**Advance CTE**

**Research Request**

*CTE Governance (Prepared for Vermont)*

**Request**: To conduct a scan of state CTE governance and authority.

To do this, Vermont sent a request to the State Directors listserv and received 17 state responses. For full state answers, please see the companion Excel document. The Excel document includes multiple tabs:

* State Responses by question
* A list of *all* state-provided mission statements and CTE delivery system, as reported on the Advance CTE state web profiles using the “Compare States” tool, which is a [members-only tool](https://careertech.org/state/select_state) that members can use to compare CTE information across states.
* 50-state data for CTE concentrator and participant enrollment, extracted from cte.ed.gov (OCTAE website)

Below is a high-level synthesis of the collected responses for each question.

1. *If CTE in your state has a mission statement, what is it?*
* 13 out of 16 states reported having a mission statement. Some of these were specific to CTE, while others were broader and applied to the entire education agency.
1. *Regarding programmatic authority,*
	1. *What entity maintains programmatic authority for secondary CTE in your state?*
* 13 of 16 reported that programmatic authority lies with the state Department of Education (DOE)
	+ Notable structure: South Dakota Department of Education has full authority over secondary and postsecondary CTE because there is currently no independent governing structure for the state’s technical institutes. However, [2015 legislative action](http://legis.sd.gov/legislative_session/bills/Bill.aspx?Bill=1118&Session=2015) – and a proposed state constitutional amendment in November – may change this.
* 2 states reported that their State Boards of Education (SBOE) have authority
* 2 states – ND and OK – use standalone agencies and/or governing bodies for CTE
	1. *For post-secondary?*

The governance landscape varies at the postsecondary CTE level, among reporting states.

* 8 states reported that their state higher education systems and/or a governing board such as a Board of Regents held programmatic authority.
* In 5 states, the DOE has at least some authority. Of those, 4 states (NE, NV, PA) specifically reported the DOE holding authority over postsecondary Perkins recipients.
* There were also some unique cases. In NE, community colleges are independently governed. In MO, the SBOE has authority. In OK and ND, the standalone CTE agencies maintain partial or full authority. In Michigan, the Department of Talent and Economic Development and the Workforce Development Agency have programmatic authority over postsecondary CTE.
1. *Regarding administrative authority,*
	1. *What entity maintains administrative authority for secondary CTE in your state?*
* All 13 states who reported DOE programmatic authority also reported administrative authority.
	1. *For post-secondary?*

Once again, postsecondary administrative authority varies.

* For the 8 states who reported programmatic authority with their state higher education system or governing board, half of them also retain administrative authority.
* 7 states reported the DOE having administrative authority over postsecondary CTE – two more than reported having programmatic authority. In most instances, administrative authority was only over those who received Perkins funding.
1. *What is the governance structure for secondary CTE in your state?*
	1. *One state-wide school district/supervisory union with one Superintendent*

0 reported

* 1. *Regional supervisory districts/unions that include CTE for the region with one Superintendent*

2 reported (KS, NV)

* 1. *Regional CTE center’s host high school/district governs with its Superintendent*

2 reported (MI, MO)

* 1. *Regional CTE center’s host high school/district governs and superintendent responsibility rotates among the districts in the service region*

0 reported

* 1. *Other: \_\_\_\_\_\_\_\_\_\_\_*

10 states reported varying structures that did not quite fit into any of the four options above.

3 had no answers (waiting on MD/WI)

1. *Does your state maintain an active state-wide CTE advisory committee that advises the entities that have programmatic/administrative authority for secondary CTE?*

States reported in one of three ways: Yes – a formal advisement through a committee; Yes – informal advisement; No. The breakdown is as follows:

* Yes (formal): 7\*
* Yes (informal): 5\* (UT reported both formal and informal mechanisms, thus was counted in both categories)
* No: 5
1. *How many students participated in secondary CTE in your state in the last school year?*

See 3rd and 4th tab of Excel document for consistent, uniform numbers for CTE participants and Concentrators

1. *What is the lowest grade your secondary CTE system serves?*

6th grade: 4 states (NC, ND, NE, OK)

7th grade: 7 states (IN, MO, NV, RI, SD, UT, VA)

8th grade: 1 states (KS)

9th grade: 3 states (ME, MI, PA)

(Waiting for MD, WI)

1. *If you have a seat-time requirement for program length, what is it?*
* 7 states reported seat-time requirements.
* 8 states reported not having seat-time requirements.
	+ Notable: MI uses a funding formula based on program type, enrollment, and length of training/program.
	+ A few noted the move to a more competency-based system as the reason for moving away from seat-time requirements. Some states who answered “yes” indicated this may change as their states also consider competency.
1. *Generally speaking, what is the delivery model for secondary CTE in your state*
	1. *Comprehensive/Technical High Schools only*

5 states (KS, NC, NE, RI, SD)

* + - Note: SD reported a few multi-districts that combine resources to operate technical programs. Students can enroll in the school and administrators of the sending schools serve on a governing board to manage these efforts)
		- NC reported that most CTE is delivered in comprehensive high schools with a few half and full-day CTE schools within a single school district and one CTE early college school that serves a region.
	1. *Regional Shared Time CTE Centers only*

1 state (ME)

* 1. *A Mix of A & B*

8 states (IN, MI, MO, ND, NV, OK, PA, VA)

* 1. *Other: \_\_\_\_\_\_\_\_\_\_*

1 state

* + - UT noted: A combination of comprehensive high schools plus cooperation with our technical college system which allows high school students to take courses with no tuition costs as well as our higher education institutions that offer similar opportunities. We work in collaboration with our technical college and system of higher education to avoid duplication of services in regional areas.