

Thank You to Our Webinar Host



For Today's Webinar

- Background
- Major findings
- Live polling questions
- Q&A

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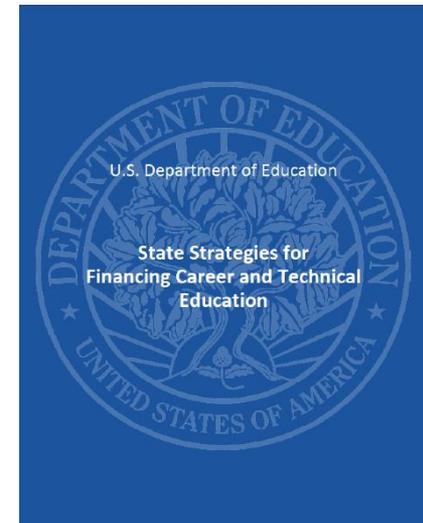
Our Panelists

- **Steve Klein**, Director, Center for Career & Adult Education and Workforce Development, RTI International/Principal Investigator, NCICTE
- **Laura Rasmussen Foster**, Program Director, RTI International/NCICTE
- **Suzanne Hultin**, Program Specialist, National Conference of State Legislatures
- **Andrea Zimmermann**, State Policy Associate, NASDCTE_c

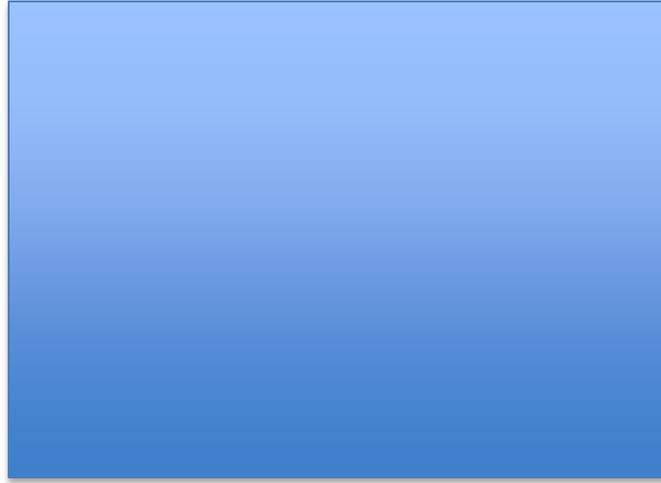
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Background

- Important update to 2001 report:
Financing Vocational Education: A State Policymaker's Guide
- Role of NASDCTEc, NCSL, RTI (then MPR) in 2001, 2014 reports



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Suzanne Hultin

National Conference of State Legislatures



Steve Klein

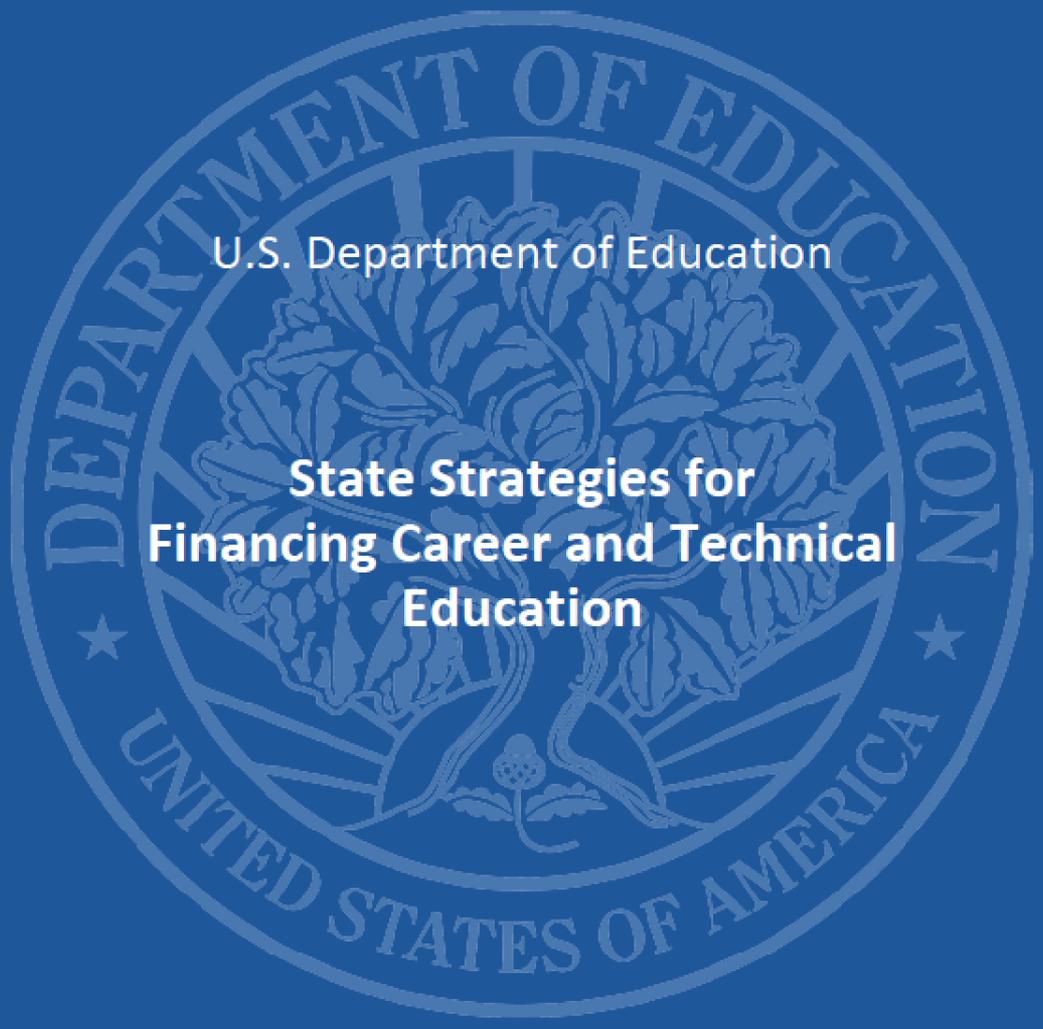
Laura Rasmussen Foster

National Center for Innovation in Career and Technical Education

Rationale for Study

- CTE more expensive to provide than other forms of instruction---money matters!
- Increasing federal and state policy focus on competitive funding

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The seal of the U.S. Department of Education is a circular emblem. It features a central figure of a woman, likely representing Education, holding a book and a torch. The figure is surrounded by a wreath. The outer ring of the seal contains the text "DEPARTMENT OF EDUCATION" at the top and "UNITED STATES OF AMERICA" at the bottom, separated by two stars.

U.S. Department of Education

**State Strategies for
Financing Career and Technical
Education**

CTE Cost Factors

- Smaller class size
- Specialized equipment and supplies
- Facility construction and maintenance costs

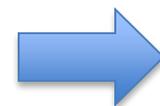


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LIVE POLLING QUESTION #1

*Please tell us about CTE funding
in your state.*

See the polling box on the right-hand side of the screen!



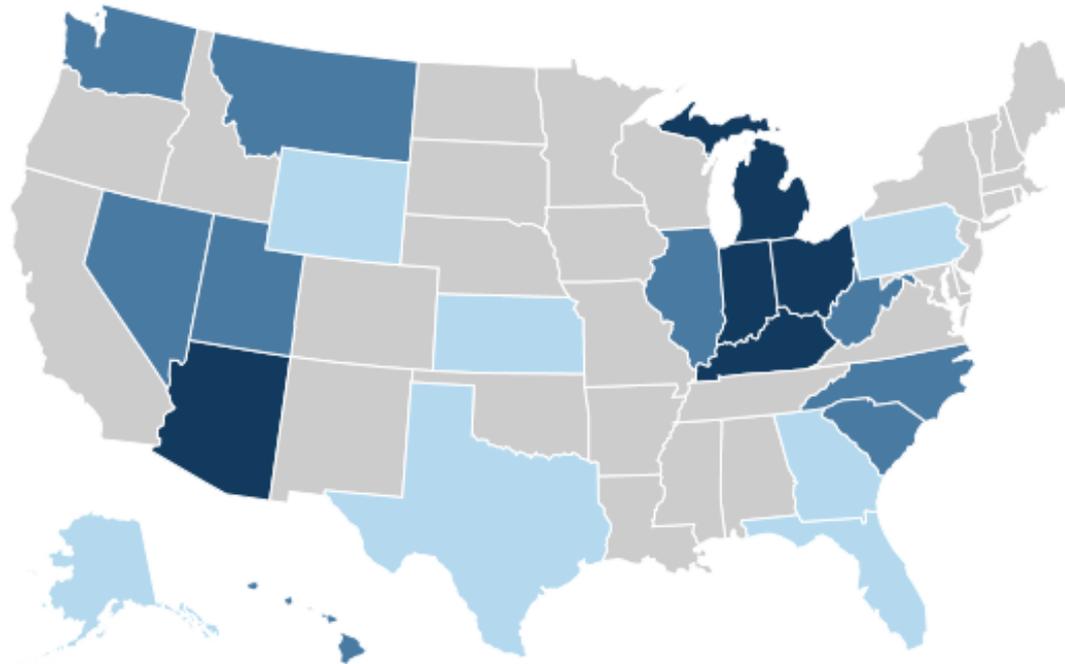
How are states funding CTE?

- Foundational funding
- Funding for area CTE centers only
- Categorical funding
 - Student-based
 - Unit-based
 - Cost reimbursement

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Categorical Funding: Student-Based

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■ Proportional Allocations ■ Weighted Student Funding ■ Differential Weighting



nt Funding ■ Differential Weighting

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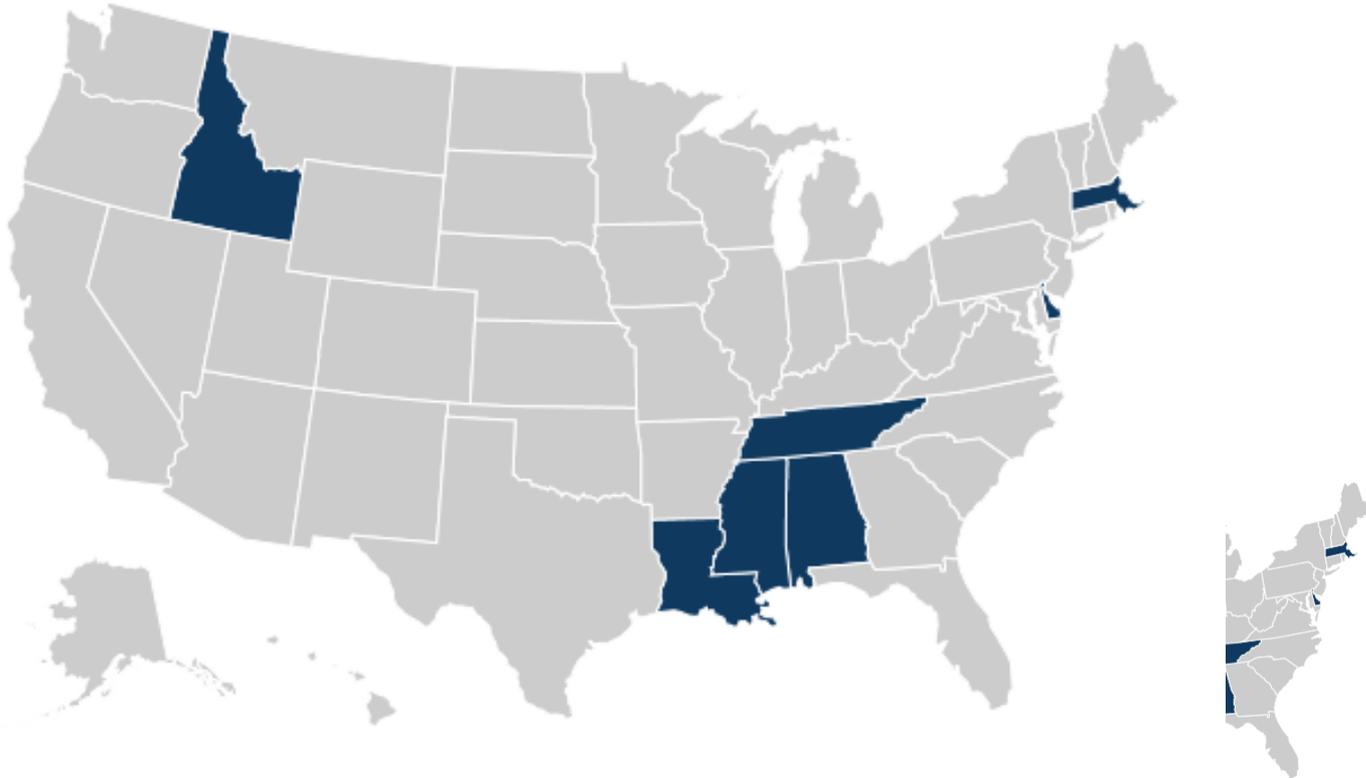
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Categorical Funding: Unit-Based

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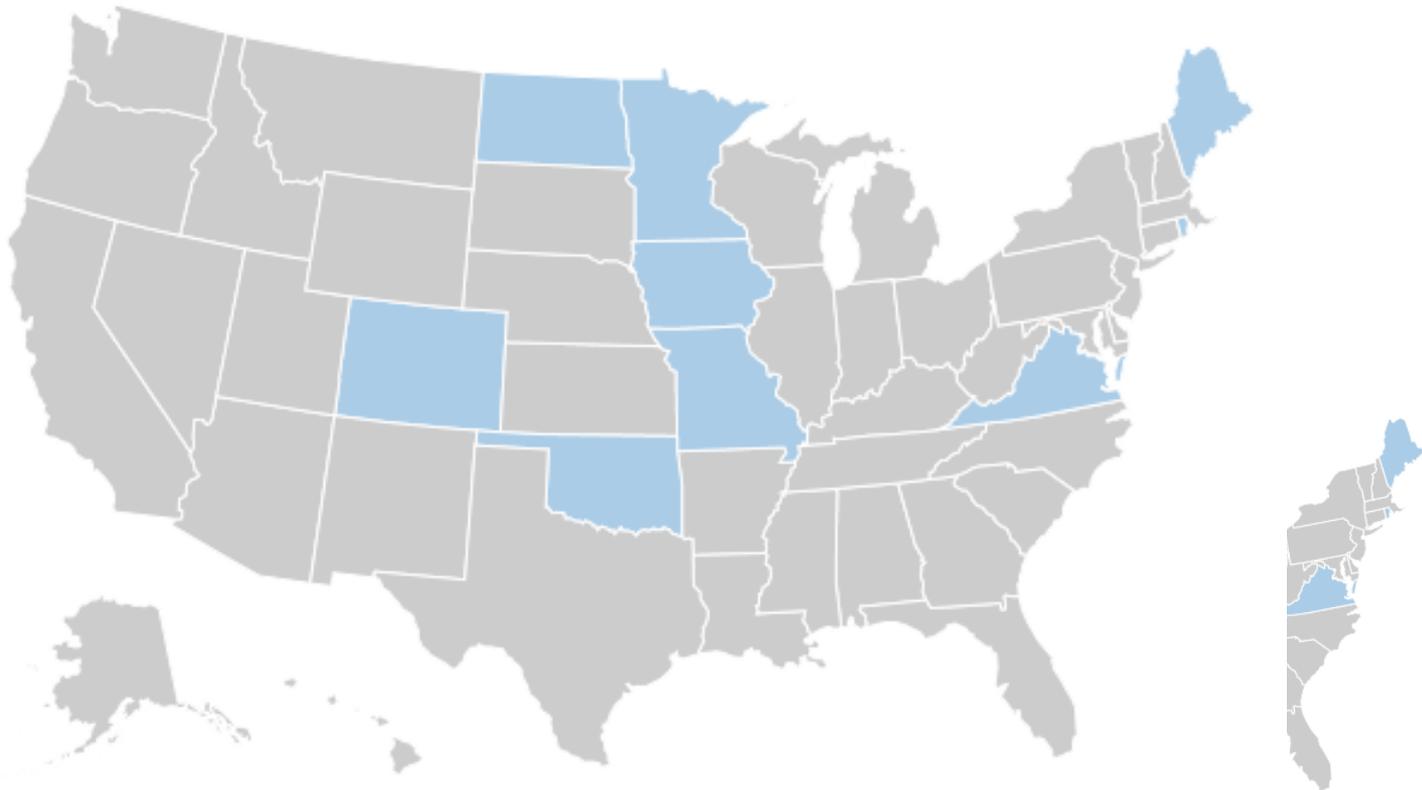
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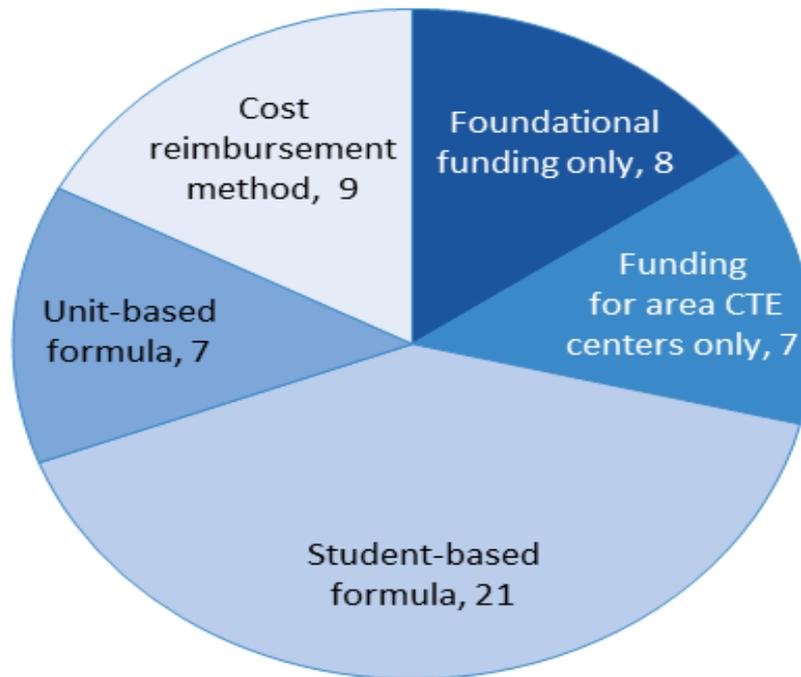
Categorical Funding: Cost Reimbursement

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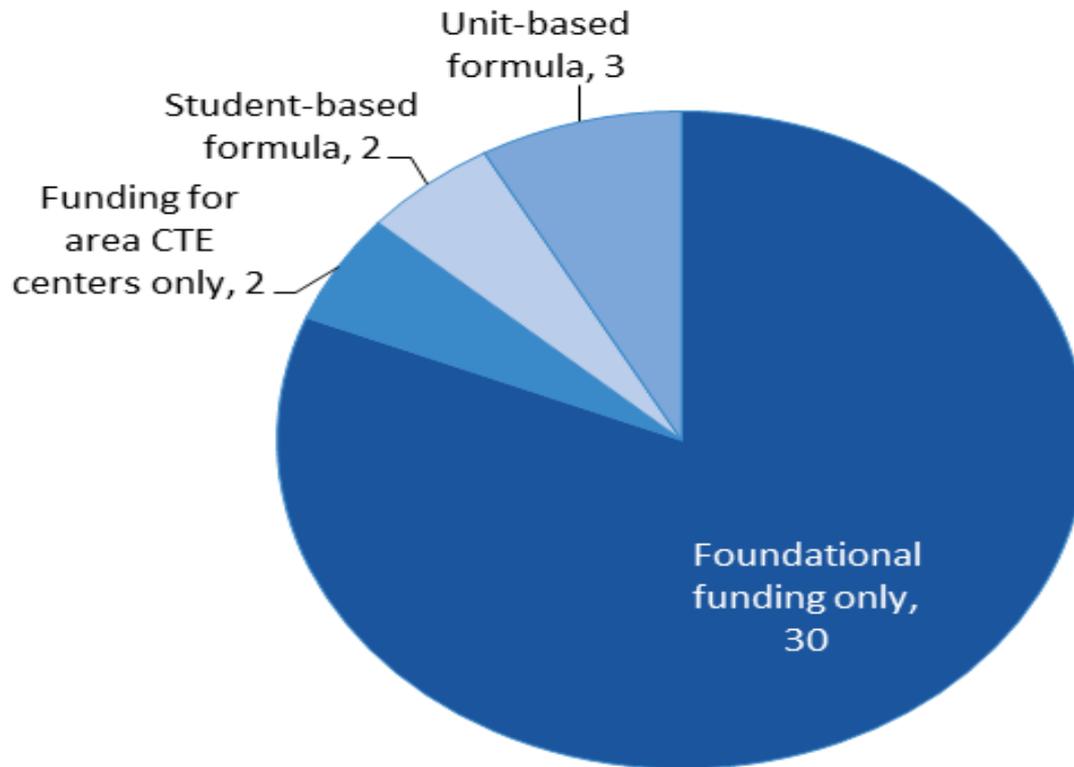


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State Funding Approaches: Secondary



State Funding Approaches: Postsecondary



Competitive Funding Strategies

- Performance-based funding: an approach to distributing funds conditioned on student or program performance.
- Pay-for-success or social impact bonds: an initial private investment that gets repaid by government agencies if positive outcomes are achieved

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States' Use of PBF in CTE

# of States Using PBF	... for federal funds	... for state funds
Secondary	2	5
Postsecondary	0	4

Measures include CTE completion, credential attainment, placement in PS or employment, graduation rates, credit attainment, and more.

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Other Findings

- States have no or limited experience with pay-for-success models
- States are interested in adopting PBF strategies
- States require training on PBF formula development and implementation

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LIVE POLLING QUESTION #1

Performance-based Funding

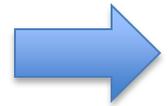
See the polling box on the right-hand side of the screen!





Learning that
works for America

QUESTIONS?



Submit your question via the chat box on the right-hand side of the screen!

For More Information

CTE Finance

Interactive report

- <http://ctecenter.ed.gov/research/finance>

State matrices (appendix)

- http://ctecenter.ed.gov/files/NCICTE_CTE_Finance_Study_Final_508.pdf

Competitive Funding

PBF Tutorials

- http://www.rti.org/page.cfm/Policy-_Analysis-_amp_Funding

Webinar recording and slides will be posted soon at
www.careertech.org/webinars!

NASDCTEc Webinars



Save the date!

“2014 State CTE Policy Review”

3 p.m. ET, February 5

“Employer Engagement: State Perspectives”

2 p.m. ET, February 10

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NCSL Events/News



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NCICTE/RTI Events/News



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Thank You!



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