



State Policy Deeper Dives: Career Readiness Data and Reporting

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Ohio | Department
of Education

District Information

2012-2013 Career-Technical Planning District Report Card

Anytown Career-Technical Planning District

The Career-Technical Planning District Report Card shows performance in the five components below.

250 Concentrators

Member Districts: Member District, Member District, Member District, Member District, Member District, Member District, Member District, Member District,

(Probably) Coming FY14: District Narrative

Achievement Component

Measure: Technical Skill Attainment

Data:

FY11 Yearend (N) Technical Assessments

FY12 March (D) Industry Assessments



Achievement

Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

Technical Skill Attainment.....66.90%

Potential FY14 change: Grading Technical Skill Attainment

Graduation Component

Measure: 4-Year Graduation Rate (Class of 2011)

Data: Diplomas from 2011



Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

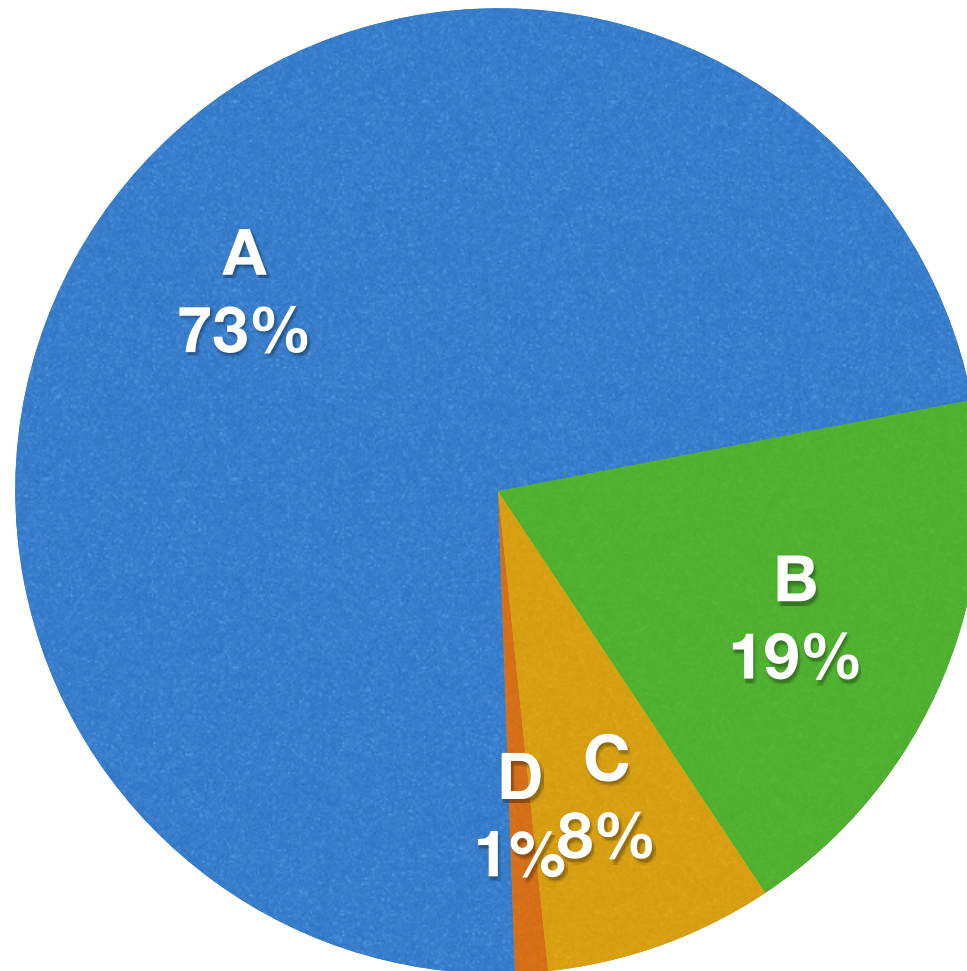
Students graduated in 4 years.....91.67%

B

Students graduated in 5 years.....94.05%

B

4-Year Graduation Rate



2011

Graduation Component

Measure: 5-Year Graduation Rate (Class of 2010)

Data:

Diplomas from 2010 (4th year grads for 5-year rate)

Diplomas from 2011 (Combine with 2010 data for 5-year rate for 2010 grads)



Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

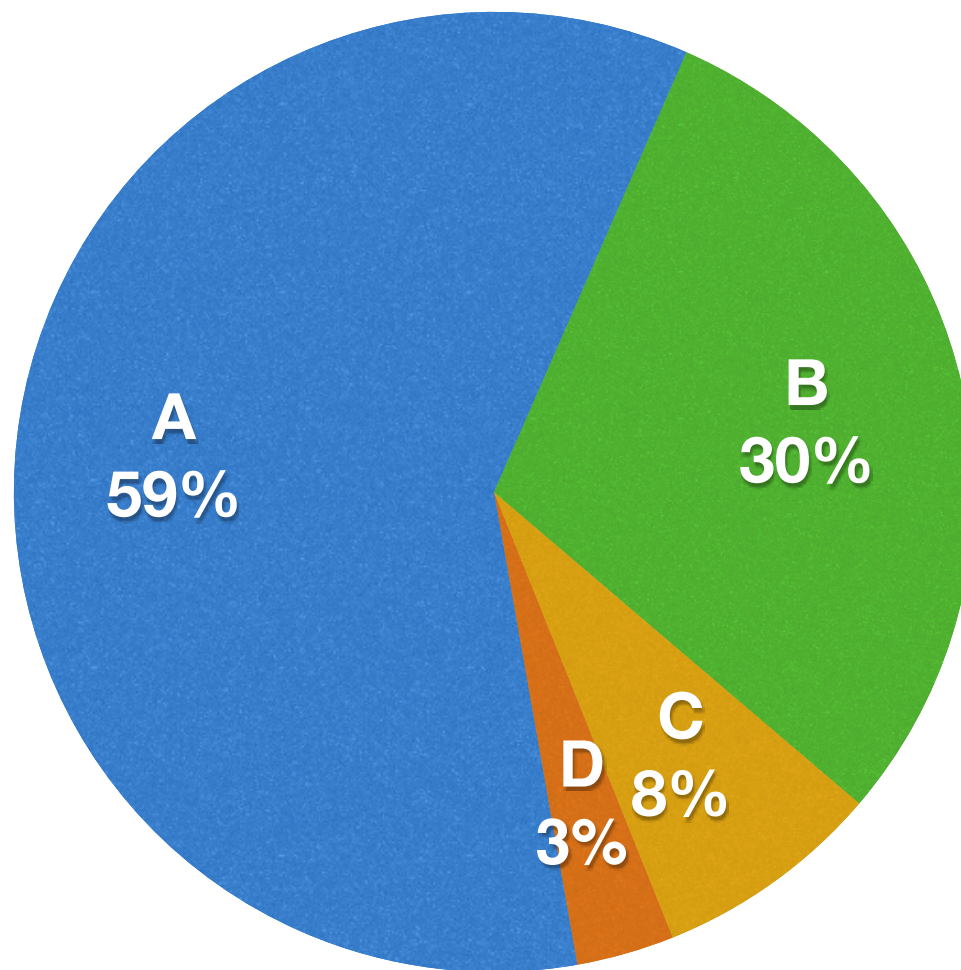
Students graduated in 4 years.....91.67%

B

Students graduated in 5 years.....94.05%

B

5-Year Graduation Rate



2010

Graduation Component

Letter Grade	4-Year Rate	5-Year Rate
A	93% - 100%	95% - 100%
B	89% - 92.9%	90% - 94.9%
C	84% - 88.9%	85% - 89.9%
D	79% - 83.9%	80% - 84.9%
F	< 79%	< 80%



Graduation

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

Students graduated in 4 years.....91.67%

B

Students graduated in 5 years.....94.05%

B

Prepared for Success Component

Measure: Dual Enrollment

Data:
FY11 Completion of a Course Qualifying for
Postsecondary Credit



Prepared for Success

Dual Enrollment measures the proportion of career-technical education students earning credit in courses that qualify for postsecondary credit, including AP, IB, PSEO, and CTE courses offering articulated college credit.

Dual Enrollment 6.85%

Potential FY14 changes driven by State Board of Education decisions about this component for the report card for traditional schools and districts.

Post-Program Outcomes Component

Measure: Post-Program Placement

Measure: Industry Credentials

Data:

FY12 March (D) Placement Results

FY12 March (D) State or Industry-Recognized Certificate
or License



Post Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in post-secondary education in the 6 months after leaving school.

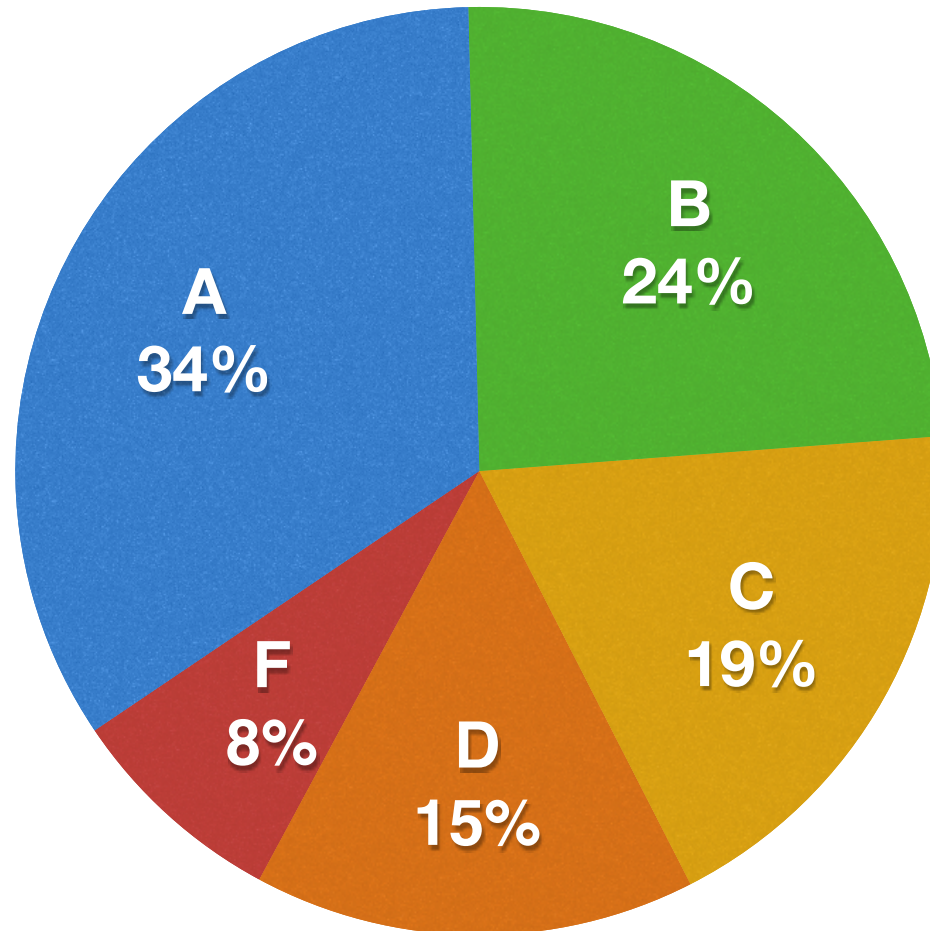
Industry Credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first 6 months after leaving school.

Post-Program Placement.....86.11%



Industry Credentials.....40.00%

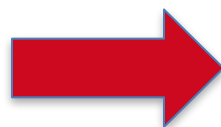
Placement



FY2012

Post-Program Outcomes Component

Original Grade	Placement Score
A	93% - 100%
B	89% - 92.9%
C	84% - 88.9%
D	79% - 83.9%
F	< 79%



Promotion/ Demotion	Status Known Percent
Grade Promotion	$\geq 95\%$
No Change	85%-95%
Grade Demotion	$< 85\%$



Post Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in post-secondary education in the 6 months after leaving school.

Industry Credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first 6 months after leaving school.

Post-Program Placement..... 86.11%



Industry Credentials..... 40.00%

Federal Accountability Results Component

Measures: All Federal Accountability Measures

Data:	FY11 1S1	FY12 3S1	FY11 6S1
	FY11 1S2	FY12 4S1	FY11 6S2
	FY12 2S1	FY12 5S1	



Federal Accountability Results

Career Technical Planning Districts are accountable to the U.S. Department of Education for eight measures in relation to the Carl D. Perkins Career and Technical Education Act. Career Technical Planning Districts negotiate local targets that encourage continuous improvement with the State. Full descriptions of these measures can be found on the Office of Career-Technical Education website.

Academic Attainment – Reading	97.26%
Target Met / Not Met	Met
Economically Disadvantaged	97.56%
Asian/Pacific Islander	NA
Black, Non-Hispanic	100.00%
American Indian / Alaska Native	NA
Hispanic	NA
Multi-Racial	100.00%
White, Non-Hispanic	97.01%
Students with Disabilities	83.33%
Limited English Proficient	NA

Student Graduation Rates	98.59%
Target Met / Not Met	Met
Economically Disadvantaged	96.67%
Asian/Pacific Islander	NA
Black, Non-Hispanic	100.00%
American Indian / Alaska Native	NA
Hispanic	NA
Multi-Racial	100.00%
White, Non-Hispanic	98.46%
Students with Disabilities	100.00%
Limited English Proficient	NA

Financial Data

Only shown on JVSD-type CTPD report cards

Data Points:

The percentage spent for classroom/non-classroom instructional purposes:

- Your Joint Vocational School District
- Statewide average of all public schools
- Average of comparison group
- Rank in comparison group

Source of Funds (percent)

- Federal
- State
- Local

A close-up photograph of a hand with fingers pointing towards the left, set against a blurred blue background that appears to be a digital screen. The lighting is soft, highlighting the texture of the skin and the lines on the fingers.

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<http://tinyurl.com/mjgqm3o>

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