Career Pathways Assessment System (cPass)

careerpathways.us

NASDCTEc Fall Meeting

October 22, 2013

What is cPass?

cPass Collaborative States:

Colorado
Mississippi
Kansas

cPass Developers:

Center for Educational Testing and Evaluation (CETE) at the University of Kansas

Purpose of cPass project:
To develop more authentic college and career assessments in CTE

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Authentic assessments in CTE

- General CTE assessment
  - Common to all CTE Pathways
  - Measures College & Career Readiness
  - Computer-based and Performance Tasks

- Specific Pathway assessments:
  - Specific to the content of each Pathway
  - Computer-based and Performance Tasks

General CTE Assessment

Assesses students' knowledge/skills in the following areas:

1. Academic Foundations
   - Reading and Math aligned with CCSS
   - Scientific Reasoning
2. Information and Communication
3. Collaboration and Teamwork
4. Safety, Health, and Environment
5. Leadership
6. Employability and Career Development

General CTE Assessment

- Item Types
    - Multiple Choice
    - Technology Enhanced   *Sit-down, computer-based assessment*
    - Situational Judgment
    - Performance Tasks (still under construction)

- Students eligible for the General CTE
    - Juniors and Seniors who have completed or are currently enrolled in a technical level course (mid-level of a Pathway)

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General CTE Assessment Timeline

- 2013-2014   Field Test of computer-based assessment

- 2014-2015   Full assessment with performance tasks

- 2015-2016   Summative assessment with a College & Career Ready benchmark

Specific Pathway Assessments
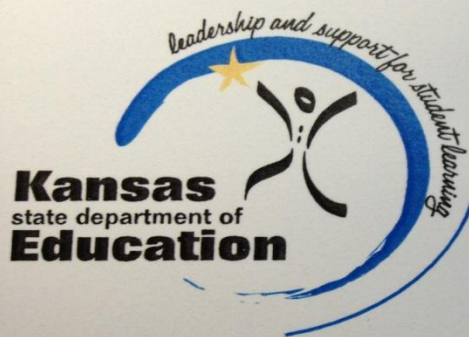
List of Specific Pathway assessments:

- Comprehensive Agriculture – operational

- Animal Systems

- Plant Systems

- Design & Pre-construction

- Manufacturing (Production)   Being developed

- Comprehensive Business

- Finance

- Marketing

- Education/Training

All include same test items types as General CTE Assessments along with Performance tasks

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