses them below:**  |
| Academic Standards | NJ Learning Standards in ELA, Science, and Math are integrated into every lesson. The PLTW framework references Common Core standards for ELA and Math.Academic standards guide reading, writing, and computational skills required at each grade level. |
| Career Cluster or Technical Standards | Career Cluster 9.3.LW 1-6 Pathways: LW-COR 1-8LW-EFM 1-15LW-ENF 1-12LW-SEC 1-16These standards are the foundation for the core curricula in which the students demonstrate proficiency as they progress through the program. |
| Employability Standards  | Career Ready Practices 1-12These standards guide the integration of interpersonal skills needed for students interested in the Law and Public Safety career field. |
| Other | N/A |

# **SEQUENCE OF COURSES & CREDIT TRANSFER**

1. Please fill out the chart below, and describe your program of study’s course sequence by grade level, including the relevant or required academic and technical courses, as well as other required activities.

Make sure to highlight the course sequence that bridges secondary and postsecondary education, and explain how your program of study ensures students gain the broader Career Cluster-level knowledge/skills and, over time, gain the more specific occupation-level knowledge/skills as they progress through the program of study. You can also include graphics or [plans of study](http://careertech.org/sites/default/files/PlanStudy-CareerCluster-AG_0.pdf) of the course sequence in lieu of filling out the chart below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Grade/Year | English/Language Arts | Math | Science | Social Studies/ Sciences | Other Required Courses/Other Electives/Learner Activities  | CTE Courses and/or Degree Major Courses |
| **9** | ELA 9 | Algebra I or Geometry | EnvironmentalScience or Biology | World History | Health/PE 9; Art I | Introduction to Law and Public Safety |
| **10** | ELA 10 | Geometry or Algebra II | Biology or Chemistry | World Language – Level I | Health/PE 10; Art I | Community Law and PartnershipsCommunity Policing (3 college credits)Criminal Law (3 college credits) |
| **11** | ELA 11 | Algebra II or PreCalculus | Chemistry or Physics | US I | World Language – Level II; Art  | Crime Scene Investigation and Forensics |
| **12** | ELA 12 | Calculus or Advanced Algebra with Statistics | Physics or Anatomy & Physiology | US II | Career-related Electives | Advanced Forensics, Private Security and Command ConceptsStudents also have the opportunity to earn up to 30 college credits at Camden County College |
| **13** | N/A | N/A | N/A | N/A | N/A | N/A |
| **14** | N/A | N/A | N/A | N/A | N/A | N/A |
| **15** | N/A | N/A | N/A | N/A | N/A | N/A |
| **16** | N/A | N/A | N/A | N/A | N/A | N/A |

1. How do you ensure that CTE instruction and coursework is integrated with core academics?

Our Law and Public Safety curriculum includes appropriate New Jersey Student Learning Standards in Mathematics and English Language Arts. Additionally, teachers meet weekly in professional learning communities during which additional cross-curricular learning is developed.

1. List the opportunities for students to earn articulate and/or transcript dual enrollment credit across K-12 and postsecondary, such as AP/IB, dual and concurrent enrollment, capstone experiences and/or transcripted credit articulation agreements. (250 word limit)

Criminal Law (dual credit with Camden County College)

Community Policing (dual credit with Camden County College)

Law and Public Safety students have the opportunity to earn up to 30 additional credits through Camden County College through the Senior Option program.

1. Please provide information on **at least three partnerships** with *education institutions and groups* your program of study has, and describe how these partnerships have been built, maintained and sustained over time. Use this space to specifically address the secondary and postsecondary partners that contribute to and maintain this program of study.

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| --- | --- | --- |
| **Education Partnership Name** | **What role does this partner have in directly supporting your program of study?** | **How many years has this partnership been active, and how was this partnership developed?** |
| Camden County College | Law and Public Safety students earn 6 college credits through a dual credit agreement with Camden County College, with the opportunity to earn up to 30 additional credits during their senior year. | This partnership has been active for four years and was developed as part of an ongoing collaborative partnership between Camden County Technical Schools and Camden County College that was previously established. |
| Camden County Department of Public Safety | The Department of Public Safety meets regularly with representatives from Camden County Technical Schools to develop work-based learning opportunities, training and industry-valued certification opportunities for Law and Public Safety Students. | This partnership was developed five years ago as the Law and Public Safety program was established through the collaborative efforts of Camden County Technical Schools, Camden County College, Camden County Department of Public Safety and the Camden County Board of Chosen Freeholders. |
| Camden County Emergency Training Center, Police and Fire Academies | Camden County Technical Schools collaborates with the Camden County Emergency Training Center, Police and Fire Academies to ensure that our Law and Public Safety curriculum meets or exceeds industry standards and prepares our students for college and career success. | This partnership was developed five years ago as the Law and Public Safety program was established through the collaborative efforts of Camden County Technical Schools, Camden County College, Camden County Department of Public Safety and the Camden County Board of Chosen Freeholders. Students visit the Camden County Emergency Training Center to receive specialized training in advanced CPR for first responders, SLEO, SORA, fire safety and 911 telecommunications. |
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# **ALIGNMENT WITH INDUSTRY AND BUSINESS NEEDS**

1. Please describe how your program of study is aligned with the needs of the workforce and industry in your community. Make sure to include information on how the program of study helps meet workforce demand identified by business and industry. If applicable, what labor market data does your program of study use to align to workforce needs? (250 word limit)

Our Law and Public Safety career program aligns directly with the workforce needs of the public safety industry. Through our partnership with the Camden County Department of Public Safety, which includes the county police, fire and emergency response management teams, we develop our curriculum and work-based learning experiences to match the needs of the industry and prepare students for college and career success. Additionally, students earn industry valued credentials that are directly applicable to the field of law and public safety.

1. Are ALL students in the program of study required to participate in a work-based learning opportunity? YES or NO.

Yes.

1. Please describe the work-based learning opportunities available to students who participate in this program of study. (250 word limit)

Students participate in work-based learning opportunities through training and job shadowing in the following areas: community policing, fire safety, emergency medical response, 911 telecommunications and clinical hospital rotations. These opportunities allow students to gain valuable insight and experience, including networking opportunities, as they seek to become productive citizens in the field of law and public safety.

1. Please list the industry-recognized credentials/certifications/licenses offered/required. If your program of study does not include industry-based credentials/certifications, please explain why. (200 word limit)

|  |  |
| --- | --- |
| **Offered** | **Required**  |
|  | Advanced CPR – First Responder |
|  | Emergency Management Responder (EMR) |
|  | Special Law Enforcement Officer I (SLEO) |
|  | Emergency Medical Technician (EMT) |
|  | Security Officer Registration Act (SORA) |

1. Please describe how you ensure the instructors teaching this program of study keep up-to-date on advancements in the workplace, such as participating in externships and/or requirements to have current industry credentials. (100 word limit)

All of our Law and Public Safety instructors are highly qualified teachers who possess years of experience in the public safety industry. They are former state troopers and community police officers. Our instructors attend at least 20 hours of industry-related professional development annually, and participate in regular meetings with our partners from the Camden County Department of Public Safety and Camden County College to ensure that our program is up-to-date.

1. Please provide information on **at least three** *business, industry and/or labor* partnerships your program of study has, and describe how these partnerships have been built, maintained and sustained over time.

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| --- | --- | --- |
| **Business/Industry Name** | **What role does this partner have in directly supporting your program of study?** | **How many years has this partnership been active, and how was this partnership developed?** |
| Camden County Department of Public Safety | The Department of Public Safety meets regularly with representatives from Camden County Technical Schools to develop work-based learning opportunities, training and industry-valued certification opportunities for Law and Public Safety Students. | This partnership was developed five years ago as the Law and Public Safety program was established through the collaborative efforts of Camden County Technical Schools, Camden County College, Camden County Department of Public Safety and the Camden County Board of Chosen Freeholders. |
| Camden County Emergency Training Center, Police and Fire Academies | Camden County Technical Schools collaborates with the Camden County Emergency Training Center, Police and Fire Academies to ensure that our Law and Public Safety curriculum meets or exceeds industry standards and prepares our students for college and career success. | This partnership was developed five years ago as the Law and Public Safety program was established through the collaborative efforts of Camden County Technical Schools, Camden County College, Camden County Department of Public Safety and the Camden County Board of Chosen Freeholders. Students visit the Camden County Emergency Training Center to receive specialized training in advanced CPR for first responders, SLEO, SORA, fire safety and 911 telecommunications. |
| Gloucester Township Police Department | The Gloucester Township Police Department partners with Camden County Technical Schools to offer students work-based learning experiences and acts in an advisory role to ensure that our program is up-to-date with industry standards. | This partnership was developed five years ago as the Law and Public Safety program was established through the collaborative efforts of Camden County Technical Schools, Camden County College, Camden County Department of Public Safety and the Camden County Board of Chosen Freeholders. |

1. Please feel free to use the space below to share any other information or evidence of success of your program of study and the students who participate. (Optional)

1. If applicable, please provide more detail on any partnerships your program of study has that have not been mentioned already. This includes community groups, non-profits, volunteer organizations, etc. Describe how these partnerships have been built, maintained and sustained over time. (Optional)

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| --- | --- | --- |
| **Additional Partnerships** | **What role does this partner have in directly supporting your program of study?** | **How many years has this partnership been active, and how was this partnership developed?** |
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# **SUBMIT YOUR APPLICATION**

**SUBMIT YOUR APPLICATION**

* Fill out this application.
* Once you have finished, complete [this form](https://careertech.org/2018-excellence-action-application) and upload the following:
* Your full application saved as a Word document (.docx)
* All of your supplemental documents or evidence consolidated as one PDF document.

**THANK YOU!**

Thank you for completing this application! The selection committee will convene in December 2017 to review the applications and make final decisions. You will know the status of your application by January 25, 2018. The programs of study will be evaluated based on their effective leveraging of partnerships, alignment to rigorous and relevant college- and career-ready expectations, clear progression of knowledge and skills across secondary and postsecondary systems, integration of successful career guidance/advisement, and key indicators of student success.

Don’t forget to use the Excellence in Action award submission checklist to make sure you’ve completed your application in its entirety.

We look forward to learning more about your program!

For questions, concerns please contact awards@careertech.org.