

8th Annual Career Clusters Institute

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Career and Technical Programs of Study: A Design Framework

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The POS Evolution

Rigorous POS through Statewide
Articulation Agreements



College and Career Transitions Initiative



Career Clusters



School to Work



Tech Prep



Vocational Education

Program of Study Priority List

Below is a list of 20 potential components of a quality program of study (POS). Please create your “Priority List” by rating each component as:

1- Essential

2- Should Have

3- Not Necessary

- Local internship/mentoring (work-based learning) opportunities available
- Scope & sequence of CTE courses identified
- Suggested elective academic courses identified, in addition to high school graduation requirements
- Counselor & parental discussion required prior to POS selection or change
- Industry certifications required for all high school students
- Local advisory committees validate and support POS standards
- Career related curriculum integrated within academic courses
- Broad to narrow POS approach, i.e. career cluster to pathway to job specific
- Accountability system is in place to collect POS outcome measures
- Industry certification opportunities are a part of all POS (where available)
- Secondary and postsecondary CTE course alignment identified
- Regular (on-going) secondary and postsecondary CTE faculty communication
- High school CTE courses offered for college credit (where appropriate)
- Student career goals aligned with post high school certification/degree
- Related career & technical student organization participation
- Counselor support through standards-based career development system
- Assessments created in partnership between secondary and postsecondary education that demonstrate student competency for granting college credit
- Local and/or state policy or legislation supporting POS
- POS opportunities provided for all students
- Awareness and exploration activities prior to ninth grade

PROGRAM OF STUDY DESIGN FRAMEWORK

"A program of study is a structured sequence of courses designed to ensure college and career readiness leading to a postsecondary-level credential." - Operational definition

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Legislation and Policies

Partnerships

Accountability and Evaluation Systems

Professional Development

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Legislation and Policies

SECONDARY LEVEL

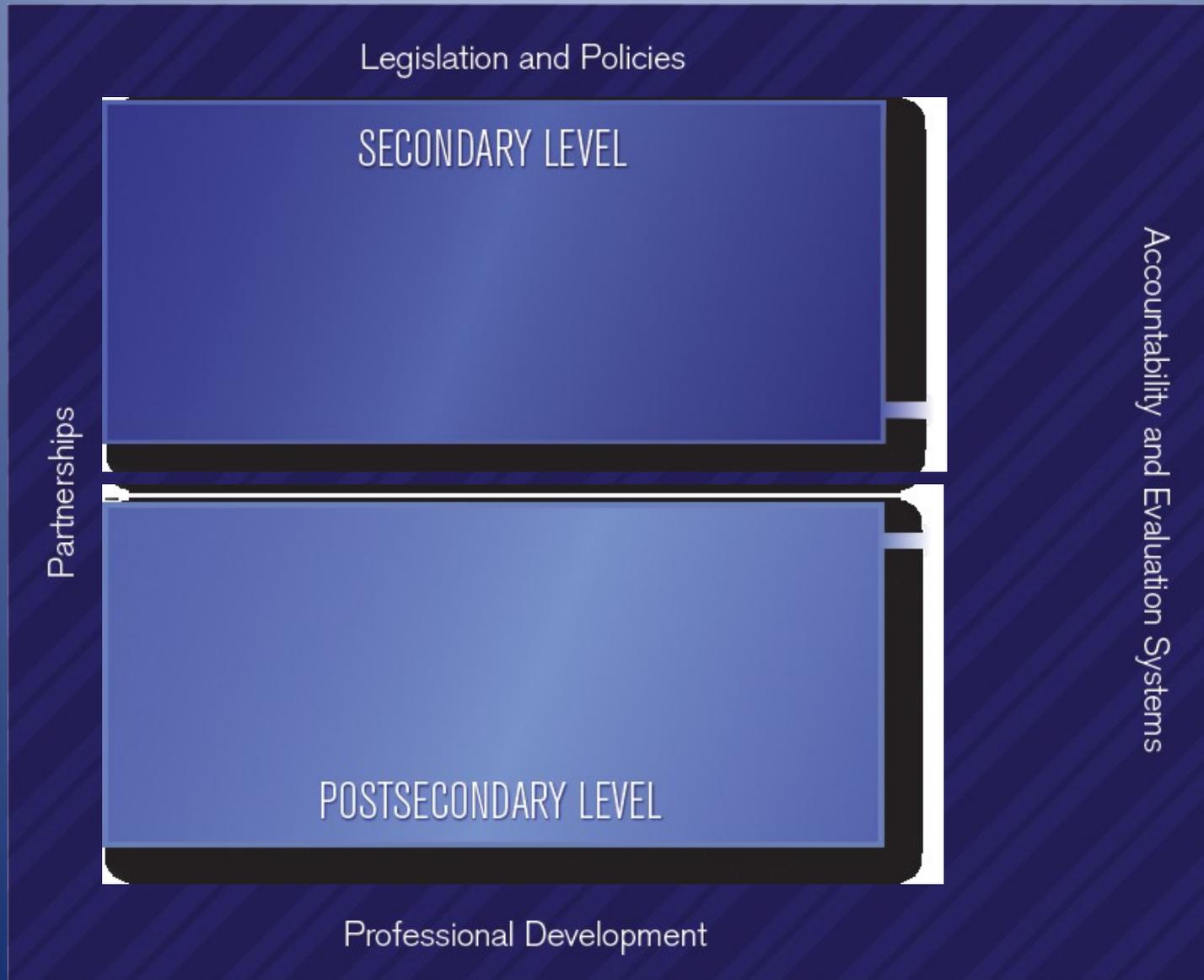
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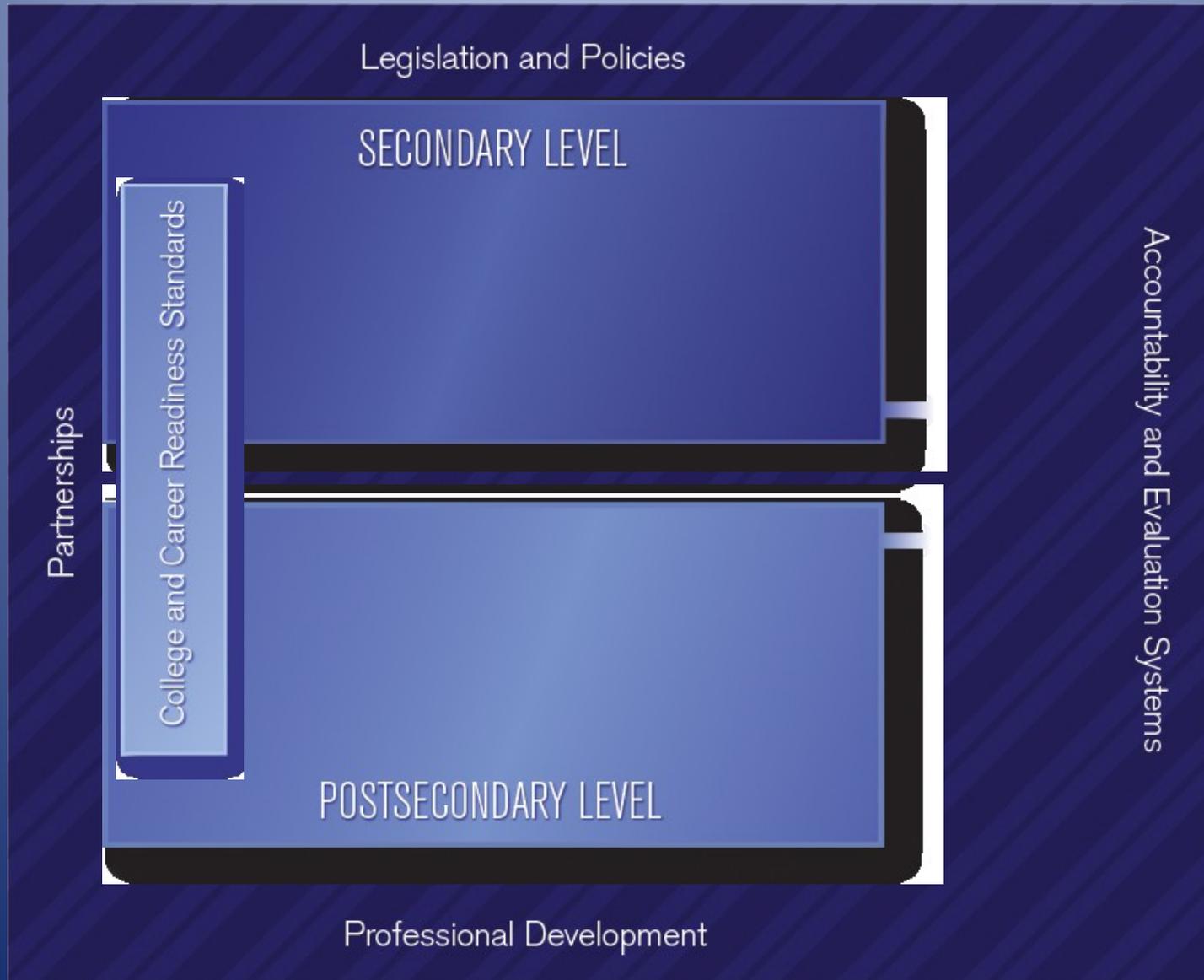
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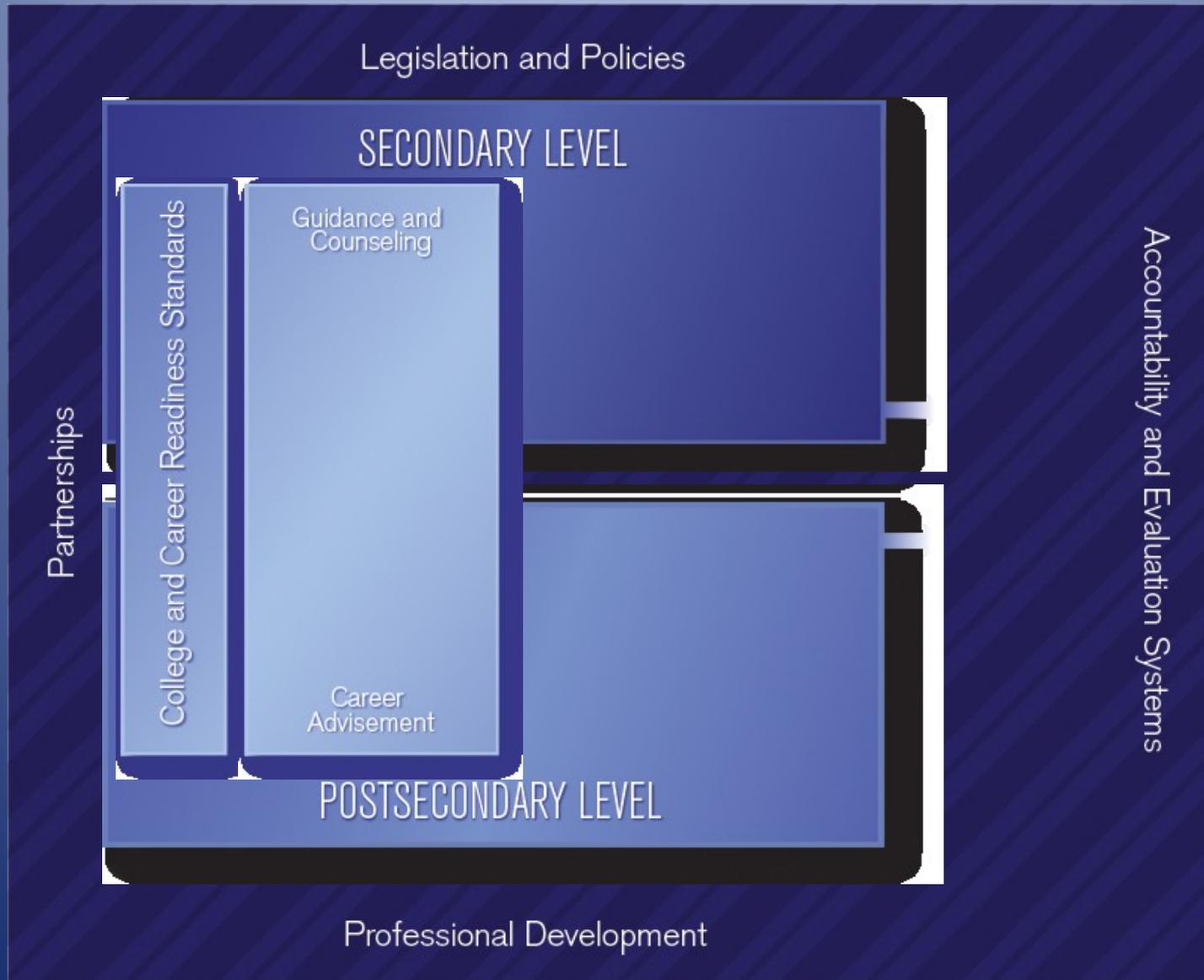
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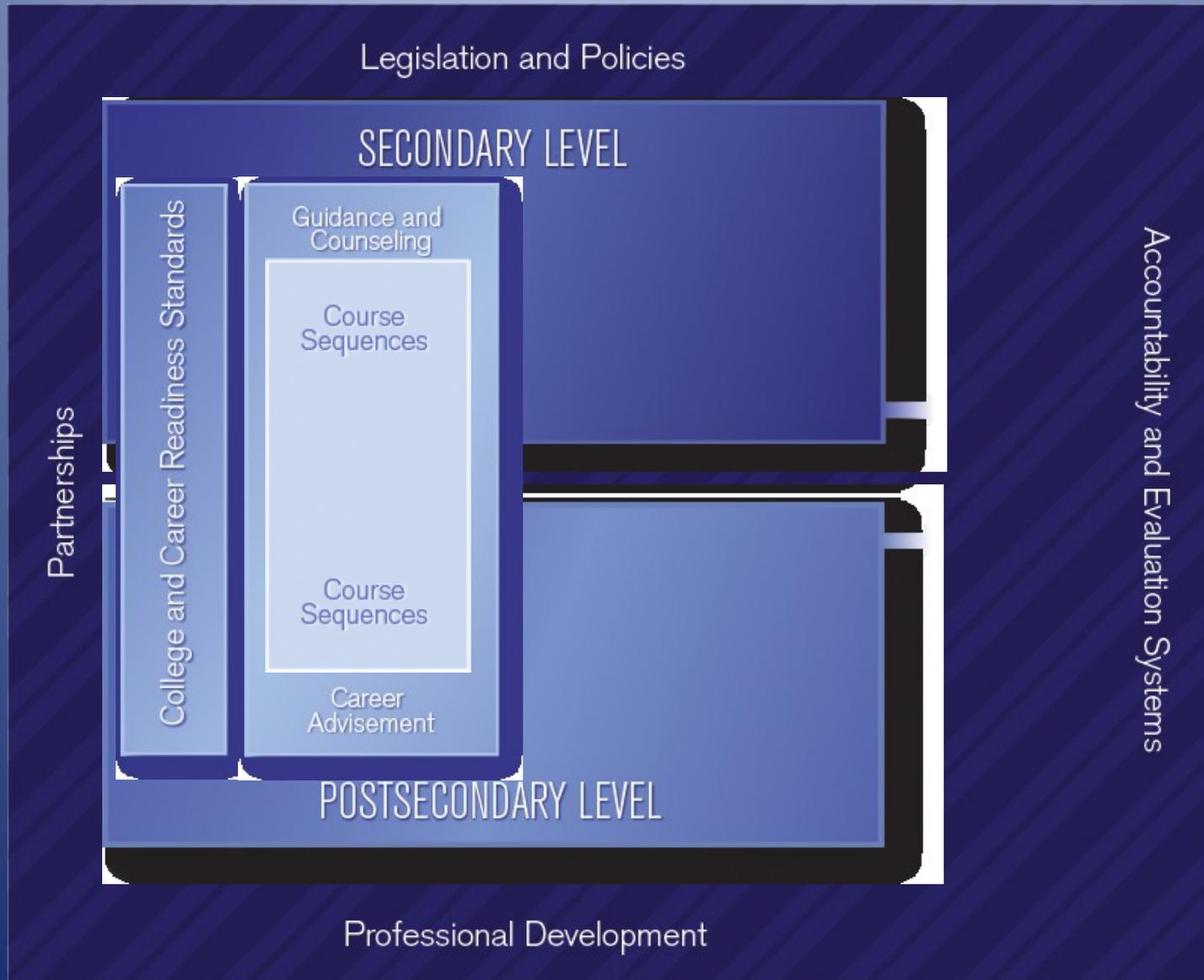
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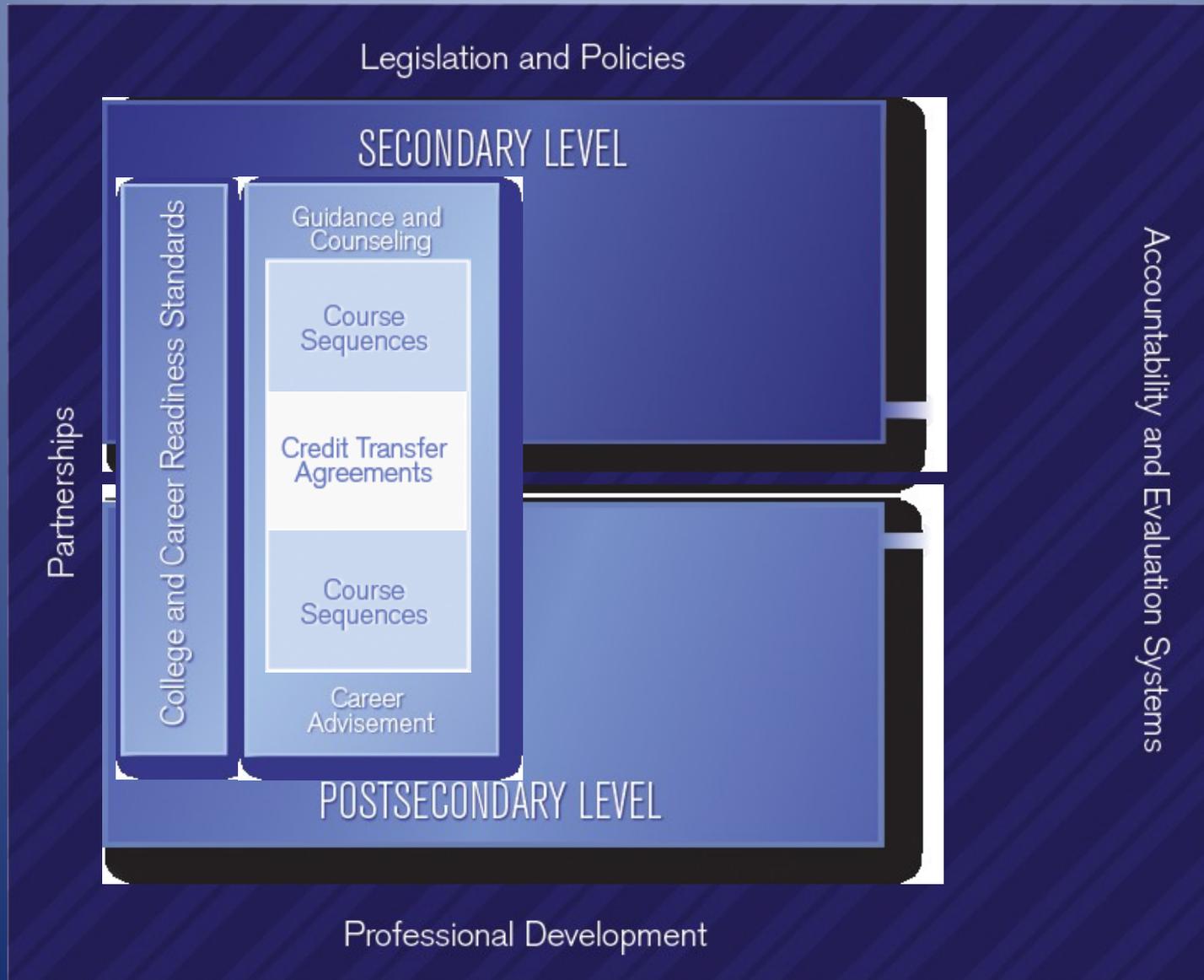
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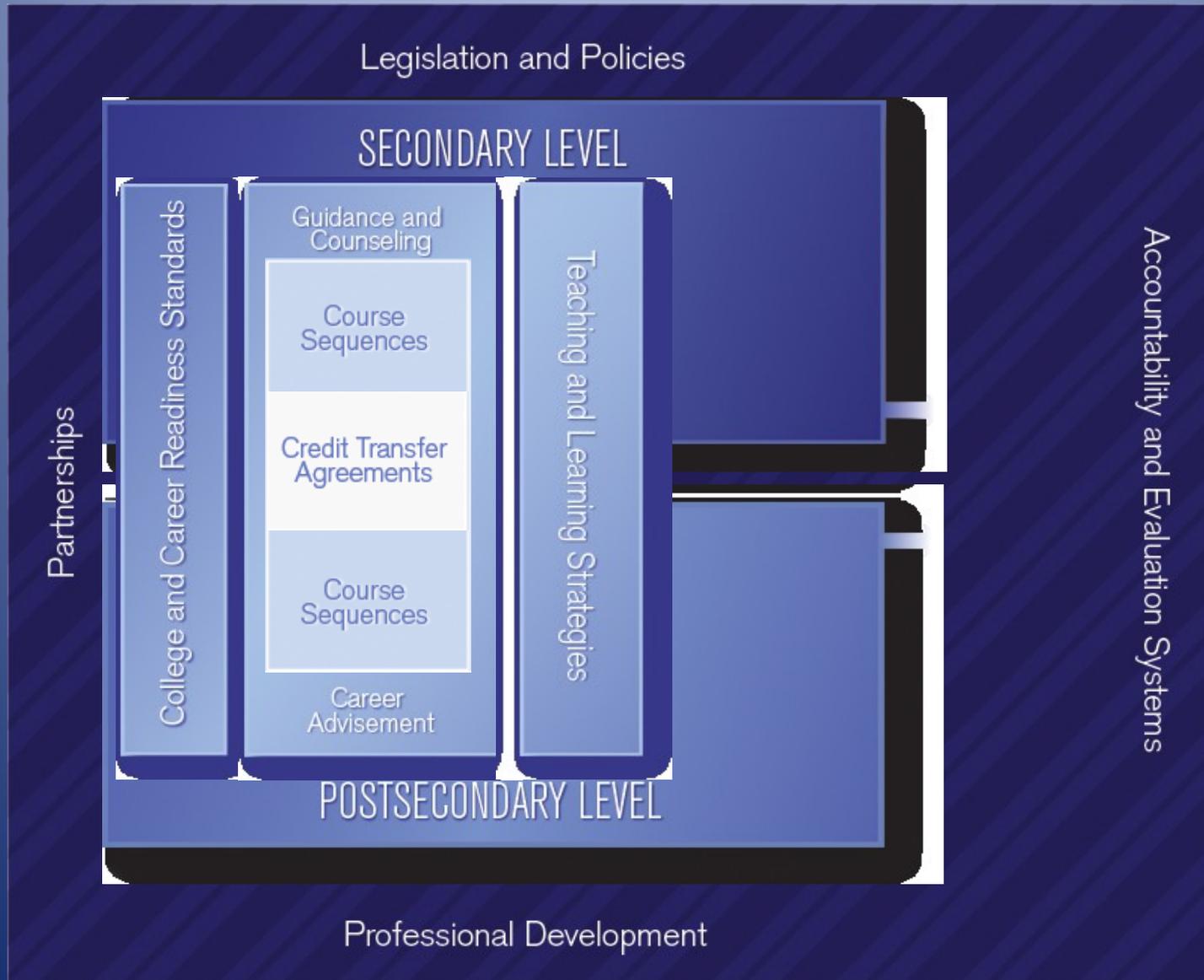
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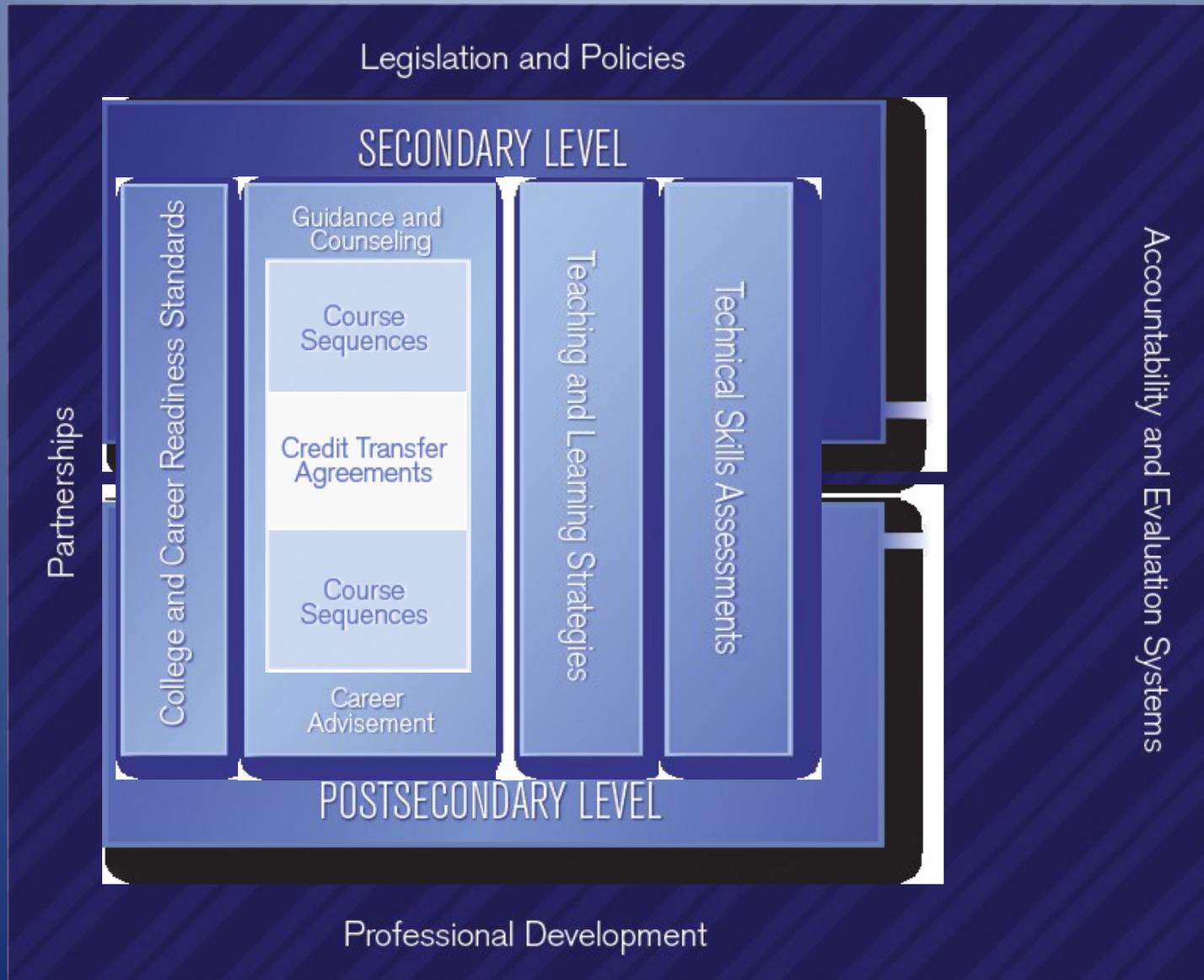
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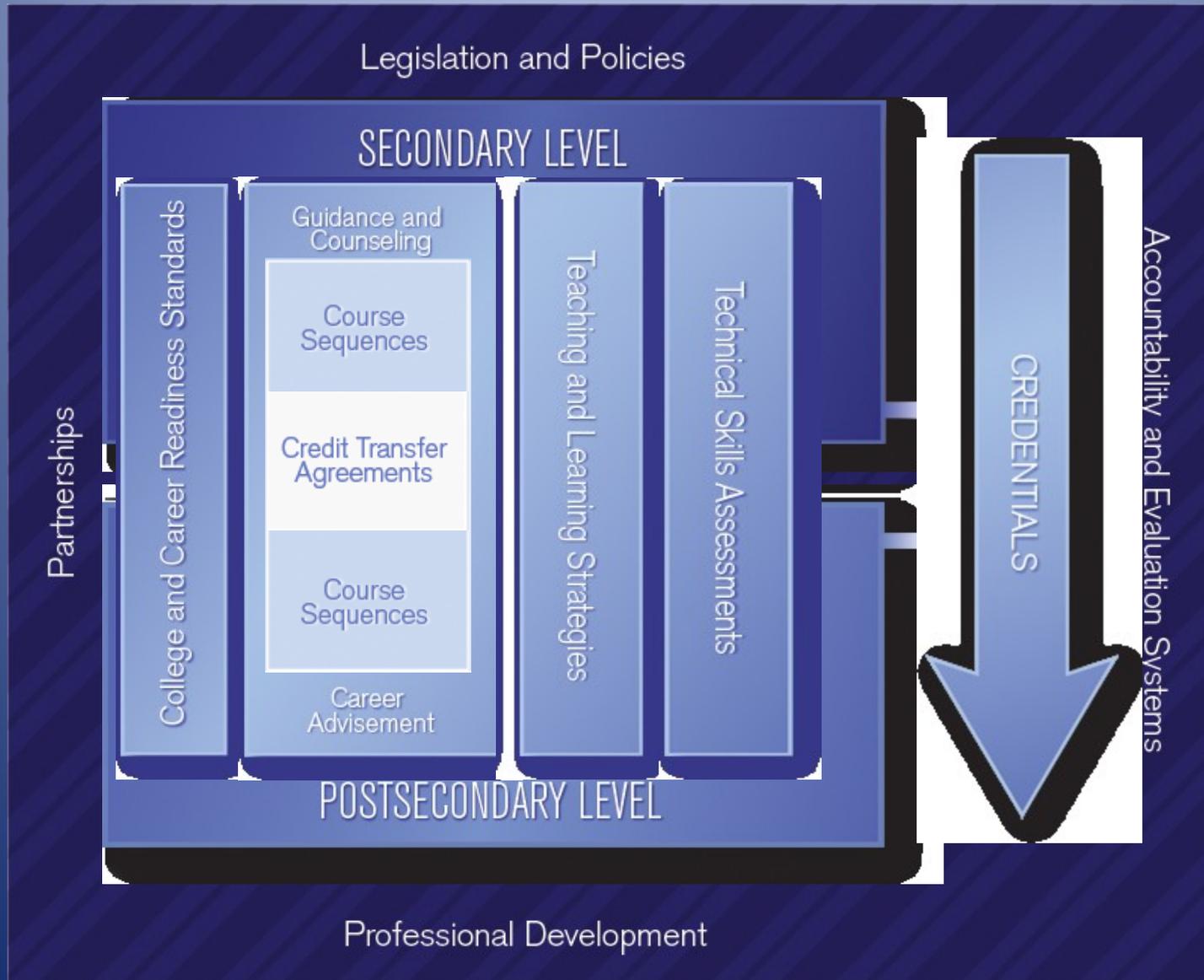
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Thank you!

If any questions or comments, please contact:

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You can also find more information on our website at www.pcrn.com