

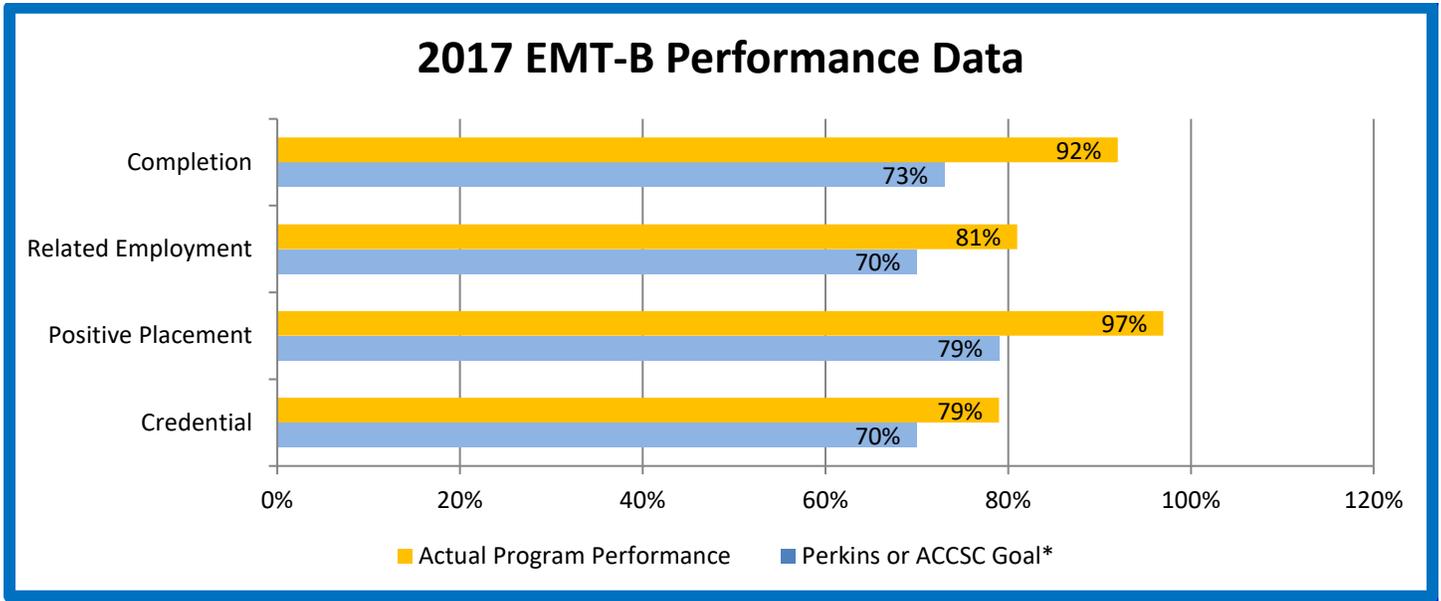
**EMT-B Program Performance Report
July 1, 2016 – June 30, 2017**

Number enrolled during FY17: 37

Number who took EMT-B exam: 33/34 (97%)

Number completed: 34 (92% retention rate)

Number who passed EMT-B exam: 26/33 (79%)

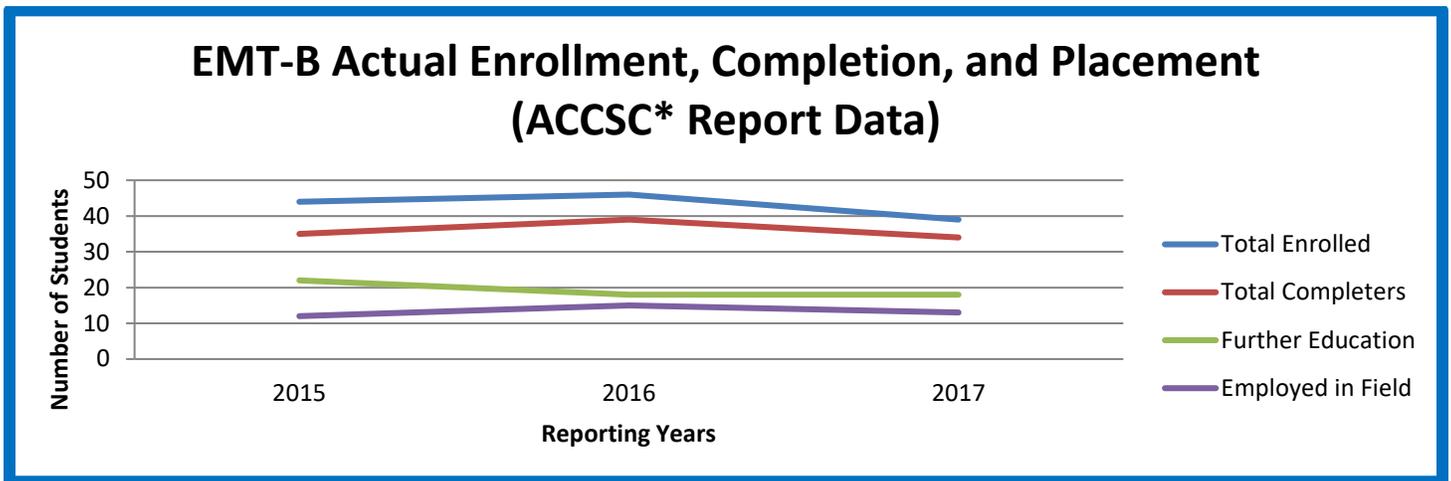


Number of completers positively placed: 33/34 (97%)

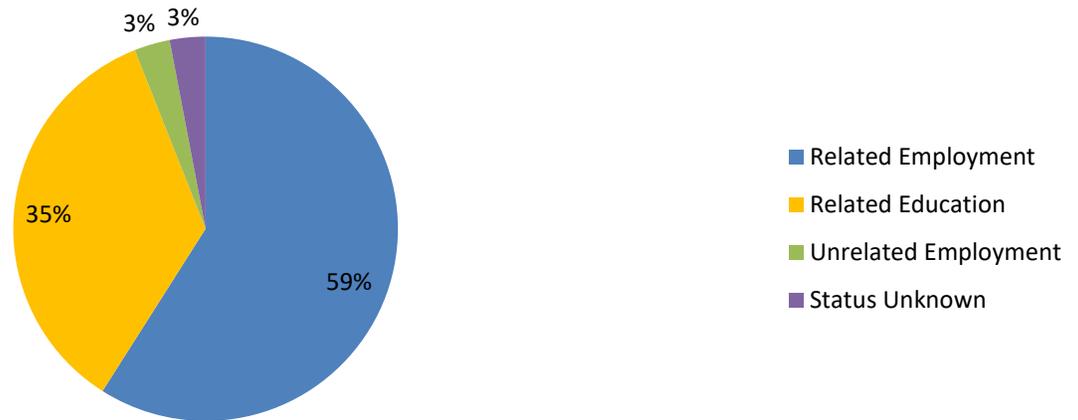
Number in related education: 12/34 (35%)

Number in related employment: 20/34 (59%)

Number in unrelated employment/unknown: 2/34 (6%)



EMT-B Completers Perkins* Placement Status 2017 (n=34)



C-TEC AWD Program Graduate Wage Data

Program	Local Hourly Wage Range	Local Annual Salary Range	Data Source and Occupational Title	Graduate ACTUAL hourly ranges	Graduate ACTUAL annual ranges	Sample Employers
EMT-B	\$10.00 - \$22.00	\$20,440 - \$46,450	OMJ Ohio Wages ¹ Emergency Medical Technicians and Paramedics	\$12/hr (Courtesy Ambulance) EMT-Bs need to get paramedic cert to earn more	\$20,000 - \$25,000 (per Earl Miller)	Courtesy Ambulance, Licking Memorial Hospital, Hebron, Heath, Granville, Newark Fire Departments

¹Ohio Means Jobs. 2017 Ohio Wage Data. <https://jobseeker.ohiomeansjobs.monster.com/>

²2017 Wage & Benefit Survey, Licking County Chamber of Commerce. Password protected. www.lickingcountychamber.com
Compiled May 9, 2017, based on FY16 and FY17 C-TEC AWD Graduate Data, SRT.

***Notes:**

“Perkins” refers to federal career-technical funding from the *Carl D. Perkins Career and Technical Education Act of 2006*. These funds are used at the state and local levels to develop the academic, career and technical skills of secondary and postsecondary students enrolled in career-technical programs. Each state and local school district have specific performance targets to meet. For more information, go to <https://www.ohiohighered.org/perkins>

“ACCSC” refers to the *Accrediting Commission of Career Schools and Colleges*, the accrediting agency for C-TEC. As part of the accreditation process, ACCSC requires that C-TEC programs meet or exceed certain benchmarks for program completion, credentialing, and related employment. For more information, go to <http://www.accsc.org/>

2017 Program Report Card for Advisory Committee

Firefighting/Emergency Medical Services

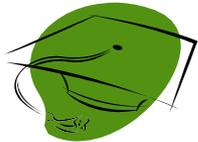
Achievement



Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

<u>Technical Assessment</u>	2015	2016	2017
Passage Rate	93%	100%	100%
Participation Rate	N/A	100%	100%

Graduation



The graduation rate component looks at the percent of Career Technical Education concentrators who are successfully finishing high school with a diploma in four years.

	2015	2016	2017
Graduated in 4 years	100%	100%	100%

Prepared for Success



Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

<u>Components</u>	2015	2016	2017
ACT Remediation Free Score	N/A	.06%	0%
ODE Recognized Credential 12 pts	N/A	73%	80%
Honors Diploma	N/A	0%	0%

Post Program Outcomes



Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school.

Industry Credentials measures the proportion of students earning ODE recognized industry credentials or certificates before they leave high school, or in the first six months after leaving school.

<u>Components</u>	2014	2015	2016	2017
Post Program Placement	92%	86%	100%	
<u>Industry Recognized Credential</u>				
<u>OH Dept. of Public Safety, Div. of EMS</u>				
• Ohio Firefighter II	67%	100%	73%	70%
• EMT-Basic		89%	67%	60%
NIMS 100			100%	100%
NIMS 700			100%	100%

FY 2017 Ohio Perkins Performance Improvement Plan Follow-Up Report

The Performance Improvement Plan Follow-Up Report must provide steps the campus or district took to improve performance in FY 2017 for unmet performance targets in FY 2016. Complete and submit one PIP Follow-Up Report for each unmet FY 2016 performance target.

Year 1 PIP Year 2 PIP Year 3 PIP Year 4 PIP Year 5 PIP Year 6 PIP

Year 7 PIP

College/OTC Name: C-TEC of Licking County

IRN Number: 200055

Due Date: August 31, 2017

<u>PERFORMANCE INDICATOR</u>	<u>PERFORMANCE IMPROVEMENT PLAN (PIP)</u>	<u>PIP Follow-Up Report</u>
List indicator identified on your FY2016 Performance Report that did not meet at least 90% of the negotiated target percentage.	Detail the step(s) you will take to address the performance deficit outlined under the Performance Indicator box. Include: <ul style="list-style-type: none"> • <i>The specific action(s) you will take in FY 2017</i> to improve performance for this indicator, considering an analysis of the disaggregated data found in your FY2016 Performance Report; and • <i>Who will be responsible</i> (by position) for ensuring the activity is implemented. 	Detail the step(s) you took to address the performance deficit outlined under the Performance Indicator box. Include: <ul style="list-style-type: none"> • <i>The specific action(s) you took in FY 2017</i> to improve performance for this indicator, considering an analysis of the disaggregated data found in your FY2016 Performance Report; and <i>Who was responsible</i> (by position) for ensuring the activity was implemented.
5A1-Nontraditional Student Participation	<ol style="list-style-type: none"> 1. Disaggregate program data to determine where nontraditional student participation falls below target percentage. (Sheila Thompson, Accreditation Coordinator) 2. Develop a communication plan to target specific nontraditional potential students in identified programs to encourage enrollment, participation and completion. (Lauren Massie, Adult Director) 3. Review the outreach, marketing and application-to-completion process to determine obstacles to participation and implement strategies that will decrease those obstacles. (Brian Wilfong, Marketing Coordinator) 4. Implement system-wide professional development that targets marketing and participation. (Thom 	<ol style="list-style-type: none"> 1. Completed by Accreditation Coordinator. See chart attached to this report showing specific non-trad enrollment disaggregated by program. 2. Completed by Adult Director. Data shared during staff meetings and action steps developed to increase non-trad enrollment. Action steps included specific discussion during annual Perkins Stakeholders meeting on June 27, 2017, discussion and brainstorming during program advisory meetings, marketing emphasis on non-trad enrollment, and embedded targets during instructor professional development. 3. Completed by Marketing Coordinator.

	<p>Gamertsfelder, School Improvement Coordinator and Title IX Coordinator)</p> <ol style="list-style-type: none"> 5. Analyze each certificate program to identify low performing programs and develop strategies to improve the participation rate. (Sheila Thompson and Lauren Massie) 6. Complete a follow up report for the PIP at the end of the implementation year. (Lauren Massie) 	<p>Analyzed current marketing strategies to identify possible obstacles; implemented new marketing strategies specifically targeting nontraditional populations.</p> <ol style="list-style-type: none"> 4. Completed by School Improvement/Title IX Coordinator. Embedded targets in instructor PD, attended Title IX and equity meetings at state conferences, and met with coordinators on specific action steps. 5. Completed by Adult Director and Accreditation Coordinator. Determined that females are less represented in non-traditional programs than males, particularly in Welding, Machining, Multi-Craft Maintenance, Power Lineman, and Heavy Truck. Strategies employed include reaching out to C-TEC alumni (family legacy), business/industry partners, and ODJFS ADP students. 6. Completed by Accreditation Coordinator on behalf of the Adult Director.
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Date: August 24, 2017

President/Superintendent name (print):

Joyce L. Malainy, Ed.D

ODHE approval:

President/Superintendent signature:

Date:



Our Burn Building, located on our campus.















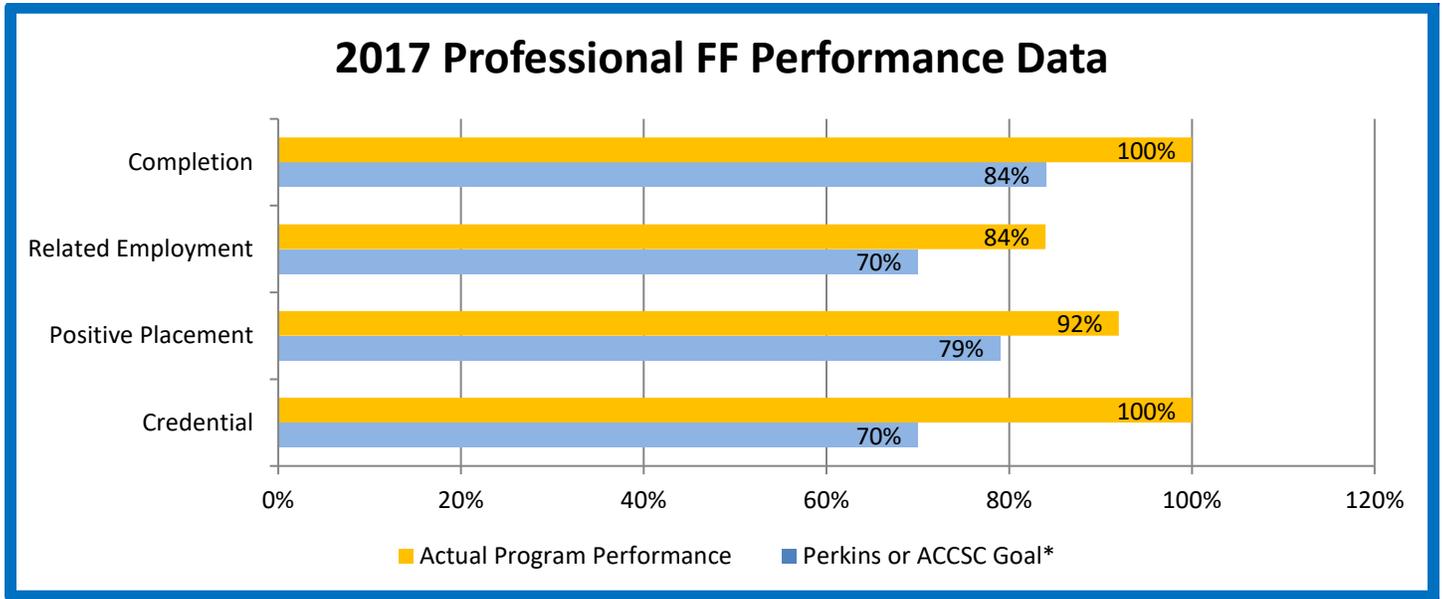
**Professional Firefighter Program* Performance Report
July 1, 2016 – June 30, 2017**

Number enrolled during FY17: 12

Number who took exam: 12 (100%)

Number completed: 12 (100% retention rate)

Number who passed exam: 12 (100%)

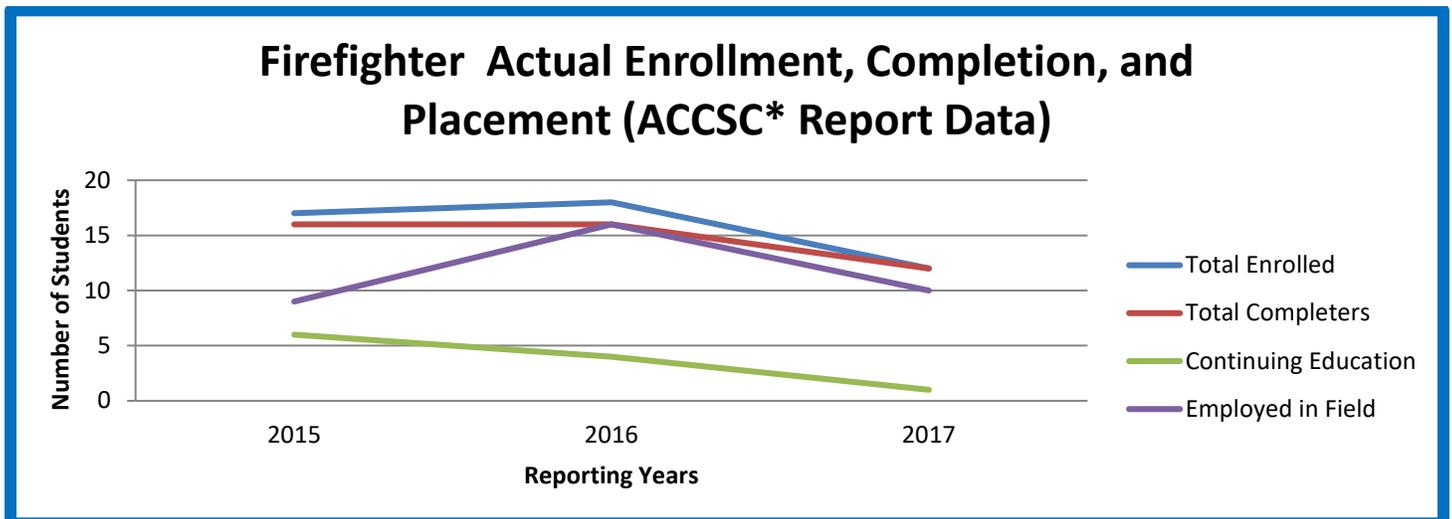


Number of completers positively placed: 11/12 (92%)

Number in related education: 1/12 (8%)

Number in related employment: 10/12 (84%)

Number unrelated/unknown: 1/12 (8%)



Firefighter Completers Perkins* Placement Status 2017 (n= 12)



C-TEC AWD Program Graduate Wage Data

Program	Local Hourly Wage Range	Local Annual Salary Range	Data Source and Occupational Title	Graduate ACTUAL hourly ranges	Graduate ACTUAL annual ranges	Sample Employers
Professional Firefighter	\$10.00 - \$35.00	\$21,290 - \$72,230	OMJ Ohio Wages ¹ Municipal Firefighter	\$10 - \$15 locally, starting wages (per Earl Miller)	\$37,000 for FT Firefighter with Paramedic, plus bonuses and overtime (per Earl Miller)	Newark City FD, Heath FD, Hebron FD, Mary Ann Township, Bladensburg

¹Ohio Means Jobs. 2017 Ohio Wage Data. <https://jobseeker.ohiomeansjobs.monster.com/>

²2017 Wage & Benefit Survey, Licking County Chamber of Commerce. Password protected. www.lickingcountychamber.com
Compiled May 9, 2017, based on FY16 and FY17 C-TEC AWD Graduate Data, SRT.

*Notes:

*Professional Firefighter program refers to students who successfully completed both Firefighter I and II programs.

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Institute for Public Service & Safety
Kevin Reardon, M.A., Director
1179 University Drive, Newark, Ohio 43055-1767
740-364-9564 • fax 614-367-0418

November 1, 2017

Erna Holland
C-TEC Adult Education
Healthcare and Public Safety Coordinator
150 Price Rd.
Newark, Ohio 43055

Dear Erna,

It is with a great sense of pride and appreciation that I offer my support to C-TEC as you apply for the Excellence in Action Award for secondary and post-secondary public safety programs. The partnership that the programs within the Institute for Public Service & Safety have with C-TEC is one that we value and regard as a tremendous partner in mutually providing an excellent level of education to students seeking to learn the skills and expertise that are required to work within the public safety sector.

Earlier this year when the Fire Science Technology program was being evaluated for accreditation by the International Fire Service Accreditation Congress (IFSAC), the site review team made multiple comments to us concerning the many positive aspects that C-TEC provides to support our ongoing programs and they specifically cited the strength of our mutual partnership as a programming strong point.

I am honored to provide this letter of support and appreciate our long-standing relationship and our mutual commitment to provide only the best public safety education and training programming that can be found in Ohio.

Sincerely,

A handwritten signature in black ink, appearing to read "Kevin Reardon", written over a horizontal line.

Kevin Reardon, Director
COTC Institute for Public Services & Safety

cotc.edu

Coshocton Campus

740.622.1408

Knox Campus

740.392.2526

Pataskala Campus

740.964.7090