**Parenting & Child Development**

**Course Code** FC00019

**Suggested Course Hours** 60.00

**OCAS Subject Code** 8403

**Contact Information** Holly Hanan

**Course Description**

This in-depth study is designed to provide basic knowledge of appropriate child development from pregnancy to the school age child. Skills learned will assist in caring for infants, toddlers and young children in areas such as first aid, nutrition choices, guiding behavior and meeting the needs of children in crisis. Child care services resources and careers in early childhood care and education are explored. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

**Knowledge & Skills**

1.1.2 Analyze the effects of social, economic, and technological change on work and family dynamics.  
1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.  
1.1.4 Analyze potential effects of career path decisions on balancing work and family.  
1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.   
1.2.1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.  
1.3.4 Analyze community resources and systems of formal and informal support available to individuals and families.  
2.1.1 Apply management and planning skills and processes to organize tasks and responsibilities.  
2.1.2 Analyze how individuals and families make choices to satisfy needs and wants.  
2.1.4 Apply consumer skills to providing and maintaining clothing.  
2.5.1 Analyze the use of resources in making choices that satisfy needs and wants of individuals and families.  
2.5.4 Analyze practices that allow families to maintain economic self-sufficiency.  
4.1.1 Explain the roles and functions of individuals engaged in early childhood, education, and services.  
4.1.2 Analyze opportunities for employment and entrepreneurial endeavors.  
4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.  
4.1.5 Create an employment portfolio for use with applying for internships and work-based learning opportunities in education and early childhood.  
4.1.6 Analyze the role of professional organizations in education and early childhood.   
4.2.1 Analyze child development theories and their implications for educational and childcare practices.  
4.2.4 Analyze abilities and needs of children and their effects on children's growth and development.  
4.2.5 Analyze strategies that promote children's growth and development.  
4.3.2 Implement learning activities in all curriculum areas that meet the developmental needs of children.  
4.3.5 Arrange learning centers that provide for children's exploration, discovery, and development.  
4.3.6 Establish activities, routines, and transitions.  
4.4.1 Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.  
4.4.2 Apply safe and healthy practices that comply with state regulations.  
4.4.3 Implement strategies to teach children health, safety, and sanitation habits.  
4.4.4 Plan safe and healthy meals and snacks.  
4.4.5 Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.  
4.4.6 Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.  
4.4.7 Demonstrate security and emergency procedures.   
4.5.1 Apply developmentally appropriate guidelines for behavior.  
4.5.2 Demonstrate problem-solving skills with children.  
4.5.3 Demonstrate interpersonal skills that promote positive and productive relationships with children.  
4.5.4 Implement strategies for constructive and supportive interactions between children and families.  
4.5.5 Analyze children's developmental progress and summarize developmental issues and concerns.   
4.6.1 Utilize opportunities for continuing training and education.  
4.6.2 Apply professional ethical standards as accepted by the recognized professional organizations.  
4.6.3 Implement federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs.  
6.1.1 Analyze family as the basic unit of society.  
6.1.2 Analyze the role of family in transmitting societal expectations.  
6.1.4 Analyze the role of family in teaching culture and traditions across the life span.  
6.1.5 Analyze the role of family in developing independence, interdependence, and commitment of family members.  
6.1.6 Analyze the effects of change and transitions over the life course.  
7.1.1 Explain the roles and functions of individuals engaged in family and community services careers.  
7.1.2 Analyze opportunities for employment and entrepreneurial endeavors.  
7.1.3 Summarize education and training requirements and opportunities for career paths in family & community services.  
7.2.3 Summarize licensing laws and regulations that affect service providers and their participants.  
7.2.5 Summarize the rights and responsibilities of human service participants and their families.   
7.4.1 Assess health, wellness, and safety issues of individual and families with a variety of disadvantaging conditions.  
7.4.3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues for individuals and family with a variety of disadvantaging conditions.   
7.4.4 Discriminate between situations that require personal prevention or intervention and those situations that require professional assistance.   
7.4.5 Analyze situations which require crisis intervention.  
7.5.1 Describe needs and accommodations for people with a variety of disadvantaging conditions.   
9.2.5 Demonstrate practices and procedures that assure personal and workplace health and hygiene.  
9.3.1 Analyze nutrient requirements across the life span addressing the diversity of people, culture, and religions.  
12.1.1 Analyze physical, emotional, social, spiritual, and intellectual development.  
12.1.2 Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.  
12.1.3 Analyze current and emerging research about human growth and development, including research on brain development.  
12.2.1 Analyze the effect of heredity and environment on human growth and development.  
12.2.2 Analyze the impact of social, economic, and technological forces on individual growth and development.  
12.2.3 Analyze the effects of gender, ethnicity, and culture on individual development.  
12.2.4 Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development.  
12.3.1 Analyze the role of nurturance on human growth and development.  
12.3.2 Analyze the role of communication on human growth and development.  
12.3.3 Analyze the role of family and social services support systems in meeting human growth and development needs.  
13.1.2 Predict the effects of various stages of the family life cycle on interpersonal relationships.  
13.3.1 Analyze communication styles and their effects on relationships.  
14.2.2 Analyze the relationship of nutrition and wellness to individual and family health throughout the life span.  
15.1.1 Analyze parenting roles across the life span.  
15.1.2 Analyze expectations and responsibilities of parenting.  
15.1.3 Analyze consequences of parenting practices to the individual, family, and society.  
15.1.4 Analyze societal conditions that influence parenting across the life span.  
15.1.5 Explain cultural differences in roles and responsibilities of parenting.  
15.2.1 Choose nurturing practices that support human growth and development.  
15.2.2 Apply communication strategies that promote positive self-esteem in family members.  
15.2.3 Assess common practices and emerging research about discipline on human growth and development.  
15.2.4 Assess the effects of abuse and neglect on children and families and determine methods for prevention.  
15.2.5 Apply criteria for selecting care and services for children.  
15.3.1 Assess community resources and services available to families.  
15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.  
15.4.2 Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child.  
15.4.3 Analyze implications of alternatives to biological parenthood.  
15.4.4 Analyze legal and ethical impacts of current and emerging technology on fertility and family planning.

**Accountability Measures, Assessments, or Evaluation Procedures**

Unit Tests

**Industry Alignments**

NASAFACS National FACSEd Standards

**Curriculum Resources**

- Parenting and Child Development - CIMC, <http://www.okcimc.com>   
- Supplemental VHS and DVDs - CIMC, <http://www.okcimc.com>   
- Career Cluster Resources for Human Services, <http://www.careerclusters.org/resources/ClusterDocuments/humdocuments/HUMFinal.pdf>   
- Oklahoma Career Clusters - Human Services, <http://www.okcareertech.org/okcareerclusters/human.htm>   
- <http://icat.okcareertech.org/facs> - Click on FACS Courses/Resources; FACS Course Content; Semester In-Depth Courses; Parenting and Child Development for curriculum based websites, PowerPoints, and other resources.  
- Internet Addresses - <http://www.oatfacs.eboard.com/>

**OHLAP Credit** No

**Available on CESI?** Yes

**Is course available for technology centers?** Yes

**Is course available for comprehensive schools?** Yes

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| **Career Cluster** |  |  | **Pathway** |  | **Career Major** |
| Human Services |  |  | Early Childhood Development & Services |  | Child Care Worker |
| Human Services |  |  | Early Childhood Development & Services |  | Early Care Assistant |
| Human Services |  |  | Family & Community Services |  | Family Studies |
| Human Services |  |  | Early Childhood Development & Services |  | Introduction to Parenting and Early Care |
| Education & Training |  |  | Teaching/Training |  | Teaching/Training |