

Agenda-at-a-Glance

Day 1		
10 a.m2 p.m.	Registration	Mirror Room Foyer 5th Floor
11 a.m1 p.m.	Pre-Session Lunch for State CTE Directors (Invite Only)	Chapter Room - 4th Floor
1:30-4:30 p.m.	Opening Session: A Deep Dive into Perkins V & State Planning The opening session will provide an intensive and interactive overview of Perkins V and the major levers available in the new law to drive equitable access to and success in high-quality CTE, as well as discuss considerations for planning and alignment with other federal laws.	Mirror Room - 5th Floor
4:30-5:30 p.m.	State Team Time Facilitators and content experts will be made available.	See Sched for room assignment
6 - 7 p.m.	Reception	Stacks Restaurant 2nd Floor of Hotel
Day 2		
8 a.mNoon	Registration	Mirror Room Foyer 5th Floor
6-7:45 a.m.	Breakfast Enjoy a complimentary breakfast in the hotel restaurant featuring cooked-to-order omelets and a range of hearty and lighter fare.	Stacks Restaurant 2nd Floor of Hotel
8-8:45 a.m.	Maximizing the Local Needs Assessment & Application to Drive Quality and Equity This session will explore how the local needs assessment and application can be used as a powerful tool to drive statewide needs.	Mirror Room - 5th Floor
9-10:15 a.m.	Data & Accountability Breakouts These sessions will help states dig into key data and accountability-focused topics in Perkins V. Choose one from the list below.	
	Strengthening Secondary Indicators	Doric Room - 3rd Floor
	Strengthening Postsecondary Indicators	Ionic Room - 3rd Floor
	Addressing Equity & Special Populations in Secondary and Postsecondary Data and Program Improvement	Tuscan Room - 3rd Floor
	Effectively Aligning Programs to Labor Market Information	Chapter Room - 4th Floor
10:15-10:35 a.m.	Break	3rd Floor Hallway
10:35 a.m 11:50 a.m.	New & Expanded Opportunities Breakouts These sessions will focus on new and expanded levers in Perkins V to ensure equitable access to and success in CTE. Choose from the list below.	
	Aligning Secondary & Postsecondary CTE	Ionic Room - 3rd Floor



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	Developing a Local Needs Assessment & Application	Tuscan Room - 3rd Floor
	Expanding Middle School CTE & Career Advisement and Development	Doric Room - 3rd Floor
	Aligning CTE & Workforce Development	Composite Room 3rd Floor
	Maximizing Funding Levers to Drive Innovation and Promote Equity	Chapter Room - 4th Floor
Noon – 1 p.m.	State Team Lunch Eat with your state team to share what you learned from the morning's sessions	Mirror Room - 5th Floor
1-1:45 p.m.	Maximizing Stakeholder Engagement to Support High-quality CTE Perkins V requires the engagement of a wide array of stakeholders throughout the planning process and beyond. This session will delve into best practices for engaging stakeholders.	Mirror Room - 5th Floor
2-2:45 p.m.	Stakeholder Engagement Breakouts These cross-state interactive sessions will support the development and implementation of stakeholder engagement strategies. State teams are assigned to rooms. Please refer to the online agenda.	See Sched for room assignment
3-3:15 p.m.	Break	3rd Floor Hallway
3:15-5 p.m.	State Team Time Facilitators and content experts can be made available upon request.	See Sched for room assignment
Day 3		
6-8:15 a.m.	Breakfast Enjoy a complimentary breakfast in the hotel restaurant featuring cooked-to-order omelets and a range of hearty and lighter fare.	Stacks Restaurant 2nd Floor of Hotel
8:30-9:25 a.m.	Communicating about Perkins V This session will help states think through major communications challenges and opportunities related to Perkins V planning and implementation.	Mirror Room - 5th Floor
9:30-9:45 a.m.	Break	3rd Floor Hallway
9:45-11:30 a.m.	State Team Time Facilitators and content experts can be made available upon request.	See Sched for room assignment
11:30 a.m. – Noon	Wrap up & Next Steps States will share major takeaways and major next steps.	Mirror Room - 5th Floor

For a full list of session descriptions and speakers, visit https://perkinsa.sched.com/

Wifi Password: perkins (all lowercase)

Please do not tweet or use any social media during this meeting.









