Declaration of Support
Common Career Technical Core Initiative

WHEREAS, the mission of the Career Technical Education (CTE) community is to work together at every level to transform the U.S. education and workforce system into one that rewards innovation, supports different learning styles, values different student interests and talents equally, adapts and responds to technology needs, and prepares all students (secondary, postsecondary and adult) for career success through multiple Career Pathways; and

WHEREAS, CTE is helping our nation address key challenges—from workforce development to student achievement, from economic vitality to global competitiveness by:

- Improving the educational experience for millions of students in high school and college by providing an engaging, relevant education that reduces dropout rates and improves student achievement;
- Helping students discover the wide range of career options available to them—and charting the most effective and efficient educational pathways through high school and postsecondary education for optimum value and success;
- Developing a skilled, sustainable workforce that is well prepared for the high-demand, high-skill and high-paying jobs of today and tomorrow; and
- Working directly with business and industry to ensure that CTE programs are developing people with the skills, credentials and technical knowledge necessary to keep America on the leading edge of innovation and global competitiveness; and

WHEREAS, my state is fully committed to providing world-class CTE programs at the secondary, post secondary and adult levels that engage students in high-quality, rigorous and relevant education that allow students to turn their passion, talent and ability into success; and

WHEREAS, the National Association of State Directors of Career Technical Education Consortium (NASDCTEc), in an effort to forward the mission of the CTE community, is launching the Common Career Technical Core (CCTC) initiative, which is a state-led effort to develop high expectations among CTE programs through a set of common state standards that will include:

- Standards for Career Ready Practice;
- Career Cluster™ Anchor Standards, applicable to each of the 16 Career Clusters™; and
- Career Pathway Anchor Standards, linked to specific Career Pathways and industry benchmarked when possible.

NOW, THEREFORE, BE IT RESOLVED, that by this resolution, I commit to supporting the Common Career Technical Core (CCTC) initiative by advising and participating in the development.

- I understand that the goal of the CCTC is to achieve common expectations among the states in an effort to ensure career readiness so that the United States remains globally competitive.
- I understand the importance of the CCTC to move forward the quality, rigor, and equity of opportunity for CTE within my state and the nation.
- I understand that by committing to this resolution that my state will have the opportunity to appoint representative to participate in each of the working groups, convening virtually, during the spring of 2012.
- I understand that I will communicate with educators and stakeholders in my state about the purpose and proposed outcomes for the use of the CCTC.
- I understand that my state will be listed among those demonstrating commitment to the creation of the CCTC.

NASDCTEc Member | State | Date

PATHWAYS TO COLLEGE & CAREER READINESS
CareerClusters®

Learning that works for America
CTE®