**Carolyn B. Cunningham**

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**OBJECTIVE**

Support the mission of a K-12 school district through focused provision of counseling services to students, by facilitating their academic, personal, social, college, and career success.

**EDUCATION**

Master of Science, School CounselingJune 2014

Capella University, Minneapolis, Minnesota

Bachelor of Science, Business Management June 2006

National Louis University, Chicago, Illinois

**Research Foci/Specialties**

* Domestic Violence - Dating Violence
* Adolescent Grief
* Post Traumatic Stress Disorder (PTSD)
* African American Students Academic Achievement
* At-Risk Adolescents
* Career and College Readiness in the 21st Century

**Internship(s), Prince George’s County [Md.] Public Schools**

Crossland Evening High School October 2013 - June 2014

Carmody Hills Elementary School January 2014 - June 2014

**Individual/Focused Counseling**

* Guided to success elementary students grades (kindergarten through 6th grade) and secondary students (9th through 12 grades) through application of cognitive, behavioral, person-centered, and solution focused approaches overcoming depression, anger, and poor academic performance.
* Advised and supported to resolution strategies for students confronting short-term crises like homelessness and bullying. .

**Group Counseling**

* Conducted, and co-led, groups consisting of only boys and/or girls, as well as coed groupings. Counseling topics included social skills, academic issues, behavioral issues, life skills and transition to middle school and college/career and work.

**Classroom Counseling/Guidance**

* Developed transition modules for applying guidance relative to middle school curriculum (6th graders). Over a 4 week period taught and co-taught numerous classes on organization, studying basics, importance of education, and learning styles.
* Conducted life skills guidance for sixth grade girls.
* Created a presentation for high school promotion, and graduation requirements (standardized test, student service hours, and academic classes) and presented it to 9th through 12 grade students.

**School Teams**

* Facilitated teachers’ meetings pertaining to student classroom performance and behavior.
* Provided weekly input to school counselors’ department for development of school counseling infrastructures and within student 504 administrations.
* Guided weekly school leadership team meetings. Collaborated with school-wide initiatives such as student scheduling, school open house, student mentoring, and progress reports.

**Leadership**

* Advisory Board, Prince George’s County [Md.] School Health Initiative Program
* School Planning Management Team (SPMT)
* Pupil Services Team (P-Team)
* Student Assistance Program (SAP)
* Middle School Leadership Team
* Postive Behavior Intervention Team
* Middle School Chairpeson

**Professional and Community Services**

* Prince George’s County Early Childhood Interagency Conference Committee Member
* 9th Grade Sponsor
* Parent-Student-Teacher-Association (PTSA) Executive Board Member
* Prince George’s County Literacy Foundation Board Member
* Black Child Development Institute President
* Vacation Bible School Children’s Crafts/Activity Assistant
* Mentor high school students

**Professional Affiliation(s)**

* American School Counselor Association (ASCA)
* American Counseling Association (ACA)
* Maryland Counseling Association (MCA)
* Maryland School Counseling Association MSCA)
* Toastmasters International – Public Speaking