Common Career Technical Core (CCTC)
CTE State Director Declaration of CCTC Planning and Engagement

WHEREAS, in 2010, the National Association of State Directors of Career Technical Education (NASDCTEc) and its members adopted a bold agenda for Career Technical Education (CTE), Reflect, Transform, Lead: A Vision for Career Technical Education, calling for the development of common standards for CTE that are supported by leaders from business, labor, education and government.

WHEREAS, the call to develop common CTE standards was in response to the challenges of the global economy, to silence the criticisms of CTE as lacking consistency in the quality of its programs and to ensure equitable access to high quality CTE programs across the United States.

WHEREAS, on April 17, 2011 the NASDCTEc Board of Directors, unanimously voted to proceed with the development of common CTE standards, called the Common Career Technical Core (CCTC), to be comprised of Career Ready Practices, as well as standards in each of the 16 Career Clusters™ and the 79 Career Pathways that are part of the National Career Clusters™ Framework. The CCTC define what students should be able to know and do after completing instruction in a program of study.

THEREFORE, BE IT RESOLVED, consideration by the CTE State Directors to participate in a series of actions supporting the exploration, planning and awareness of CCTC is requested through a signature of commitment for the identified expectations provided below.

By signing this declaration, the CTE State Director commits to:

- Inform the CTE community and other key stakeholders throughout the state about the CCTC during the 2012-2013 academic year.
- Share reactions to the CCTC from within the state with the Board of Directors of NASDCTEc to help inform the development of strategy for the adoption and implementation of the CCTC.
- Support the development and execution of a gap analysis sponsored by NCTEF to determine alignment of current state-adopted standards for CTE with the newly released CCTC standards. [An independent contractor will conduct the analysis for each individual state and/or territory using a uniform methodology beginning in January of 2013.]
- Identify a point-of-contact or advisory committee of experts within the state to coordinate with the independent contractor during the gap analysis to ensure accurate data collection. The state engagement provides a direct state linkage to advisement, clarification and input during the process of the gap analysis process.
- Share the results of the gap analysis with the CTE community and other key stakeholders.
- Develop a plan of action informed by the gap analysis for how the state will proceed with adopting and implementing the CCTC and identify what resources are needed to support the plan.
- Share what supports are needed to implement the plan with the Board of Directors of NASDCTEc to help inform the development of strategy for providing technical assistance and other resources to the state.

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Signed Date

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