

Law, Public Safety, Corrections & Security Career Cluster

1. Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.

LW 1.1: Use logical constructions to formulate ideas, proposals and solutions to problems.

Sample Indicators:

- *State the problem in clear terms.*
- *Distinguish between inductive and deductive reasoning.*
- *Research and analyze pertinent information.*
- *Develop and evaluate alternative solutions.*
- *Use persuasive techniques to advocate one alternative solution.*

LW 1.2: Analyze and evaluate ideas, proposals and solutions to problems using basic forms of logic and techniques designed to encourage sound reasoning.

Sample Indicators:

- *Evaluate the underlying assumptions.*
- *Evaluate the logic and reasoning used to develop a solution.*
- *Formulate strategies used in common situations to inform, persuade, or entertain.*
- *Create arguments based on facts, laws, or regulations.*
- *Use parallel arguments to advocate two opposing solutions.*

2. Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.

LW 2.1: Assess workplace conditions with regard to safety and health of employees using data collected through observations and experience.

Sample Indicators:

- *Identify the types of risk of injury/illness at work.*
- *Identify those who are susceptible to risk of injury/illness at work.*
- *Describe ways to positively impact occupational safety and health.*

LW 2.2: Recommend improvements for an issue related to the safety and health of employees based upon an assessment of the workplace conditions.

Sample Indicators:

- *No Sample Indicators*

3. Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.

LW 3.1: State the rationale for various rules and laws designed to promote safety and health in the workplace.

Sample Indicators:

- *Identify key rights of employees related to occupational safety and health.*
- *Identify the responsibilities of employers related to occupational safety and health.*
- *Explain the role of government agencies in providing a safe workplace.*

4. Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.

LW 4.1: List laws, ordinances, regulations and organizational rules of conduct associated with assigned duties for selected careers in the cluster.

Sample Indicators:

- *Pass tests on required laws and rules of conduct.*
- *Perform assigned duties while complying with laws, ordinances, regulations and organizational rules.*
- *Establish location of copies of laws, ordinances, regulations and organizational rules.*
- *Report violations of a legal or of an ethical nature through the proper chain of command.*

LW 4.2: Demonstrate behaviors that model the establishment and maintenance of obedience to the law and ethical standards.

Sample Indicators:

- *Limit involvement with the law and criminal court system to qualify for employment.*
- *Follow ethical conduct guidelines established by community standards.*

5. Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections & Security Career Pathways.

LW 5.1: Research and match career opportunities based upon their appeal with personal career goals.

Sample Indicators:

- *Locate and interpret career information for at least one Career Pathway.*
- *Identify job requirements for Career Pathways.*
- *Identify educational and credentialing requirements for Career Cluster and Career Pathways.*

LW 5.2: Match personal interests and aptitudes to careers when researching opportunities within the Career Pathways.

Sample Indicators:

- *Identify personal interests and aptitudes.*
- *Identify job requirements and characteristics of selected careers.*
- *Compare personal interests and aptitudes with job requirements and characteristics of career selected.*
- *Modify career goals based on results of personal interests and aptitudes with career requirements and characteristics.*

LW 5.3: List career options and related requirements for success in multiple career fields associated with law, public safety, security and corrections.

Sample Indicators:

- *No Sample Indicators*

LW 5.4: Summarize both the advantages and disadvantages associated with common law, public safety, security and corrections careers.

Sample Indicators:

- *No Sample Indicators*

6. Analyze the nature and scope of the Law, Public Safety, Corrections & Security Career Cluster and the role law, public safety, corrections and security play in society and the economy.

LW 6.1: List responsibilities, requirements and advancement opportunities, as well as emotional and physical challenges of careers in this cluster.

Sample Indicators:

- *Discuss career requirements of the selected careers in this Career Cluster.*
- *Compare selected careers in the law, public safety and security Career Cluster with other Career Cluster options.*
- *Assess one's own abilities to enter a law, public safety and security career.*
- *Create a realistic career development plan.*

Correction Services Career Pathway (LW-COR)

1. Evaluate the correctional environment for signs of potential problems and/or danger.

LW-COR 1.1: Execute techniques designed to observe an environment.

Sample Indicators:

- *Apply techniques of observation.*
- *Maintain a keen awareness of the surrounding environment.*
- *Develop senses of perception and intuition to read the environment.*

LW-COR 1.2: Evaluate observations made regarding the environment to identify signs of potential problems and/or danger.

Sample Indicators:

- *No Sample Indicators*

LW-COR 1.3: Utilize conflict and anger management strategies to resolve hostile situations.

Sample Indicators:

- *Be knowledgeable of the strategies used to manage conflict and anger.*
- *Apply conflict and anger management strategies to real-world scenarios.*
- *List issues associated with managing conflict and anger.*

LW-COR 1.4: Use visual and vocal cues to interpret information received from body language, eye movement, voice tone and voice inflection.

Sample Indicators:

- *Interpret body language and eye movement clues to discern facts from fabrication.*
- *Listen to voice tone, speed, volume and inflection to discern facts from fabrication.*

2. Demonstrate leadership roles, responsibilities and collaboration in correctional environments.

LW-COR 2.1: Apply strategies for effectively working and collaborating in a team environment.

Sample Indicators:

- *Identify purpose of team and each member's role.*
- *Develop understanding of cultural difference among team members.*
- *Set basic standards of conduct among the group.*
- *Demonstrate commitment to team goals.*
- *Demonstrate problem-solving and organizational skills.*
- *Provide and receive constructive criticism and praise.*

LW-COR 2.2: Utilize strategies for organizing and delegating team-based tasks in a correctional environment.

Sample Indicators:

- *Demonstrate knowledge of the principles of leadership within institutional and community-based correctional settings.*
- *Assume leadership role when assigned such responsibilities.*
- *Work with others to develop and achieve team goals.*
- *Promote involvement of and use of team members.*
- *Delegate responsibility to others and maintain accountability for results.*
- *Monitor and evaluate team performance.*
- *Groom others in the organization for leadership roles.*

3. Analyze the impact of federal, state and local laws on correctional facilities.

LW-COR 3.1: Exhibit procedures that show compliance with special requirements for handling materials to develop safe working habits.

Sample Indicators:

- *Read and follow instructions on Material Safety Data Sheets (MSDS) for all materials that require special care or handling.*
- *Read and follow the Occupational Safety and Health Administration (OSHA) instructions that are posted in the workplace.*
- *Employ HazMat guidelines when working with hazardous materials.*

LW-COR 3.2: Model behaviors that demonstrate knowledge of the potential special needs of inmates.

Sample Indicators:

- *Read and understand the applicable laws and regulations (EEO, ADA, etc.).*
- *Respect the concept of affirmative action and practices in the workplace.*
- *Report violations of individual rights in writing to the proper authorities.*

LW-COR 3.3: Explain the technical skills needed by corrections officers to carry out their duties in a safe and healthy environment.

Sample Indicators:

- *Identify and discuss all safety precautions to be taken by a correctional officer to restrain prisoners.*
- *Conduct a thorough search of the environment and prisoner prior to restraining and/or moving prisoner.*
- *Identify potential safety risks associated with prisoner escort in a variety of environments, i.e. courtrooms, hospitals and elevators.*
- *Discuss precautions a correctional officer must consider during a search.*
- *List precautions a correctional officer should take with contaminated clothing, hypodermic needles and other potentially contaminated objects.*
- *Demonstrate the proper procedure in removing handcuffs, leg restraints, flex-cuffs and waste-chains.*
- *Make use of crisis intervention techniques for inmates.*

4. Analyze the impact of federal, state and local laws on correctional facilities.

LW-COR 4.1: Summarize the role of computer forensics in solving and preventing crimes.

Sample Indicators:

- *Define computer forensics.*

- *List some of the basic skills and knowledge used in computer forensics.*
- *Describe uses of computer forensics evidence.*

LW-COR 4.2: Summarize the basic computer applications relating to forensics investigations.

Sample Indicators:

- *Describe typical steps to identify and attempt to retrieve possible evidence that may exist on a computer.*
- *List what should not be done with the computer and evidence during an investigation.*

LW-COR 4.3: State the basic techniques to identify criminal activity in relationship to cyber crime, the internet and internet trafficking.

Sample Indicators:

- *List common cyber crimes.*
- *List some prevention actions related to cyber crime.*
- *Identify how one files a complaint if a cyber crime is suspected or has occurred.*

5. Describe the legal, regulatory and organizational guidelines governing the correction services.

LW-COR 5.1: Apply the principles of security employed in a correctional environment.

Sample Indicators:

- *Identify methods for controlling illegal substances/drugs and control contraband among inmates.*
- *Conduct legal and ethical searches.*
- *Use established counting procedures.*
- *Practice proper key and tool control.*
- *Follow patrol procedures within the institution.*
- *Follow emergency procedures.*
- *Follow established guidelines when transporting offenders.*
- *Apply proper procedures when dealing with inmate gangs and other security threat groups.*

LW-COR 5.2: Carry out the standard operational procedures in a correctional environment.

Sample Indicators:

- *List the steps an offender takes through the system.*
- *Evaluate offender classification systems.*
- *Use correctional trend data to conduct research.*

LW-COR 5.3: Describe the health care requirements and procedures for ensuring the health of inmates in correctional facilities.

Sample Indicators:

- *No Sample Indicators*

LW-COR 5.4: Discuss the sanitation and hygiene requirements and procedures in correctional facilities.

Sample Indicators:

- *No Sample Indicators*

LW-COR 5.5: Discuss the appropriate procedures to use with persons who have mental, physical and communication disorders.

Sample Indicators:

- *Explain the issues and processes for responding to inmates with mental illnesses and those diagnosed as mentally retarded and disabled.*
- *List information that will aid in identification and evaluation of a potential suicidal individual.*
- *List behaviors a correctional officer should display when interacting with a person with a mental illness to maximize safety.*

LW-COR 5.6: Demonstrate knowledge of the procedures involved with administering basic first aid and CPR in a correctional setting.

Sample Indicators:

- *No Sample Indicators*

LW-COR 5.7: Discuss the legal authority a correctional officer has when working with a person who is dangerous to his/her self or others.

Sample Indicators:

- *Describe the action the corrections officer should take.*

LW-COR 5.8: Describe the impact of the Americans with Disabilities Act (ADA) on inmates and correctional staff responsibilities for enforcing the act.

Sample Indicators:

- *No Sample Indicators*

6. Compare and contrast different career fields in the correction services.

LW-COR 6.1: Evaluate personal abilities and preferences to determine if they meet requirements for employment in correction services.

Sample Indicators:

- *Prepare references for background checks.*
- *Be prepared to take drug tests.*
- *Be prepared to take a pre-employment written examination.*
- *Plan on undergoing a psychological evaluation.*
- *Keep in good physical shape to meet requirements.*

LW-COR 6.2: Research the different types of corrections employment to identify potential opportunities that match skills and personal preferences.

Sample Indicators:

- *Use the internet to research employment in institutional environments such as jails/local detention facilities, juvenile detention facilities and state and federal prisons.*
- *Look over jobs in community corrections such as parole, probation and halfway houses.*
- *Interview people currently employed in corrections-related agencies to glean a better understanding of the field of corrections and the challenges and rewards of a career in corrections.*
- *Outline training required in the different areas of employment.*

LW-COR 6.3: Prepare the necessary documents required to seek and acquire a career in corrections.

Sample Indicators:

- *Create a resume complete with a job application letter.*
- *Practice interviewing skills with a coach.*
- *Use effective communication skills during the interview.*
- *Write follow-up letters.*
- *Write a letter accepting employment.*

LW-COR 6.4: Evaluate career options that are not directly related to institutional and community corrections but can be found within those settings, such as medical, administrative/clerical, maintenance, training and education, program management, etc.

Sample Indicators:

- *No Sample Indicators*

LW-COR 6.5: Research opportunities for continuing education and training in order to develop a plan that promotes career advancement and personal development in correctional services

Sample Indicators:

- *Identify continuing education opportunities and programs.*
- *Find local or area training facilities that offer courses related to your job area.*
- *Attend seminars and other meetings designed to keep personnel-up-to-date with new processes and equipment.*
- *Read magazines and journals that cater to personnel working in the corrections field.*
- *Join and participate in organizations that promote your job and keeps you well informed.*

LW-COR 6.6: Model behaviors that demonstrate a commitment to career growth and continuing education.

Sample Indicators:

- *No Sample Indicators*

7. Demonstrate effective communication skills (e.g., writing, speaking, active listening and nonverbal communication) in the correctional environment.

LW-COR 7.1: Execute techniques for active listening such as paraphrasing, taking notes, asking questions and contributing relevant comments.

Sample Indicators:

- *Paraphrase and repeat information to confirm understanding.*
- *Record and summarize information in written notes.*
- *Ask questions to seek or confirm understanding.*
- *Contribute relevant comments to improve the presentation and discussion of information.*

LW-COR 7.2: Explain the meaning of technical concepts, knowledge and vocabulary commonly used during meetings and presentations in correctional environments.

Sample Indicators:

- *Explain the importance of word choice and particular phrases used in routine and emergency situations.*

LW-COR 7.3: Model behaviors that demonstrate listening and contributing to group discussions and meetings regarding technical issues in a correctional environment.

Sample Indicators:

- *Clarify purpose and goals of meetings and discussions.*
- *Take turns and show respect for others.*
- *Stay on subject and task.*
- *Summarize results of meeting including agreements and disagreements.*

LW-COR 7.4: Demonstrate appropriate usage of grammar, diction and sentence structure.

Sample Indicators:

- *No Sample Indicators*

LW-COR 7.5: Deliver formal and extemporaneous presentations regarding technical issues in the correctional environment.

Sample Indicators:

- *Communicate main ideas and supporting facts to achieve the purpose of the communication.*
- *Use proper organization and structure to achieve coherence.*

8. Analyze the techniques used to manage crisis situations and resolve conflicts in correctional environments.

LW-COR 8.1: Manage crisis negotiations to promote the safety of individuals and the public.

Sample Indicators:

- *Explain principles of crisis negotiation and appropriate techniques.*

- *Use effective communication techniques in crisis negotiations.*
- *Participate as a crisis negotiation team member.*
- *Participate in suicide intervention training.*
- *Describe how to establish perimeters in crisis situations.*
- *Apply hostage safety considerations during negotiations.*
- *Demonstrate awareness of psychological impacts on hostages.*
- *Identify issues involved in establishing operational security for crisis situations.*

LW-COR 8.2: Complete steps involved in pre-event planning to respond to crisis situations.

Sample Indicators:

- *Participate in training sessions for crisis management.*
- *Plan for pre-event crisis negotiation procedures.*
- *Establish priorities and goals for crisis negotiation situations.*
- *Develop procedures for gathering intelligence in a crisis negotiation situation.*
- *Develop active listening skills.*
- *Practice effective questioning techniques.*

LW-COR 8.3: Compare the different approaches to handling various crisis situations involving individuals with threatening problems.

Sample Indicators:

- *Identify victim-precipitated homicide situations.*
- *Negotiate with troubled youth.*
- *Describe the effects of drug use in a crisis situation.*
- *Establish demands, deadlines and terms of surrender for crisis negotiations.*
- *Identify appropriate techniques of collecting evidence for criminal prosecution at crisis situations.*

LW-COR 8.4: Apply conflict resolution techniques to resolve conflict among individuals in a corrections environment.

Sample Indicators:

- *Compare the various response approaches ((soft, hard, principled) used to resolve conflict resolution.*
- *Given different conflict scenarios, identify the likely response, the probable outcomes and the type of motivators for the conflict.*

LW-COR 8.5: Analyze the different principle-centered conflict resolution processes to recognize conditions under which they are applied.

Sample Indicators:

- *Describe the negotiation, mediation and consensus (group) processes and how they are typically used.*

- *Given certain scenarios or cases, identify the conflict resolution process used and the pros and cons of using that process.*

LW-COR 8.6: Describe the essential elements of conflict resolution in the workplace.

Sample Indicators:

- *No Sample Indicators*

LW-COR 8.7: Explain the basic origins of conflict and the needs that motivate behavior.

Sample Indicators:

- *Describe the basic psychological needs that motivate behavior.*
- *Describe the role that limited resources play in generating conflict.*
- *Describe the role that different values play in generating conflict.*

9. Demonstrate the protocols regarding the reduction or elimination of sexual harassment or abuse in the correctional environment.

LW-COR 9.1: Implement procedures and techniques to enforce sexual harassment laws.

Sample Indicators:

- *Demonstrate how to appropriately respond to sexual harassment violations.*
- *Demonstrate an understanding of how to initiate a preliminary investigation of a sexual harassment situation.*
- *Apply the law to make appropriate decisions in sexual harassment violation cases.*

LW-COR 9.2: Perform the duties of a correctional officer in cases related to sexual abuse.

Sample Indicators:

- *Prepare an overview of sexually motivated crimes.*
- *List human sexuality determinants of human behavior that relate to sexual abuse.*
- *Explain the criminal mind and abnormal psychology related to sexual abuse.*
- *Define paraphilia (the symptomatic behavior of erotic-sexual dysfunction).*
- *Discuss the personality of a rapist.*

LW-COR 9.3: Demonstrate knowledge of the Prison Rape Elimination Act (PREA) and the role of correctional staff in enforcing elements of the act.

Sample Indicators:

- *No Sample Indicators*

10. Analyze situations that require the use of force, including deadly force, to determine when varying degrees of force should be utilized in correctional facilities.

LW-COR 10.1: Model reactions to a variety of situations that demonstrate an understanding of the proper use of deadly force.

Sample Indicators:

- *Quote the guidelines and restrictions imposed by the federal and state governments related to use of deadly force.*
- *State the importance of following departmental policy on deadly force.*
- *List examples of situations where use of deadly force is authorized.*
- *List Supreme Court case examples dictating the use of deadly force.*

LW-COR 10.2: Model reactions to a variety of situations that demonstrate an understanding regarding how to use the force continuum.

Sample Indicators:

- *State the levels of force from the lowest to the highest and the equipment used (if any) with each level.*
- *Provide appropriate responses to each level of use of force.*

LW-COR 10.3: Demonstrate knowledge of the legal issues involving use of force on inmates.

Sample Indicators:

- *No Sample Indicators*

11. Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments in the correction services environment.

LW-COR 11.1: Summarize the protocols associated with arrest using the statutes set forth by the 4th Amendment.

Sample Indicators:

- *State the methods for taking a person into custody.*
- *List the elements of an arrest warrant.*
- *Describe how an arrest warrant is obtained.*
- *Describe how information to establish probable cause is evaluated.*
- *Describe the powers of the police and rights of the individual in arrest situations.*

LW-COR 11.2: Execute protocols associated with search and seizure using the statutes set forth by the 4th Amendment.

Sample Indicators:

- *Describe the limits of government under the 4th Amendment.*
- *Using cases and examples, describe how to balance an individual's privacy rights and the government's need to gather information.*
- *Identify the differences between search and seizure rights of U.S. citizens and those of other countries.*
- *Evaluate situations and determine if evidence is admissible under the 4th Amendment.*

LW-COR 11.3: Summarize the rights of an individual being interrogated under the 5th and 6th Amendments in order to ensure trial, jury and due process rights for individuals within the correctional environment.

Sample Indicators:

- *Define the terms interrogate, self-incrimination, booking, arraignment, bail and personal recognizance.*
- *List the purposes of interrogation and how results of interrogations can be used in trials.*
- *List the conditions under which confessions can be obtained.*
- *Describe the uses and reasons for Miranda rights.*
- *List the limits of interrogations and legal methods.*
- *Summarize trial, jury and due process rights.*
- *Describe the proceedings before a trial, including the roles of the police, the courts and the defense attorney.*
- *Describe the process for bail and pretrial release.*
- *Summarize the rights and procedures related to a fair trial and the right to a jury trial.*
- *List the rights of a fair trial and the reasons a jury trial may not be required.*
- *Describe rights to a speedy trial and the results of not receiving a speedy trial.*
- *Explain the workings of immunity laws and they affect witnesses.*
- *Describe the pros and cons of the use of a public defender.*

LW-COR 11.4: Analyze the impact of the 14th Amendment as it relates to due process and equal protection.

Sample Indicators:

- *Describe the difference between the 5th and 14th Amendments in terms of due process.*
- *Describe the difference between substantive and procedural due process.*
- *List the due process procedures and rights of students in the school system.*

LW-COR 11.5: Summarize the concepts and uses of equal protection of the law.

Sample Indicators:

- *List the different definitions of equality.*
- *List the five constitutional amendments involving equality concepts and rights.*

LW-COR 11.6: Identify and discuss the types of lawsuits inmates can engage in.

Sample Indicators:

- *No Sample Indicators*

LW-COR 11.7: Explain the relationship between the courts and corrections.

Sample Indicators:

- *No Sample Indicators*

LW-COR 11.8: Analyze inmate rights and the related responsibilities of correctional staff in assuring the rights of inmates.

Sample Indicators:

- *No Sample Indicators*

LW-COR 11.9: State the conditions under which a non-US citizen may be interrogated.

Sample Indicators:

- *List the statutes that protects non-citizens.*
- *List rights non-citizens have to prevent self-incrimination.*
- *State of limits of interrogation and the use of force.*

12. Apply the ethical and legal responsibilities of correctional staff to various situations in the correction services environment.

LW-COR 12.1: Demonstrate knowledge of ethical and unethical behavior by correctional staff.

Sample Indicators:

- *Define ethical behavior.*
- *Identify ethical and unethical behavior on the part of correctional staff.*

LW-COR 12.2: Demonstrate knowledge of the rights of correctional staff and how lawsuits work.

Sample Indicators:

- *No Sample Indicators*

LW-COR 12.3: Demonstrate knowledge of the legal ramifications of inmate suicide for correctional administrators and staff.

Sample Indicators:

- *No Sample Indicators*

13. Describe the knowledge and technical skills needed to carry out the day-to-day operations at a correctional facility.

LW-COR 13.1: Describe procedures and authority for use of firearms, gas and use of force in dealing with inmates in crisis situations.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.2: Develop emergency plans and procedures for correctional facilities.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.3 Describe the process for providing food services and the critical elements to ensure an effective operation.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.4: Analyze prisoner re-entry programs and their effect on communities and those re-entering society.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.5: Describe the role of public relations and the community and citizen involvement in correctional institutions.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.6: Explain the policies and procedures for inmate supervision and discipline.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.7: Describe the policies and procedures for inmate security and control.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.8: Explain the commonly accepted parole and release policies and procedures.

Sample Indicators:

- *No Sample Indicators*

LW-COR 13.9: Explain the processes for inmate reception, orientation and classification.

Sample Indicators:

- *No Sample Indicators*

Emergency & Fire Management Services Career Pathway (LW-EFM)

1. Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) while utilizing communications equipment and platforms common to emergency and fire management services.

LW-EFM 1.1: Execute speaking techniques and strategies used to communicate specific ideas to various audiences.

Sample Indicators:

- *Focus oral and written communications.*

- *Speak clearly to be understood by others.*
- *Tailor communication to specific audiences in different situations.*
- *Communicate using radio equipment.*

LW-EFM 1.2: Execute writing techniques and strategies used to communicate specific ideas to various audiences.

Sample Indicators:

- *Complete forms using computers.*
- *Complete written forms.*

LW-EFM 1.3: Use oral and written skills to communicate effectively in anxiety-producing situations.

Sample Indicators:

- *No Performance Indicators.*

2. Manage an incident scene as the first responder using emergency response skills.

LW-EFM 2.1: Execute protocols in emergency management response when working with an on-scene accident.

Sample Indicators:

- *Respond logically.*
- *Use appropriate course of action to address emergency scene.*
- *Use training and past experiences to make decisions quickly.*
- *Obtain available resources as needed.*
- *Use resources to solve emergency problems.*
- *Recognize, interpret and overcome obstacles.*

LW-EFM 2.2: Identify and apply National Incident Management Systems (NIMS) protocols.

Sample Indicators:

- *No Sample Indicators*

LW-EFM 2.3: Identify types and procedures for entrapment and extraction.

Sample Indicators:

- *No Sample Indicators*

LW-EFM 2.4: Recognize and respond appropriately to hazardous materials incidents.

Sample Indicators:

- *No Sample Indicators*

3. Utilize up-to-date technology equipment and applications to facilitate the management of emergency and fire management situations.

LW-EFM 3.1: Execute protocols for managing emergency situations using radio equipment, computer technology and public address/warning systems.

Sample Indicators:

- Operate information technology equipment as required for the specific job.
- Complete basic and recurring training programs on information technology applications.
- Operate telecommunications equipment common to emergency and fire management.

LW-EFM 3.2: Model the fundamental skills necessary to operate word processing and spreadsheet software common to emergency and fire management services.

Sample Indicators:

- Keyboard accurately.
- Pass examinations on word processing and spreadsheet programs.

4. Demonstrate an understanding of the objectives and a commitment to the mission of emergency and fire management services.

LW-EFM 4.1: Practice response procedures used to respond to small and catastrophic emergency incidents.

Sample Indicators:

- Participate in training courses that prepare for emergency incidents.
- Achieve passing scores on written and performance evaluations.
- Demonstrate use of personal and other equipment used in emergency situations.
- Maintain emergency equipment within established criteria.
- Document training and equipment checks.
- Show a working knowledge of mitigation techniques.

5. Execute safety procedures and protocols associated with local, state and federal regulations.

LW-EFM 5.1: State local, state and federal regulations pertaining to safety issues.

Sample Indicators:

- Pass tests on local, state and federal regulations governing pertinent safety issues.
- Use correct reporting procedures when safety regulations are not followed.
- Evaluate emergency situations and select procedures that reduce personal safety risks.
- Seek assistance from more experienced personnel in emergency situations that are unfamiliar.

LW-EFM 5.2: Execute protocols for handling hazardous materials.

Sample Indicators:

- Pass written, oral and performance evaluations on handling hazardous materials.

- *Train on medical, fire, environmental, technological, or other situations where hazardous materials are present.*
- *Perform practice exercises on proper procedures to handle hazardous materials.*

LW-EFM 5.3: Execute procedures to maintain personal safety.

Sample Indicators:

- *No Sample Indicators*

6. Develop an organizational professional growth plan including the development of team building and leadership skills within the emergency and fire management environment.

LW-EFM 6.1: Execute individual and collective tasks that demonstrate effective functioning within a group environment.

Sample Indicators:

- *Identify one's position in the organization.*
- *Outline skills involved with one's position.*
- *Demonstrate the fundamentals of team building.*
- *Develop team-building skills with frequent supervisor feedback.*
- *Evaluate team-building and leadership skills during training exercises and actual emergencies.*

LW-EFM 6.2: Model behaviors that demonstrate specific leadership qualities valued among groups within the emergency services environment.

Sample Indicators:

- *Assume leadership roles when asked.*
- *Demonstrate leadership by showing an understanding of procedures while using critical thought.*
- *Demonstrate leadership that meets established criteria.*
- *Pass written and oral examinations on leadership performance encompassing technical and procedural knowledge.*

7. Describe the legal, regulatory and organizational guidelines governing emergency and fire management services.

LW-EFM 7.1: State laws, ordinances, regulations and organizational rules of conduct used in performing assigned duties.

Sample Indicators:

- *Pass tests on required laws and rules of conduct.*
- *Perform assigned duties while complying with laws, ordinances, regulations and organizational rules.*
- *Establish location of copies of laws, ordinances, regulations and organizational rules.*
- *Report violations of a legal or of an ethical nature through the chain of command.*

LW-EFM 7.2: Establish and maintain a background of adherence to the law to demonstrate ethical conduct.

Sample Indicators:

- *Limit involvement with the law and criminal court system to qualify for employment.*
- *Follow ethical conduct guidelines established by community standards.*

8. Compare and contrast the different career fields in fire and emergency management services.

LW-EFM 8.1: List responsibilities of a beginning employee in emergency, fire and emergency medical technician/first responder services career to understand the emotional and physical challenges of the fields.

Sample Indicators:

- *Discuss career requirements contained within emergency, fire and medic services pathway.*
- *Compare emergency and fire services careers with other career options.*
- *Assess one's own abilities to enter an emergency and fire services career.*
- *Outline a realistic career development plan.*

9. Execute protocols for handling emergency situations that range from minor medical and fire emergencies to area-wide incidents.

LW-EFM 9.1: Model behaviors that demonstrate application of critical thinking skills used to perform in emergency response situations.

Sample Indicators:

- *Demonstrate basic emergency response knowledge and skills.*
- *Apply knowledge of emergency response with training subjects.*
- *Use critical thinking skills in addressing emergency situations.*
- *Pass written, oral and practical application tests of emergency situations.*

LW-EFM 9.2: Participate in training and continuing education efforts commonly used to enhance skills necessary to perform effectively in emergency response situations.

Sample Indicators:

- *Train to maintain emergency response skills.*
- *Practice emergency response to maintain and upgrade abilities.*
- *Assess emergency response training performance based on established criteria.*
- *Create customized training plans.*
- *Implement training plan with qualified instructors.*

10. Demonstrate the use and various applications of the equipment commonly used in emergency and fire management services.

LW-EFM 10.1 Identify and list the uses of a variety of ladder trucks, including snorkel, tiller and platform, based upon their application in emergency situations.

Sample Indicators:

- *Demonstrate how to operate each of the trucks correctly.*

LW-EFM 10.2: Identify and list the uses of a variety of pumpers, including standard and quint, based upon their application in emergency situations.

Sample Indicators:

- *Demonstrate how to operate each of the pumpers correctly.*

LW-EFM 10.3: Identify and explain the uses of a variety of special units, including cascade, light tower, rescue, command post, heavy rescue and brush truck, based upon their operational guidelines and purpose in emergency situations.

Sample Indicators:

- *Demonstrate how to operate each of the special units correctly.*

LW-EFM 10.4: Maintain fire and emergency services equipment in good operating condition.

Sample Indicators:

- *Possess basic knowledge of emergency equipment and its use.*
- *Carry out a maintenance plan schedule to keep equipment operational.*
- *Perform preventive maintenance and mitigation techniques.*

11. Implement an appropriate Incident Command System to effectively manage an incident scene.

LW-EFM 11.1: Synthesize and implement an action plan that defines and adequately evaluates the elements of an emergency scene.

Sample Indicators:

- *Determine what is involved at the fire scene that may have contributed to incident.*
- *Analyze fire scene for possible approaches.*
- *Notify appropriate agencies for support (i.e. electric company, gas, etc.).*
- *Formulate an action plan.*
- *Implement action plan.*

LW-EFM 11.2: Establish a prioritization system to guide actions during implementation of an action plan in the event of an emergency.

Sample Indicators:

- *Select appropriate action plan.*

- *Select equipment needed.*
- *Determine mitigation effectiveness.*
- *Explain importance of establishing priorities.*

LW-EFM 11.3: Execute steps involved in managing logistical procedures at the incident.

Sample Indicators:

- *Identify each piece of equipment used.*
- *Return each piece of equipment to service.*
- *Fill out reports.*

LW-EFM 11.4: Recommend the use of special operations teams for emergencies that have unusual conditions.

Sample Indicators:

- *List factors that characterize emergencies where special operations units/teams are needed.*
- *Identify certifications needed.*
- *Identify appropriate gear.*
- *List components of a special operations unit.*

12. Use common codes and icons to properly handle and transport potentially hazardous substances in fire and medical emergency scenes.

LW-EFM 12.1: Summarize shipping and storage documents related to hazardous materials.

Sample Indicators:

- *List general chemical manufacturers.*
- *List local chemical manufacturers.*

LW-EFM 12.2: Identify hazardous materials using markings and standard classifications as noted in appropriate reference literature.

Sample Indicators:

- *List the nine classifications of hazardous materials (HazMat).*
- *Recognize the 704 marking system.*
- *Use the 704 marking system to identify HazMat.*
- *Use the DOT handbook for HazMat.*
- *Locate chemicals and identify their hazards.*

LW-EFM 12.3: Review reference material and catalogs to identify a list of different types of HazMat responders that may be utilized in emergency situations.

Sample Indicators:

- *Differentiate among three levels of HazMat certification (operations, technician and specialist).*
- *Analyze privately owned and governmental based HazMat clean-up teams.*

LW-EFM 12.4: Summarize the various modes of transportation for hazardous materials.

Sample Indicators:

- *List all means of transportation*
- *State the minimum pounds of hazardous materials that can be transported without being labeled.*
- *Explain the safety procedures required to transport selected HazMat.*
- *Plan and designate HazMat routes.*

13. Implement public relations plans to enhance public awareness and safety in fire and emergency situations.

LW-EFM 13.1: Examine facilities to identify opportunities for implementation of a tour program.

Sample Indicators:

- *Develop a tour program.*
- *Handout materials to tour groups.*

LW-EFM 13.2: Develop a public relations program for local fire and emergency management service facilities that reaches out to key audiences such as elementary and secondary school students.

Sample Indicators:

- *Develop an elementary school program including fire prevention and fire safety topics.*
- *Implement an elementary school program including fire prevention and fire safety topics.*
- *Develop a secondary school program including fire prevention and fire safety topics.*
- *Implement a secondary school program including fire prevention and fire safety topics.*
- *Participate in question and answer sessions to increase knowledge regarding fire safety and prevention.*

14. Describe the elements and issues involved in using the preparedness and response systems available to manage large-scale disasters.

LW-EFM 14.1: Summarize the national elements of the preparedness system.

Sample Indicators:

- *List key elements of the National Response Plan (NRP).*
- *List key elements of National Incident Management System (NIMS).*
- *Describe an example of how these elements work in an actual or scenario-based situation.*

LW-EFM 14.2: Summarize the elements of the Incident Command System (ICS).

Sample Indicators:

- *State the overall objectives of the ICS.*
- *Describe the primary functions of the ICS.*
- *List the typical agencies that are involved in the ICS.*

LW-EFM 14.3: Summarize the roles of emergency/first responders in Preparedness and Response Systems during and after disaster situations.

Sample Indicators:

- *List the types of first responders one normally would find at a variety of disaster scenes and their roles.*
- *Explain the typical command structure.*
- *Describe the role of fire and emergency services in the ICS.*
- *Describe the role of law enforcement in the ICS.*
- *Describe the role of the FBI if the disaster is related to foreign or domestic terrorism.*

15. Analyze the key functions and techniques of critical infrastructure protection in cases of terrorism and/or natural disasters.

LW-EFM 15.1: Summarize the concept of critical infrastructure protection.

Sample Indicators:

- *List the sectors that are considered as critical infrastructure.*
- *Describe how the crippling of one infrastructure might affect others.*
- *Analyze the role of critical infrastructure protection.*

LW-EFM 15.2: Summarize the key infrastructure protection tactics for protecting potential targets of terrorists.

Sample Indicators:

- *Identify one or more potential targets of terrorists in the community or region.*
- *Identify actual or potential vulnerabilities of a potential terrorist target, through a vulnerability assessment.*
- *Develop a general plan for protecting the possible target.*

LW-EFM 15.3: Summarize the key infrastructure protection tactics for protecting potential targets of natural disaster.

Sample Indicators:

- *Identify one or more potential targets of natural disasters in the community or region.*
- *Identify actual or potential vulnerabilities of a possible natural disaster target, through a vulnerability assessment.*
- *Develop a general plan for protecting the potential target.*

Law Enforcement Services Career Pathway (LW-ENF)

1. Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) required in law enforcement.

LW-ENF 1.1: Interpret expressions and gestures observed in both verbal and non-verbal communication.

Sample Indicators:

- *Interpret eye contact, facial expressions and body positioning.*
- *Interpret gestures.*
- *Provide feedback to the message received.*
- *Demonstrate active listening skills.*

LW-ENF 1.2: Interpret voice tone and delivery to interpret verbal communication.

Sample Indicators:

- *Receive and provide feedback to interpret verbal communication.*
- *Analyze messages based on the combination of pitch, tone and wording.*
- *Provide correct feedback to sender.*

LW-ENF 1.3: Utilize writing skills to produce coherent and focused incident reports.

Sample Indicators:

- *Prepare a police incident report.*
- *List three purposes of an officer's field notes.*
- *List six one-word questions that should be answered when preparing field notes.*
- *Explain the four uses of law enforcement reports.*
- *Describe the differences between an initial report, a continuation report and a supplemental report.*
- *Write a narrative using passive and active tense.*
- *Write a narrative in the third person and the first person.*
- *Spell common words used in the police report.*

2. Demonstrate proficiency in the operation of communication equipment used in an emergency telecommunications center.

LW-ENF 2.1: Execute the steps involved in operating a radio system.

Sample Indicators:

- *Operate a mobile radio system.*
- *Operate a handheld radio system.*
- *Conduct radio communication traffic.*
- *Maintain radio contact while operating a motor vehicle.*

LW-ENF 2.2: Demonstrate the steps involved in operating mobile data communication equipment to send and receive data.

Sample Indicators:

- *Send data information over the mobile data terminal.*
- *Retrieve data information from the mobile data terminal.*
- *Disseminate data to multiple mobile units via the mobile data terminal.*
- *Operate the mobile data terminal while operating a motor vehicle.*

LW-ENF 2.3: Execute the procedures for using a telephone to send and receive messages.

Sample Indicators:

- *Operate a telephone to provide information in a clear and concise manner.*
- *Obtain information from the dispatch center with a telephone.*
- *Evaluate appropriate time and conditions to use telephonic communications.*

3. Utilize anger and conflict management strategies to resolve problems in law enforcement settings.

LW-ENF 3.1: Describe the procedures used to manage conflict and anger.

Sample Indicators:

- *Identify techniques managing conflict between people.*
- *Identify techniques to reduce anger.*
- *Identify sources and common responses to conflict.*
- *Distinguish between passive, aggressive and assertive behavior.*
- *Describe how body language plays a role in interacting with others.*
- *Identify ten categories of difficult people.*
- *Use communication strategies to deal with each category of difficult people.*
- *Identify factors that can contribute to a person's hostility.*
- *Discuss how anger and work go together.*
- *Discuss predictable factors that signal potential conflict.*
- *Identify and discuss the sequence of anger.*
- *Identify and discuss the components of the conflict environment.*

LW-ENF 3.2: Model effective conflict management skills during role-play law enforcement scenarios.

Sample Indicators:

- *Identify personal style of dealing with conflict.*
- *Demonstrate effective conflict management skills when interacting with classmates.*

4. Model behaviors that exhibit integrity and commitment to a code of conduct and ethics for law enforcement professionals.

LW-ENF 4.1: Summarize various aspects and strategies used to encourage integrity and ethical behavior among law enforcement individuals.

Sample Indicators:

- *Analyze the causes of violations of public trust.*
- *Identify strategies to enhance public trust.*
- *Explain the dynamics of integrity as it relates to law enforcement.*
- *List short- and long-term strategies to enhance high performance standards of ethics.*
- *Explain the mission of law enforcement in defending a democratic society.*
- *Explain the role of the United States Constitution to the development and implementation of the mission of law enforcement organizations.*

LW-ENF 4.2: Describe legal and ethical issues.

Sample Indicators:

- *Define legal and ethical issues.*
- *Define liability and ethics.*

LW-ENF 4.3: Complete work-related duties within an ethical framework.

Sample Indicators:

- *Identify the code of ethics within the law enforcement profession.*
- *Describe the ethical impact of positive cultural sensitivity.*

5. Analyze the impact of federal, state and local laws on law enforcement procedures.

LW-ENF 5.1: Summarize key terms, concepts and protocols for enacting common civil law procedures.

Sample Indicators:

- *Define attachment, garnishment, claim and delivery.*
- *Explain how to properly serve a summons.*
- *Complete a valid return of a summons.*
- *Determine the appropriate response or responsible agency during service of writs of possession on real property (ejectment) and personal property.*
- *Identify limits on use of force and entry to private property during civil process service.*
- *Demonstrate the proper use of summons for people to testify in court or to produce required documents.*
- *Differentiate among Domestic Violence Protective Orders, Order of No Contact and Orders to Pick Up Children.*
- *Determine the appropriate guardian and custodial parent during periods prior to court rulings and after a judicial ruling.*

LW-ENF 5.2: Describe the state and local ordinances and law enforcement procedures to enforce alcohol and beverage control laws.

Sample Indicators:

- *Define alcoholic beverage, non-tax alcoholic beverage, malt beverage, unfortified wine, fortified wine, spirituous liquor and mixed beverages.*
- *Distinguish between legal and illegal alcohol and beverage sales.*
- *Describe how alcohol and beverage control laws are applied in different circumstances such as purchasing alcohol, possessing alcohol and consumption of alcohol.*
- *Distinguish between local and state alcohol beverage permits.*
- *Identify violations of local and state alcohol beverage permits.*

LW-ENF 5.3: Understand the procedures involved in basic civil law enforcement procedures in order to serve writs, warrants and summons.

Sample Indicators:

- *Define attachment, garnishment, claim and delivery.*
- *Explain how to properly serve a summons.*
- *Complete a valid return of a summons.*
- *Describe the differences in the following: Domestic Violence Protective Order, Order of No Contact and Orders to Pick Up Children.*

LW-ENF 5.4: Give testimony in legal proceedings in accordance with courtroom procedures.

Sample Indicators:

- *List activities an officer should complete to ensure preparation for court.*
- *Explain procedures used to contact witnesses to appear in court.*
- *Describe what an officer is allowed to testify to when on the witness stand.*
- *List the purposes of the cross-examination.*

LW-ENF 5.5: Analyze the similarities, differences and interactions between the state and federal court systems.

Sample Indicators:

- *Explain how cases move between state and federal jurisdictions.*

LW-ENF 5.6: Compare the legal perspectives and characteristics of the civil and criminal justice systems.

Sample Indicators:

- *Summarize the issues, concerns and problems confronting both the civil and criminal justice systems.*
- *Explain how changes in the civil and criminal justice systems impact law enforcement services.*

LW-ENF 5.7: Describe the state and local laws enforce driving under the influence violations.

Sample Indicators:

- *Define legal aspects of DWI/DUI enforcement.*

- *Administer the Standardized Field Sobriety Test (SFST) Battery including horizontal gaze nystagmus.*

LW-ENF 5.8: Execute appropriate techniques to apprehend violators of DWI/DUI laws.

Sample Indicators:

- *Describe the types of driver behavior present in possible and probable DWI/DUI cases.*
- *Demonstrate the use of video technology to collect evidence in DWI/DUI cases.*

LW-ENF 5.9: Prepare evidence and reports required to give testimony in court related to DWI/DUI.

Sample Indicators:

- *No Sample Indicator.*

LW-ENF 5.10: Prepare a community-service presentation to educate the public about DWI/DUI laws.

Sample Indicators:

- *Describe the effect of alcohol on the body and how this relates to driver behavior.*
- *Present two drinking exercises recommended by the National Highway Transportation and Safety Administration (NHTSA).*

6. Execute established procedures to avoid the violation of the rights guaranteed by the Fourth, Fifth, Sixth and Fourteenth Amendments.

LW-ENF 6.1: Demonstrate an understanding of the application of constitutional law and the laws regarding arrest while respecting a citizen's rights.

Sample Indicators:

- *Discuss the three sources of law.*
- *Describe the effects of the First Amendment on law enforcement.*
- *Identify the criminal and civil consequences an officer may face by violating a citizen's constitutional right.*
- *State requirements for making an arrest without a warrant.*
- *Define citizen detention.*
- *Prepare an arrest warrant.*
- *Determine the appropriate level of force when dealing with deadly and non-deadly force situations.*

LW-ENF 6.2: Exhibit an understanding of and adherence to 4th Amendment concerns in the area of search and seizure issues and probable cause.

Sample Indicators:

- *Execute protocols associated with arrest using the statutes set forth by the 4th Amendment.*
- *Describe the powers of the police and rights of the individual in arrest situations.*
- *Describe how information is used to establish probable cause.*
- *Describe how an arrest warrant is obtained and the elements of the warrant.*

LW-ENF 6.3: Exhibit an understanding of and adherence to the rights of an individual being interrogated under the 5th and 6th Amendments to ensure due process rights for individuals.

Sample Indicators:

- *Summarize the rights of the individual being interrogated under the 5th and 6th Amendments.*
- *Describe trial, jury and due process rights.*
- *Describe the rights and processes related to a fair trial and the right to a jury trial.*

LW-ENF 6.4: Follow protocols associated with search and seizure using the 4th Amendment statutes.

Sample Indicators:

- *Describe the limits of government under the 4th Amendment.*
- *Identify the differences between search and seizure rights of U.S. citizens and those of other countries.*

LW-ENF 6.5: Show an understanding of the 14th Amendment as it relates to due process and equal protection to ensure that law enforcement professionals extend constitutional rights to individuals.

Sample Indicators:

- *Summarize the concepts and procedures related to due process.*
- *Describe the differences between the 5th and 14th Amendments in terms of due process.*
- *Describe the differences between substantive and procedural due process.*
- *List the due process procedures and rights of students in the school system.*

LW-ENF 6.6: Summarize the concepts and uses of equal protection of the law.

Sample Indicators:

- *List the different definitions of equality.*
- *List the five constitutional amendments involving equality concepts and laws.*
- *Describe the rational basis rights to determine discrimination.*

LW-ENF 6.7: Summarize the forms of individual protection related to search and seizure granted by the U.S. Constitution.

Sample Indicators:

- *Explain the scope of lawful warrantless searches (consent search, search of a premises, vehicles, search based on exigent circumstances and plain view search).*
- *List the four Miranda Warning requirements and the additional requirements for juvenile suspects, offenders and witnesses.*
- *Advise a person of their constitutional rights.*
- *Explain the appropriate use of legal procedures to obtain information from reluctant witnesses.*

LW-ENF 6.8: Explain how individuals, groups and society are protected by constitutional laws and decisions of local, state and federal courts including the Supreme Court.

Sample Indicators:

- *No Sample Indicators*

7. Manage crime and loss prevention programs in collaboration with the community.

LW-ENF 7.1: Design collaborative programs with community groups targeted to reduce the effects of crime.

Sample Indicators:

- *Define the term "crime prevention."*
- *Explain the role of citizens in crime prevention activities.*
- *Identify different community-based crime prevention programs.*
- *Conduct a crime analysis of a given situation or area.*
- *Plan crime prevention techniques to remove or reduce crime risks.*
- *Develop a comprehensive crime prevention plan that includes strategies for funding, managing and marketing the plan.*
- *Prepare and present a 10-15 minute presentation on a crime prevention topic.*

LW-ENF 7.2: Design collaborative programs with other agencies and local citizens targeted to address family violence.

Sample Indicators:

- *Define family violence.*
- *Explain guidelines to follow to prevent family violence.*
- *Identify local agencies that provide assistance in preventing family violence.*
- *List referral agencies that provide assistance in preventing family violence.*

LW-ENF 7.3: Design collaborative programs with local businesses targeted to protect business owners against crime-related losses.

Sample Indicators:

- *Develop security guidelines to protect businesses against losses due to crime.*
- *Prepare and present a 10-15 presentation to business owners and managers designed to protect against losses due to crime.*

LW-ENF 7.4: Teach the public about crime prevention programs.

Sample Indicators:

- *Plan, develop and implement a crime prevention program.*
- *Plan, develop and produce a public information program on crime prevention.*
- *Discuss the fundamental principles of crime prevention and how they relate to the environment.*
- *Analyze and discuss natural access and natural surveillance and the importance of both.*

LW-ENF 7.5: Summarize the philosophy and concepts influencing the development and implementation of a community policing program.

Sample Indicators:

- *Define community policing.*

- *List three principles of community policing.*
- *Identify the roles and duties of the community police officer.*
- *List steps in marketing community policing to the community.*
- *Identify the skills needed to be a successful community police officer.*
- *Explain how law enforcement services have responded to social conditions and demands throughout history by altering methods of service.*

8. Explain the appropriate techniques for managing crisis situations in order to maintain public safety.

LW-ENF 8.1: Manage crisis negotiations to promote the safety of individuals and the public.

Sample Indicators:

- *Explain the principles of crisis negotiation.*
- *Use effective communication techniques in crisis negotiations.*
- *List suicide intervention techniques.*
- *List various methods of conducting negotiations.*
- *Utilize appropriate negotiation techniques.*
- *Describe how to establish perimeters in crisis situations.*
- *Apply hostage safety considerations during negotiations.*
- *Demonstrate awareness of psychological impacts on hostages.*

LW-ENF 8.2: Complete pre-event planning to respond to crisis situations.

Sample Indicators:

- *Participate in training sessions for crisis management.*
- *Plan for pre-event crisis negotiation procedures.*
- *Establish priorities and goals for crisis negotiation situations.*
- *Develop procedures for gathering intelligence in a crisis negotiation situation.*
- *Participate in pre-event training sessions for crisis team leaders.*
- *Develop active listening skills.*
- *Establish effective questioning techniques.*
- *Complete advanced suicide intervention skills.*

LW-ENF 8.3: Create crisis management plans that address the potential influence of the militia movement.

Sample Indicators:

- *Identify history of militia movement.*
- *Differentiate among background, mission, purpose and organization of various militias.*
- *Identify violent anti-government groups with descriptions and trends.*
- *Plan for the threat of militia movement.*
- *Plan for the influence of WACO: the militia rally cry.*

- *Identify techniques to protect against the militia underground threat.*
- *Identify techniques to defend against the militia intelligence networks.*

LW-ENF 8.4: Create crisis management plans that protect specific individual and societal rights.

Sample Indicators:

- *Demonstrate sensitivity and understanding to individual and societal rights during role play.*
- *Establish demands, deadlines and terms of surrender for crisis negotiations.*
- *Differentiate between public safety and individual rights during crisis negotiations.*
- *Identify appropriate techniques of collecting evidence for criminal prosecution at crisis situations.*
- *Discuss steps leading to successful prosecution of law-breakers causing the crisis situation.*
- *Identify issues involved in establishing operational security for crisis situations.*

LW-ENF 8.5: Summarize characteristics of crisis situations that may involve individuals with threatening problems such as drug use, troubled youth and victims of abuse.

Sample Indicators:

- *Identify victim-precipitated homicide situations.*
- *Negotiate with troubled youth.*
- *Identify effects of drug use in a crisis situation.*

LW-ENF 8.6: Implement crowd-management strategies to maintain control over large groups.

Sample Indicators:

- *Role play various techniques and skills used to effectively manage a crowd.*
- *Differentiate between a casual crowd and a mob.*
- *Identify the duties of a law enforcement officer when patrolling a potentially violent demonstration or labor dispute.*
- *Identify the primary duties of a law enforcement officer at a non-violent (passive) protest.*
- *Demonstrate proper crowd control formations using the riot baton to control or restrain crowd movement.*
- *Demonstrate the various methods for deploying less-than-lethal and chemical crowd control measures.*

9. Evaluate for the signs of domestic violence, child abuse and neglect.

LW-ENF 9.1: Implement procedures and techniques to enforce domestic violence laws.

Sample Indicators:

- *Demonstrate how to safely respond to domestic violence situations and interact with those present.*
- *Demonstrate an understanding of how to initiate a preliminary investigation of a domestic violence situation.*
- *Apply the law to make arrest decisions in domestic violence cases.*

- *Recognize and serve protective orders.*
- *Apply effective communication techniques in volatile situations (e.g., verbal judo).*
- *Aid in prosecuting cases without a "victim."*
- *Define circle of abuse.*
- *Articulate the special concerns regarding non-citizens in domestic abuse.*

LW-ENF 9.2: Understand the common characteristics and symptoms of children in possible child abuse and neglect settings.

Sample Indicators:

- *Identify through accurate and objective observations the following physical and behavioral indicators: physical abuse, sexual abuse, child neglect and emotional abuse.*
- *Research the personal and situational characteristics of parents who abuse their children in order to gain insight into the individual and family dynamics that produce abusive behavior.*
- *Identify and describe defense mechanisms used in addicted/dysfunctional families.*
- *Compare the four types of child abductions.*
- *Refer individuals or families in need of support services to the appropriate community resources.*
- *Identify the type of offender based on the behavior exhibited.*
- *Recognize when a child's injury or illness is caused by abuse.*
- *Explain Battered Child Syndrome used in investigating physical abuse and homicide.*

10. Demonstrate the routine day-to-day tasks conducted by various law enforcement agencies.

LW-ENF 10.1: Follow standard procedures as identified by a local, state, or federal law enforcement agency.

Sample Indicators:

- *List the phases of a traffic stop.*
- *Identify common mistakes.*
- *Review scenarios (live, video, or written) and evaluate effectiveness.*
- *Perform car stops in different situations.*

LW-ENF 10.2: Model the procedures involved in transporting a person placed into custody without violation of personal rights and not jeopardizing personal safety.

Sample Indicators:

- *Identify and discuss all safety precautions to be taken by the officer prior to departure, during transport and upon arrival.*
- *Discuss precautions an officer must consider during a search.*
- *Demonstrate the proper procedure in removing handcuffs, leg restraints, flex-cuffs and waist-chains.*
- *Identify potential safety risks associated with prisoner escort in a variety of environments.*

LW-ENF 10.3: Apply techniques and follow protocol to safely responding to crimes in progress to ensure individual and public safety.

Sample Indicators:

- *Receive and properly record initial information.*
- *Describe techniques to secure and control people at the scene and emergency care.*
- *Document information obtained from the witness in a written report.*
- *Receive and properly record initial information.*

LW-ENF 10.4: Investigate and document a motor vehicle accident in compliance with prescribed procedures.

Sample Indicators:

- *Record crash scene evidence using standard reporting procedures.*
- *Analyze crash scene evidence using standard laws, regulations and procedures.*
- *Preserve and process crash scene evidence using field sketches and photographs.*
- *Perform a variety of mathematical calculations using formulas including speed, velocity, time and distance.*
- *Interpret crash scene evidence.*
- *Using Newton's three laws of motion, describe vehicular behavior during a crash, to include weight shift in a heavy vehicles.*
- *Answer questions concerning the safe movement, terminology and identification markings associated with trains.*

LW-ENF 10.5: Demonstrate the skills used in operating RADAR speed measuring equipment in the enforcement of existing traffic laws.

Sample Indicators:

- *No Sample Indicator.*

LW-ENF 10.6: Understand and follow procedures developed to conduct building searches.

Sample Indicators:

- *Research building search policies and procedures in law enforcement agencies.*
- *Outline the key elements to consider prior to a search.*
- *Make a plan for a search with your search team, identifying roles and objectives.*

LW-ENF 10.7: Evaluate situations that require the use of force.

Sample Indicators:

- *Demonstrate the appropriate level of force necessary.*
- *Describe the federal, state and local guidelines and restrictions related to the use of deadly force.*
- *List examples of situations where the use of deadly force is authorized.*
- *State the importance of following departmental policy regarding deadly force.*
- *State the levels of force from the lowest to the highest.*

LW-ENF 10.8: Conduct interviews and interrogations using proper procedures outlined for law enforcement personnel to ensure the protection of individual rights.

Sample Indicators:

- *Follow basic interviewing and interrogation techniques.*
- *Research the legal issues regarding interrogation.*
- *Verbalize the legal considerations of the interview and interrogation.*

LW-ENF 10.9: Describe the limits and variations of interrogation procedures that ensure protection of rights for U.S. citizens and non-U.S. citizens.

Sample Indicators:

- *State the conditions under which U.S. citizens may be interrogated.*
- *List the rights of the 5th Amendment regarding interrogation.*
- *State the conditions under which a confession is not admissible.*
- *State the conditions under which a non-U.S. citizen may be interrogated.*
- *List statutes that protect non-citizens.*
- *State the limits of interrogation and the use of force.*

11. Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism and other disaster situations.

LW-ENF 11.1: Respond to situations involving explosive materials using protocols and procedures designed to maintain personal and public safety.

Sample Indicators:

- *Explain procedures used in responding to reports of bomb threats and suspicious objects.*
- *Demonstrate the ability to search buildings and property to locate explosive devices and materials.*
- *Identify types of explosive and incendiary devices.*
- *Explain procedures used in examining and detecting suspicious or potentially dangerous materials or behaviors.*
- *Identify steps in responding to an incident involving an explosion.*
- *Identify the different types of fire extinguishers and the various types of fires.*

LW-ENF 11.2: Execute required routines used when hazardous materials are present.

Sample Indicators:

- *Explain the meaning of placards and sign shapes used to indicate hazardous materials.*
- *Identify and classify hazardous materials.*
- *Describe how to operate a patrol vehicle while escorting hazardous materials.*
- *Perform as first responder on the scene of a hazardous material incident.*
- *Apply OSHA, federal, state and local guidelines to approach and evaluate a hazardous materials incident.*
- *Describe methods of responding to environmental crime and make an appropriate referral.*

LW-ENF 11.3: Demonstrate an understanding of the impact intelligence may have on the implementation of homeland security initiatives.

Sample Indicators:

- *Identify intelligence analysis techniques and procedures used to deter crime and implement homeland security initiatives.*
- *Define flow analysis and demonstrate the ability to use the process.*
- *Define analytical writing, geographic analysis of criminal activity and demonstrate the ability to use the techniques.*
- *Define financial analysis and demonstrate the ability to use the process in a case study or scenario.*

LW-ENF 11.4: Summarize the steps and activities and specific results involved in each step of the intelligence cycle: planning, collection, collation, evaluation, analysis, dissemination and feedback.

Sample Indicators:

- *No Sample Indicators*

LW-ENF 11.5: Complete a crime pattern analysis given a case or scenario.

Sample Indicators:

- *Identify similarities and differences between the crime and other incidents.*
- *Develop plans based on the findings that would either predict or prevent future criminal or terrorist activity.*

LW-ENF 11.6: Describe the law enforcement functions and procedures used in the protection of critical infrastructure(s) that could targets of terrorism and/or natural disasters.

Sample Indicators:

- *List the sectors that are considered as critical infrastructure.*
- *Summarize the concept of critical infrastructure protection.*
- *Identify actual or potential vulnerabilities of a potential terrorist target through a vulnerability assessment.*

LW-ENF 11.7: Examine and summarize the various law enforcement issues involved in preparedness and response systems for disaster situations.

Sample Indicators:

- *Summarize the national elements of the preparedness system.*
- *List key elements of the National Incident Management System (NIMS).*
- *Describe an example of how these elements work in an actual or scenario-based situation.*
- *Describe the elements and primary functions of the Incident Command System (ICS).*
- *List the typical agencies that are involved in the ICS.*
- *List key elements of the National Response Plan (NRP).*

LW-ENF 11.8: Summarize the roles of emergency/first responders in preparedness and response systems during and after disaster situation

Sample Indicators:

- *Describe the roles of fire and emergency services and law enforcement in the ICS.*
- *Describe the role of the FBI if the disaster is related to foreign or domestic terrorism.*

12. Demonstrate the procedures to properly protect, document and process the crime scene and all related evidence.

LW-ENF 12.1: Describe how to process a crime scene.

Sample Indicators:

- *Identify the boundaries of a crime scene.*
- *Secure and protect the crime scene while considering officer safety.*
- *Conduct a "Walk Through" and initial documentation.*
- *Document a crime scene through sketching, photography and video.*
- *Collect, package and transmit various types of physical evidence to the crime laboratory.*
- *Properly conduct latent-print development.*
- *Document all trace evidence at the crime scene.*
- *Interpret the results of crime lab analysis on trace evidence and apply this information to the investigation of the case.*
- *Conduct a casting and molding of tire, shoes and tool marks.*
- *State the importance of collecting and the basic principles of documenting bloodstain patterns.*
- *Document wounds and injuries with a basic initial interpretation of wounds and cause of death.*
- *Maintain a Chain of Custody for evidence collected.*
- *Conduct an on-scene brief and turn over control of the crime scene to the officer in charge or lead investigator.*

LW-ENF 12.2: Conduct basic crime scene investigation techniques using electronic technological devices.

Sample Indicators:

- *Recognize and properly document the electronic technological evidence at the scene.*
- *Properly collect evidence regarding the four basic types of devices; non-electric, stand-alone and devices used in complex environments and other devices and peripherals.*
- *Quote Federal, State and local case law regarding collection of technological evidence, with particular attention to the Electronic Communication Privacy Act.*
- *Properly package, transport and store electronic technological devices guarding against loss of evidence due to material "footprints," material damage, time sensitivity, temperature, humidity and static electricity.*
- *Investigate uses of technological devices used during electronic technological crimes.*
- *State specific information that may be obtained from electronic devices in various crimes; Auction Fraud, Child Exploitation, Computer Intrusion, Death Investigation and Domestic Violence.*

- *State specific information that may be obtained from electronic devices in various crimes; Economic Fraud, E-Mail Threats, Extortion, Gambling, Identity Theft, Narcotics, Prostitution, Software Piracy and Telecommunications Fraud.*

LW-ENF 12.3: Describe the basic crime scene investigation techniques used to collect, protect and document DNA evidence.

Sample Indicators:

- *State the basic principles of DNA.*
- *State where DNA samples can be found.*
- *Provide techniques to collect and preserve DNA evidence.*
- *Provide techniques for storage and transportation of DNA samples.*
- *Define elimination samples.*
- *Identify potential contaminants of DNA samples.*

LW-ENF 12.4: Follow proper procedures for processing the crime scene for fingerprint evidence.

Sample Indicators:

- *Process crime scenes for latent prints with fingerprint powders.*
- *Prepare latent prints collected at a crime scene for further analysis by the crime lab.*
- *Lift and preserve developed latent prints from the crime scene.*
- *Photograph developed latent prints on various services.*

13. Demonstrate procedures to assist individuals requiring special assistance from law enforcement personnel.

LW-ENF 13.1: Summarize the characteristics of the appropriate procedures used to handle persons with mental disorders, physical disabilities, communication disorders and unusual behaviors.

Sample Indicators:

- *List general characteristics of psychosis or abnormal behavior.*
- *List behaviors an officer should display when interacting with a person with mental illness to maximize safety.*
- *Discuss the steps necessary for obtaining an involuntary commitment order by a law enforcement officer.*
- *Discuss the appropriate methods for intervention with mentally retarded individuals.*
- *List information that will aid in identification and evaluation of a potential suicidal individual.*
- *Differentiate between a subject who is dangerous to his or her self or to others and those who are not dangerous.*
- *Discuss the legal authority the officer has and what action the officer should take when working with a person who is dangerous to his or her self or to others.*
- *Identify resources and provide help for individuals with suicidal compulsions, mental illness, or mental retardation.*

LW-ENF 13.2: Describe the protocol to be used with juvenile victims and offenders in order to protect their rights.

Sample Indicators:

- *Explain the concept of the juvenile court as it relates to an enforcement officer's role in the community.*
- *Discuss the laws that apply to legally interviewing a juvenile.*
- *Explain the laws that impact the delinquency of juveniles.*
- *Discuss the services provided by the intake officer/counselor in coordination with law enforcement's role.*
- *Discuss the law enforcement officer's responsibility for processing abused and neglected juveniles.*
- *Identify the criteria needed to obtain secure and non-secure custody orders.*

LW-ENF 13.3: List the rights of victims of crimes and witnesses.

Sample Indicators:

- *No Sample Indicator.*

LW-ENF 13.4: Analyze and identify the primary purposes of each of the following acts: the Victim and Witness Protection Act of 1982, the Victims of Crime Act of 1984, the Victims Rights and Restitution Act, the Child Victims' Bill of Rights in 1990 and the Victims Right Clarification Act of 1997

Sample Indicators:

- *No Sample Indicator.*

LW-ENF 13.5: Compare victims' rights in different states.

Sample Indicators:

- *No Sample Indicator.*

LW-ENF 13.6: Execute techniques used to foster public cooperation and demonstrate concern for victims in a wide variety of law enforcement situations.

Sample Indicators:

- *Demonstrate knowledge of the appropriate procedures for advising crime victims how to seek legal recourse and assistance.*
- *Explain the step-by-step court procedures to suspects, victims and witnesses.*
- *Recognize and provide the appropriate assistance to people with disabilities.*
- *Identify steps involved in conducting a preliminary investigation of a suspected hate crime.*

14. Describe the behavioral symptoms of drug use and the inherent dangers associated with handling dangerous drugs.

LW-ENF 14.1: Summarize the characteristics of and procedures for handling "club drugs" such as, but not limited to, MDMA (Ecstasy), GHB (gamma hydroxybutyrate), Rohypnol, Ketamine and Methamphetamine.

Sample Indicators:

- *Research certain illicit substances, primarily synthetic, that are usually found at nightclubs, bars and raves.*
- *Identify substances that are often used as "club drugs," including, but not limited to, MDMA (Ecstasy), GHB (gamma hydroxybutyrate), Rohypnol, Ketamine and Methamphetamine.*
- *Describe the effects of the five listed "club drugs."*
- *Describe methods of trafficking used to distribute "club drugs."*
- *Describe possible sources for obtaining "club drugs."*
- *Describe manufacturing methods used to produce "club drugs."*
- *Describe methods used to consume "club drugs."*

LW-ENF 14.1: Summarize the characteristics of and procedures for handling dangerous, sometimes lethal and unpredictable drugs such as Methamphetamine.

Sample Indicators:

- *Research the physiological effects of drugs.*
- *Describe the effects of illicit drug use.*
- *Describe methods of illicit drug trafficking.*
- *List possible sources for obtaining illicit drugs.*
- *Describe methods of manufacturing used to produce illicit drugs.*
- *Describe various methods used to consume illicit drugs.*
- *State the purpose of the El Paso Intelligence Center (EPIC).*
- *List investigative techniques used to comprehend illicit drug users and pushers.*
- *Define the organization and role of the Drug Investigative Unit.*
- *List specialized equipment and aids utilized in drug investigations.*
- *Demonstrate knowledge of undercover operations used to investigate illicit drugs.*
- *List precautions to take regarding illicit drug laboratories and officer safety.*
- *List smuggling techniques and methods used for illicit drug distribution.*
- *Describe criminal patrol procedures and practices to reduce illicit drug use.*
- *Demonstrate knowledge of evidence collection, handling and crime scene processing.*
- *Demonstrate roadside interviewing and interrogation techniques.*
- *Demonstrate vehicle search techniques.*

Legal Services Career Pathway (LW-LEG)

1. Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) required in the legal services environment.

LW-LEG 1.1: Apply active listening skills to obtain and clarify information provided in oral communications.

Sample Indicators:

- *Paraphrase and repeat information to confirm understanding.*
- *Record and summarize information in written notes.*
- *Ask questions to seek or confirm understanding.*
- *Contribute relevant comments to improve presentation and discussion information.*

LW-LEG 1.2: Model effective use of grammar to demonstrate effective verbal and oral communication.

Sample Indicators:

- *Demonstrate appropriate usage of grammar, diction and sentence structure.*
- *Use references and quoted material properly.*

LW-LEG 1.3: Deliver formal and extemporaneous presentations using organizational strategies and effective delivery skills.

Sample Indicators:

- *Communicate main ideas and supporting facts to achieve the purpose of communication.*
- *Use visual aids and presentation technology to support formal presentations.*
- *Use proper organization and structure to achieve coherence.*
- *Use technical terms and concepts correctly.*
- *Use correct grammar and sentence structure.*

2. Interpret nonverbal communication cues in order to discern facts from fabrication.

LW-LEG 2.1: Use visual and vocal cues to comprehend information received from body language, eye movement, voice tone and voice inflection.

Sample Indicators:

- *Interpret body language clues.*
- *Recognize eye movement clues.*
- *Listen to voice tone, speed, volume and inflection.*

3. Produce written legal materials using writing strategies applicable to the legal services environment.

LW-LEG 3.1: Write coherent, focused and well-reasoned arguments with a defined perspective when creating reports and letters.

Sample Indicators:

- *Structure ideas and arguments in a persuasive manner supported with relevant examples.*
- *Develop written materials by using research strategies.*
- *Design letters that accomplish stated objective.*
- *Create a log of activities for a given project.*
- *Create progress reports that detail factual information.*

LW-LEG 3.2: Demonstrate legal research, writing, analytical and problem solving skills.

Sample Indicators:

- *Research legal issues.*
- *Employ analytical and problem solving skills to legal issues.*
- *Write a persuasive, factual legal document citing appropriate legal sources.*

4. Apply information technology tools to perform daily tasks assigned to legal services professionals.

LW-LEG 4.1: Perform computerized research to produce documents and statistical data.

Sample Indicators:

- *Produce word-based documents.*
- *Demonstrate web-based search techniques.*
- *Use legal authorities and references.*
- *Create an analysis of statistical data.*

LW-LEG 4.2: Use word processing and presentation software to produce documents.

Sample Indicators:

- *Demonstrate basic keyboarding skills.*
- *Create file storage and retrieval systems.*
- *Develop and use presentation software.*

5. Analyze the role forensics plays in preventing and solving crimes.

LW-LEG 5.1: Summarize the role of computer forensics in solving and preventing crimes.

Sample Indicators:

- *Define computer forensics.*
- *List some of the basic skills and knowledge used in computer forensics.*
- *Describe uses of computer forensics evidence.*

LW-LEG 5.2: Summarize the steps and protocols for using a computer to locate and secure evidence.

Sample Indicators:

- *Describe typical steps to identify and attempt to retrieve possible evidence that may exist on a computer.*

- *List what should not be done with the computer and evidence during an investigation.*

LW-LEG 5.3: State the basic techniques to prevent and report criminal activity in relationship to cyber crime, the internet and internet trafficking.

Sample Indicators:

- *List common cyber crimes.*
- *List some prevention actions related to cyber crime.*
- *Identify how one files a complaint if a cyber crime is suspected or has occurred.*

6. Use legal terminology to communicate within the legal services community.

LW-LEG 6.1: State definitions and examples for commonly used legal terminology.

Sample Indicators:

- *Define and use selected legal terms.*
- *Provide examples of legal terminology in writing.*

7. Compare and contrast different career fields in the legal services.

LW-LEG 7.1: Examine both benefits and disadvantages of the entire range of legal services.

Sample Indicators:

- *Provide common characteristics and sources of specific information for legal careers.*
- *Discuss the benefits and disadvantages for selection of an area of specialization in legal careers.*
- *Differentiate between the plaintiff and defendant in civil cases.*
- *Differentiate between the prosecution and the defendant in criminal cases.*
- *Differentiate between transactional law and trial law.*
- *Identify legal specialty careers that do not require a law degree.*

8. Analyze the influence of the three branches of the U.S. Government (Judicial, Legislative and Executive) on the legal services.

LW-LEG 8.1: Compare and contrast various aspects of the legislative, judicial and executive branches of government from a legal services perspective.

Sample Indicators:

- *Provide the major steps a bill must complete to become law.*
- *Define legal "checks and balances."*
- *Describe the differences between judicial, legislative and executive branches of government.*
- *Differentiate among the functions of various courts within our legal system.*
- *Demonstrate the differences between laws, rules and regulations.*
- *Distinguish between the U.S. legal system and foreign systems.*

9. Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the provision of legal services.

LW-LEG 9.1: Summarize the relationship between arrest and the statutes set forth by the 4th Amendment.

Sample Indicators:

- *State the methods for taking a person into custody.*
- *List the elements of an arrest warrant.*
- *Describe how an arrest warrant is obtained.*
- *Describe how information to establish probable cause is evaluated.*
- *Describe the powers of the police and rights of the individual in arrest situations.*

LW-LEG 9.2: Summarize the relationship between search and seizure and the rights set forth by the 4th Amendment.

Sample Indicators:

- *Describe the limits of government under the 4th Amendment.*
- *Using cases and examples, describe how the rights of the individual to privacy and the need to gather information by the government are balanced.*
- *Identify the differences between search and seizure rights of U.S. citizens and those of other countries.*
- *Evaluate situations and determine if evidence is admissible under the 4th Amendment.*

LW-LEG 9.3: Summarize the rights of the individual being interrogated under the 5th and 6th Amendments.

Sample Indicators:

- *Define the terms interrogate and self-incrimination, booking, arraignment, bail and personal recognizance.*
- *List the purposes of interrogation and how results of interrogations can be used in trials.*
- *List the conditions under which confessions can be obtained.*
- *Describe the uses and reasons for Miranda rights.*
- *List the limits of interrogation and legal methods.*
- *State the conditions under which a confession is not admissible.*
- *Summarize trial, jury and due process rights.*
- *Describe the proceedings before a trial, including the roles of the police, the courts and the defense attorney.*
- *Describe the processes for bail and pretrial release.*
- *Summarize the rights and processes related to a fair trial and the right to a jury trial.*
- *List the rights to a fair trial and the reasons a jury trial may not be required.*
- *Explain subpoena rights and their importance.*
- *Explain the workings of immunity laws and how they affect witnesses.*
- *Describe the pros and cons of the use of a public defender.*

LW-LEG 9.4: Analyze the impact of the 14th Amendment as it relates to due process and equal protection.

Sample Indicators:

- *Summarize the concepts and procedures related to due process.*
- *Describe the differences between the 5th and 14th Amendments in terms of due process.*
- *Describe the differences between substantive and procedural due process.*
- *List the due process procedures and rights of students in the school system.*

LW-LEG 9.5: Summarize the concepts and uses of equal protection of the law.

Sample Indicators:

- *List the five constitutional amendments involving equality concepts and rights.*
- *Describe the rational basis rights to determine discrimination.*

LW-LEG 9.6: State the conditions under which a non-US citizen may be interrogated.

Sample Indicators:

- *List statutes that protects non-citizens.*
- *List rights non-citizens have to prevent self-incrimination.*
- *State the limits of interrogation and the use of force.*

Security and Protective Services Career Pathway (LW-SEC)

1. Demonstrate effective communications skills (e.g., writing, speaking, listening and nonverbal communication) when communicating security-related directives, technical concepts and other information.

LW-SEC 1.1: Model active listening techniques to obtain and clarify information when communicating with others.

Sample Indicators:

- *Paraphrase and repeat information to confirm understanding.*
- *Record and summarize information in written notes.*

LW-SEC 1.2: Paraphrase the meaning of security and protective services' technical concepts, knowledge and vocabulary after listening to informal discussions and participating in meetings.

Sample Indicators:

- *Following formal presentations, explain the meaning of technical concepts, knowledge and vocabulary.*
- *Explain the importance of word choice and particular phrases used in routine and emergency situations.*
- *Following informal discussions, explain the meaning of technical concepts, knowledge and vocabulary.*

LW-SEC 1.3: Model effective listening and speaking techniques used to contribute to group discussions and meetings.

Sample Indicators:

- *Clarify purpose and goals of meetings and discussions.*
- *Use active listening skills.*
- *Summarize results of meetings, including agreements and disagreements.*

LW-SEC 1.4: Write coherent and focused texts that convey a well reasoned argument to support a particular perspective or position.

Sample Indicators:

- *Use correct grammar and spelling.*
- *Use reference information effectively and accurately.*
- *Structure ideas and arguments in a persuasive manner supported with relevant examples.*

LW-SEC 1.5: Deliver formal and extemporaneous presentations on security-related topics using a variety of strategies for organizing and effectively communicating information.

Sample Indicators:

- *Use visual aids and presentation technology to support formal presentations.*
- *Use technical terms and concepts related to security and protective services correctly.*
- *Use correct organization and structure to achieve coherence.*

LW-SEC 1.6: Write correspondence, reports and other documents to establish facts and explain situations and events.

Sample Indicators:

- *Understand the importance of written documentation from a management, legal and evidentiary perspective.*

LW-SEC 1.7: Distinguish various types of writing formats and styles in security and protective services including reports, assessments, case files, investigations, studies, point papers and presentations.

Sample Indicators:

- *No Sample Indicator.*

LW-SEC 1.8: Discern fact from fabrication in non-verbal communication messages.

Sample Indicators:

- *Interpret body language clues to discern facts from fabrication.*
- *Recognize eye movement clues that discern fact from fabrication.*
- *Listen to voice tone, speed, volume and inflection to discern facts from fabrication.*

2. Utilize conflict resolution skills to resolve conflicts among individuals.

LW-SEC 2.1: List the basic origins of conflict and the needs that motivate behavior.

Sample Indicators:

- *Describe the basic psychological needs that motivate behavior (belonging, power, freedom, fun).*
- *Describe the role limited resources (time, money, property) play in generating conflict.*
- *Describe the role that different values play in generating conflict (beliefs, priorities, principles).*
- *Identify the primary motivators for conflict in different conflict situations.*

LW-SEC 2.2: Analyze various responses to conflict and the results normally generated by each response.

Sample Indicators:

- *Describe the soft response approach (avoidance, compromise and accommodation) and the typical reasons for using that approach.*
- *Describe the hard response approach (force, threats, aggression and anger) and the typical reasons for using that approach.*
- *Describe the principled responses approach (use of good communications skills, problem-solving skills and the ability to see the problem from more than one perspective) and the typical reasons for using that approach.*
- *Given different conflict situations and the ensuing responses to that conflict, identify the type of response and the probable outcomes, as well as the types of motivators for the conflict.*

LW-SEC 2.3: Analyze the different conflict resolution processes to recognize conditions under which they be may be applied.

Sample Indicators:

- *Describe the negotiation process and how it is typically used.*
- *Describe the mediation process and how it is typically used.*
- *Describe the consensus (group) conflict resolution process and how it is typically used.*
- *Given certain scenarios or cases, identify the conflict resolution process used and the pros and cons of using that process in those situations.*

LW-SEC 2.4: Execute the principle-centered conflict resolution process in the workplace.

Sample Indicators:

- *Describe the essential elements of conflict resolution.*
- *Describe the abilities individuals should possess to use principle-centered conflict resolution processes.*
- *Describe the basic steps for principle-centered conflict resolution processes.*
- *Observe and critique the use of one or more principle-centered conflict resolution processes.*
- *Use one or more principle-centered conflict resolution processes in role plays and/or actual situations.*

3. Compare and contrast the roles, responsibilities, tools and techniques of the criminal justice and security fields.

LW-SEC 3.1: Summarize the components of the criminal justice system using research from appropriate resources.

Sample Indicators:

- *List the components of the criminal justice system.*
- *Explain basic functions of each component.*

LW-SEC 3.2: Summarize the components of the security field using research from appropriate resources.

Sample Indicators:

- *List the components of the security field.*
- *Explain basic functions of each component.*

LW-SEC 3.3: Compare and contrast the security field and the law enforcement component of the criminal justice field.

Sample Indicators:

- *Explain the difference in the basic approach between the security field and the law enforcement component of the criminal justice system (proactive vs. reactive).*
- *Explain the difference in authority and jurisdiction (e.g., arrest authority, what is enforced, warrants).*
- *Explain the differences in employment status (public or private security vs. law enforcement, public only).*

LW-SEC 3.4: State how security operations interface with and rely upon elements of the criminal justice field and vice versa.

Sample Indicators:

- *No Sample Indicators*

LW-SEC 3.5: Compare and contrast proprietary and contract security operations to demonstrate an understanding of the benefits and challenges of each in providing protective and security services.

Sample Indicators:

- *Summarize proprietary security operations, including why and how they are used.*
- *Give examples of proprietary and security operations*
- *Summarize contract security operations including why and how they are used.*
- *Identify characteristics of contract security and give examples of contract security operations.*
- *Identify the advantages and disadvantages of proprietary and security operations.*

4. Describe the legal, regulatory and organizational guidelines governing the security and protective services.

LW-SEC 4.1: Recognize workplace hazards to health, safety and the environment.

Sample Indicators:

- *Report on findings.*
- *Identify and describe typical workplace health hazards.*
- *Identify and describe typical workplace safety hazards.*
- *Identify and describe typical workplace environmental hazards.*

LW-SEC 4.2: Inspect a notional workplace to identify potential workplace health, safety and environmental problems.

Sample Indicators:

- *Perform regular audits and inspections to find potential problems.*
- *Document inspections and submit reports.*

LW-SEC 4.3: Ask appropriate questions and document findings to investigate accidents and related incidents.

Sample Indicators:

- *Interview those involved in incident using effective communications skills.*
- *Secure and document observations of incident scene.*
- *Document information on incident using writing skills.*

LW-SEC 4.4: Summarize the various issues and problems associated with hazardous materials.

Sample Indicators:

- *Define the term hazardous material.*
- *Describe the effects of hazardous material events on society.*
- *Identify the concepts of toxicology.*
- *Obtain local information about transporting hazardous materials and report on findings.*
- *Outline a typical Incident Management System.*

5. Analyze the impact of federal, state and local laws on the security and protective services field.

LW-SEC 5.1: State appropriate examples to recognize the difference between civil and criminal law.

Sample Indicators:

- *Give examples of criminal law.*
- *Give examples of civil law.*
- *Explain the differences between the two types of laws.*

LW-SEC 5.2: Outline the connections between constitutional law and private security operations by referencing relevant constitutional amendments.

Sample Indicators:

- *List the constitutional amendments affecting private security.*
- *Explain how the Bill of Rights affects private security.*
- *Give specific examples to show how private security operations are affected by the Bill of Rights.*

LW-SEC 5.3: Summarize how specific federal, state and local laws and regulations affect private security operations.

Sample Indicators:

- *Explain how federal, state and local laws and regulations affect private security.*
- *Give specific examples to show how private security operations are affected by one or more federal, state and/or local law.*
- *Given certain security situations identify the laws and regulations that would affect how the private security operation would handle that situation.*
- *Discuss the relevance of administrative law and the impact of regulatory agencies on corporate operations and security.*

LW-SEC 5.4: Summarize how specific federal, state and local laws and regulations affect government security operations.

Sample Indicators:

- *Explain how federal, state and local laws and regulations affect government security.*
- *Give specific examples to show how government security operations are affected by one or more federal, state and/or local law.*
- *Given certain security situations, identify the laws and regulations that would affect how the government security operation would handle that situation.*

LW-SEC 5.5: Summarize how specific juvenile laws affect security operations.

Sample Indicators:

- *Explain how juvenile laws affect private security.*
- *Give specific examples to show how private security operations are affected by one or more juvenile laws.*

6. Apply ethical and legal responsibilities of security and protective services personnel to various situations in the security and protective services field.

LW-SEC 6.1: Compare and contrast alternative responses in private security situations on the basis of how ethics and legal responsibilities were applied.

Sample Indicators:

- *Differentiate between ethical and legal responsibilities in different roles and functions.*

- *Evaluate alternative responses in private security situations based on legal responsibilities and employer policies.*
- *Evaluate alternative responses in private security situations based on ethical responsibilities.*
- *Determine and explain the most appropriate response to specific private security situations based on legal and ethical considerations.*

LW-SEC 6.2: Discuss the possible ramifications of ethical lapses on the part of security professionals.

Sample Indicators:

- *Given a specific situation, outline strategies for responding to unethical and illegal actions in different workplace situations by organizations.*

LW-SEC 6.3: Describe appropriate responses to private security situations that represent sound ethical and legal reasoning.

Sample Indicators:

- *Given a specific situation, outline strategies for responding to unethical or illegal actions in different workplace situations by individuals.*
- *Evaluate alternative responses in private security situations to unethical or illegal actions by individuals and select best approach and justify that selection.*

LW-SEC 6.4: Identify ethical issues and demonstrate ethical behavior in security and protective services environment.

Sample Indicators:

- *No Sample Indicators*

7. Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the security and protective services.

LW-SEC 7.1: Summarize the importance of the 4th Amendment with respect to police and security officer powers of arrest.

Sample Indicators:

- *State the methods for taking a person into custody.*
- *List the elements of an arrest warrant.*
- *Describe how an arrest warrant is obtained.*
- *Describe how information to establish probable cause is evaluated.*
- *Describe the powers of the police and rights of the individual in arrest situations.*

LW-SEC 7.2: Summarize the importance of the 4th Amendment with respect to search and seizure actions.

Sample Indicators:

- *Describe the limits of government under the 4th Amendment.*

- *Using cases and examples, describe how the rights of the individual to privacy and the need to gather information by the government are balanced.*
- *Identify the differences between search and seizure rights of U.S. citizens and those of other countries.*
- *Evaluate situations and determine if evidence is admissible under the 4th Amendment.*

LW-SEC 7.3: Summarize the rights of an individual interrogated under the 5th and 6th Amendments.

Sample Indicators:

- *Define the terms interrogate, self-incrimination, booking, arraignment, bail and personal recognizance.*
- *List the purposes of interrogation and how the results of the interrogation can be used in trials.*
- *List the conditions under which confessions can be obtained.*
- *Describe the uses and reasons for Miranda rights.*
- *List the limits of interrogation and legal methods.*
- *State the conditions under which a confession is not admissible.*
- *Summarize trial, jury and due process rights.*
- *Describe the proceedings before a trial, including the roles of the police, the courts and the defense attorney.*
- *Describe the processes for bail and pretrial release.*
- *Summarize the rights and processes related to a fair trial and the right to a jury trial.*
- *List the rights to a fair trial and the reasons a jury trial may not be required.*
- *Explain subpoena rights and their importance.*
- *Explain immunity laws and how they affect witnesses.*
- *Describe the pros and cons of the use of a public defender.*

LW-SEC 7.4: Analyze the impact of the 14th Amendment as it relates to due process and equal protection.

Sample Indicators:

- *Summarize the concepts and procedures related to due process.*
- *Describe the differences between the 5th and 14th Amendments in terms of due process.*
- *Describe differences between substantive and procedural due process.*
- *List the due process procedures and rights of students in the school system.*

LW-SEC 7.5: Summarized the concepts and uses of equal protection of the law.

Sample Indicators:

- *List the five constitutional amendments involving equality concepts and rights.*
- *Describe the rational basis rights to determine discrimination.*

8. Compare and contrast the different career fields in the security and protective services.

LW-SEC 8.1: Locate and list career options and requirements for succeeding in the career field of security and protective services.

Sample Indicators:

- *Identify the primary career tracks in the security field.*
- *List progressively likely positions as one progresses up one or more career tracks or ladders.*
- *Identify education and industry credentialing requirements in the security field.*
- *Interview and prepare a report on the career progression of one or more professional in the security and protective services field.*

LW-SEC 8.2: Match individual student interests, abilities and preferences to appropriate career opportunities.

Sample Indicators:

- *Identify interests, abilities and preferences related to careers through a variety of assessment methods.*
- *Select one or more preferred career tracks and outline the requirements for them.*
- *Develop a career plan that lists education, skill and knowledge requirements.*

9. Evaluate the application and relevance of crime prevention concepts and security assessments to security and protective services functions.

LW-SEC 9.1: State how the "crime triangle" (ability, opportunity and desire/motive) is related to prevention approaches and security functions.

Sample Indicators:

- *Identify the three elements of the "crime triangle" (motive, opportunity and capability).*
- *Explain the importance of the "crime triangle" concept from a crime prevention perspective.*

LW-SEC 9.2: Describe security strategies that apply the 4 D's concept (Deter, Detect, Delay, Deny).

Sample Indicators:

- *Identify the 4 D's of security and crime prevention (Deter, Delay, Detect, Deny).*
- *Give an example of how each of the 4 D's can be used to prevent a crime from being successfully completed.*

LW-SEC 9.3: Explain how the concept of Crime Prevention Through Environmental Design (CPTED) can be used to enhance security through the effective design and use of spaces, buildings, areas within and around buildings and communities.

Sample Indicators:

- *Identify and explain the key elements of CPTED (territoriality, defensible space and natural surveillance).*
- *Give three examples of how CPTED can be applied to a school campus.*
- *Explain the two most important benefits of using CPTED.*

LW-SEC 9.4: Assess the role of security surveys, inspections and exercises in order to properly assess security needs, test existing protection measures and prepare for unexpected situation.

Sample Indicators:

- *Explain the difference between a survey and an inspection.*
- *Describe the four types of security surveys.*
- *Explain the techniques used in conducting a survey.*
- *Describe the advantages and disadvantages of using checklists in conducting surveys and inspections.*

LW-SEC 9.5: Plan effective security and emergency exercises.

Sample Indicators:

- *Identify four types of security exercises.*
- *Identify five areas that be evaluated in a security exercise.*
- *Explain the safety issues involved in planning and conducting security exercises.*

10. Explain the application of risk management principles to the protection of assets in various settings.

LW-SEC 10.1: State definitions and examples of the three sources of threat involved in security settings (natural, intentional and unintentional).

Sample Indicators:

- *Define "threat" from a security perspective.*
- *Describe the three sources of threats (natural, intentional and unintentional).*
- *Given a list of threats, correctly assign them to one of the three source categories.*

LW-SEC 10.2: Present examples that depict potential physical, procedural, personnel and electronic (technical) vulnerabilities.

Sample Indicators:

- *Define "vulnerability" from a security perspective.*
- *Describe the physical, procedural and electronic vulnerabilities.*
- *Describe the types and techniques of vulnerability assessments.*
- *Discuss the importance of documenting vulnerabilities and demonstrate the ability to prepare vulnerability reports.*
- *Prepare vulnerability reports.*

LW-SEC 10.3: Summarize the concept of risk management from a security perspective including the importance of assets (knowing what you want to protect) and impact (the consequences of a loss).

Sample Indicators:

- *Describe risk-management strategies (risk spreading, risk transfer, risk reduction, risk acceptance and risk avoidance) from a security perspective.*
- *Describe the concept of impact as it pertains to risk management.*
- *Discuss various ways to evaluate risk including probability, capability and loss expectancy.*
- *Demonstrate the ability to conduct a simple risk analysis.*
- *Present a prioritized list of risks for a given situation.*

- *Relate the results of a risk analysis to security countermeasures.*
- *Describe the basic categories of security countermeasures including physical, procedural, personnel and technical.*
- *Discuss the appropriateness and cost benefit of common security countermeasures in various situations.*

11. Describe the importance of utilizing good public relations techniques and building relationships in security and crisis situations.

LW-SEC 11.1: Summarize the relationship between public relations and the security functions related to public relations techniques.

Sample Indicators:

- *Describe the use of public relations to communicate information of importance to security concerns.*
- *Discuss the primary role of the public relations function and how it can support or aggravate security objectives.*
- *Describe the circumstances under which security officers might need to deal with members of the news media and/or high-profile visitors or officials.*
- *Demonstrate basic techniques for dealing with the media and high-profile visitors or officials.*

LW-SEC 11.2: Summarize the nature and importance of a customer-service approach as it applies to the delivering security products and services.

Sample Indicators:

- *Discuss the concept of customer service in a general sense as it relates to the duties of a security officer and a security specialist.*
- *Discuss how customer service can be applied by security officers and security specialists.*
- *Describe how a customer-service approach can enhance the effectiveness of the security function.*
- *Provide examples of how the customer-service concept can support security objectives.*

LW-SEC 11.3: Describe the advantages of developing mutually beneficial relationships with other people and organizations in order to demonstrate the role of liaison in the security and protective services.

Sample Indicators:

- *Define "liaison" as it applies to the security function.*
- *Explain why liaison is important in security operations.*
- *Give examples of organizations with which liaison relationships are important including public agencies, internal departments and other organizations.*

12. Describe the role of security systems in an overall security strategy.

LW-SEC 12.1: Summarize the purposes, types and applications of physical and electronic access control systems.

Sample Indicators:

- *Explain the purposes of an access control system.*
- *Identify four types of access control systems.*
- *Identify four types of biometric access control systems.*
- *Identify three types of screening technology.*

LW-SEC 12.2: Summarize the purposes, types and applications of electronic surveillance systems.

Sample Indicators:

- *Identify the basic components of a closed circuit television (CCTV) system.*
- *Explain the types of auxiliary components used with CCTV systems and the circumstances under which they would be used.*

LW-SEC 12.3: Summarize the purposes, types and applications of intrusion detection systems (IDS).

Sample Indicators:

- *Identify the basic components of an IDS.*
- *Identify the five potential layers in a high-security IDS.*
- *Identify three types of interior sensors and three types of exterior sensors.*
- *Explain how three types of interior sensors and three types of exterior sensors are used.*

LW-SEC 12.4: Summarize the purposes, types and applications of barrier, key and lock systems.

Sample Indicators:

- *Identify the two primary types of barriers and give examples of each.*
- *Identify the characteristics of security fencing.*
- *Identify four types of locks.*
- *Identify the elements of an effective key control system.*

LW-SEC 12.5: Summarize the purposes, types and applications of protective lighting systems.

Sample Indicators:

- *Identify the two primary types of protective lighting.*
- *Explain three of the basic principles used in protective lighting systems.*
- *Identify four types of light sources.*
- *List the advantages and disadvantages of each type of lighting system.*

LW-SEC 12.6: Summarize the purposes, types and applications of communications and monitoring systems.

Sample Indicators:

- *Identify four types of security communications systems.*

- *Identify the types of systems typically monitored at a security control center.*

LW-SEC 12.7: Summarize how physical and electronic security systems should work together (as an integrated system) to support an overall protection strategy.

Sample Indicators:

- *No Sample Indicators*

13. Explain the duties of security and protective services personnel in terrorism, homeland security and disaster preparedness.

LW-SEC 13.1: Summarize the characteristics of terrorism as a criminal act.

Sample Indicators:

- *Explain what is meant by terrorism.*
- *Explain how a terrorist act differs from other criminal acts.*
- *Identify three objectives terrorists may try to achieve in carrying out their attacks.*

LW-SEC 13.2: Examine the various ways and means terrorists use to carry out acts of terrorism.

Sample Indicators:

- *Explain the three categories into which domestic terrorist groups are normally divided.*
- *Identify five of the tactics frequently used by terrorists.*
- *Explain what is meant by weapons of mass destruction.*
- *Summarize anti-terrorism measures that may be used in securing transportation activities including air, maritime and other modes of transportation.*

LW-SEC 13.3: Describe the elements of critical infrastructure protection in order to reduce the risks to key terrorist targets and reduce the impact of natural disasters.

Sample Indicators:

- *Summarize the concept of critical infrastructure protection.*
- *List the sectors that are considered as critical infrastructure.*
- *Analyze the role of critical infrastructure protection.*
- *Summarize the key infrastructure protection tactics for protecting potential targets of terrorism.*
- *Summarize the key infrastructure protection tactics for protecting potential targets of natural disaster.*

LW-SEC 13.4: Describe the concepts of preparedness and response for disaster situations.

Sample Indicators:

- *Summarize the roles of emergency/first responders in preparedness and response systems during and after disaster situations.*
- *Describe the role of fire and emergency services and law enforcement in the Incident Command System (ICS).*
- *Explain the typical command structure.*

LW-SEC 13.5: Describe the national elements of the National Response Plan (NRP) and the National Incident Management System (NIMS).

Sample Indicators:

- *Describe an example of how these elements work in an actual or scenario based situation.*

LW-SEC 13.6: List the objectives and the primary function of the ICS.

Sample Indicators:

- *Identify the typical agencies that are involved in the ICS.*

14. Apply basic management principles for the effective supervision and management of a security force or an organization's security program.

LW-SEC 14.1: Compare and contrast the organizing and supervising responsibilities of security force management.

Sample Indicators:

- *Explain the organizing responsibilities of a security supervisor.*
- *Explain the supervising responsibilities of a security supervisor.*
- *Explain the difference between organizing and supervising responsibilities.*

LW-SEC 14.2: Analyze the impact organizational structure may have on issues related to organizing and staffing security functions.

Sample Indicators:

- *Define and compare horizontal and vertical organizations.*
- *Describe the pros and cons of each type of organization.*
- *List the factors that need to be considered in determining how many security officers to assign for a given task.*
- *List the factors that need to be considered in determining whether fixed posts or roving patrols should be used in a given situation.*

LW-SEC 14.3: Summarize management issues involved in supervising security force team members.

Sample Indicators:

- *Discuss basic qualifications and training needs for security officers.*
- *Discuss licensing requirements for security officers.*
- *Discuss advancement opportunities for security officers.*
- *Discuss leadership and motivation techniques that can be used in the security industry.*
- *Discuss diversity and inter-personal relationship issues as they apply to teamwork in the security industry.*

15. Perform the roles and responsibilities of a security officer, including basic incident response.

LW-SEC 15.1: Summarize actions to be taken in a bomb incident.

Sample Indicators:

- *Identify the three types of bomb incidents.*
- *Explain the actions to be taken by someone who receives a bomb threat.*
- *Identify the possible responses upon receipt of a bomb threat.*
- *Explain the actions to be taken upon discovery of an actual or suspected explosive device.*
- *Explain the sequence in which a building should be searched.*

LW-SEC 15.2: Summarize the role of security officers in dealing with medical emergencies.

Sample Indicators:

- *Describe the circumstances under which security officers might encounter medical emergencies.*
- *Identify the roles of key players in medical emergencies including Emergency Medical Services personnel, other medical personnel, law enforcement officials and bystanders.*
- *Identify the steps that security officers should take to attend to medical emergencies when they are the first responder.*
- *Identify the steps that security officers should take to attend to medical emergencies when they arrive on the scene subsequent to others.*
- *Demonstrate knowledge of immediate action to take in life-threatening medical situations.*
- *Discuss the legal implications of responding to medical emergencies.*

LW-SEC 15.3: Summarize the potential dangers and proper procedures to effectively deal with a utility outage.

Sample Indicators:

- *Describe the circumstances under which security officers might encounter utility outages or emergencies including power outage, environmental control malfunctions, water outage and telecommunications outage.*
- *Demonstrate knowledge of immediate action to take during utility outages and emergencies.*
- *Identify the subsequent steps that security officers should take to attend to utility outages and emergencies.*
- *Develop sample contingency plans for one type of utility outage/emergency.*

LW-SEC 15.4: Describe techniques for detecting and responding to fires.

Sample Indicators:

- *Identify the four elements necessary for a fire to exist.*
- *Identify the four categories of fires.*
- *Identify three types of fire extinguishers.*
- *Identify three signals indicating potential fire hazards.*

- *Explain the actions to be taken upon discovering a fire.*

LW-SEC 15.5: List the actions to take in the event of a hazardous material (HazMat) incident.

Sample Indicators:

- *Explain what is meant by hazardous material or HazMat.*
- *Give four examples of HazMat.*
- *Explain the actions to be taken upon discovering a HazMat incident.*

LW-SEC 15.6: List the actions to take in the event of an intrusion.

Sample Indicators:

- *Identify three indicators that a building intrusion has occurred.*
- *Explain the actions to be taken upon discovering an intrusion.*

LW-SEC 15.7: Apply basic crisis intervention techniques that address common sources of conflict and appropriate use of force.

Sample Indicators:

- *Describe the reasons that security officers in particular may need to deal with people who are angry, unpleasant, or emotionally disturbed.*
- *Identify the primary indications of anger in a person.*
- *Identify basic conflict resolution techniques.*
- *Describe the best means to avoid escalating a potentially violent situation.*
- *Discuss situations where the use of force might be appropriate.*
- *Discuss how force should be applied in a deliberate and sequential manner.*
- *Discuss the legal implications of using force while performing a security function.*

LW-SEC 15.8: Describe the procedures for protecting and managing evidence in dealing with crime scene investigations.

Sample Indicators:

- *Describe the circumstances under which security officers might encounter crime scenes and be able to recognize those situations.*
- *Identify the roles of key players in crime scene processing including Emergency Medical Services personnel, law enforcement officials and bystanders.*
- *Describe the steps that security officers should take to assist in crime scene identification, protection and processing.*
- *Demonstrate understanding of basic crime scene processing techniques, evidence collection and evidence preservation.*

16. Compare types and techniques of security approaches within the public and private sectors.

LW-SEC 16.1: Summarize the various elements and methods to implement personnel security in government settings.

Sample Indicators:

- *Give examples of internal threats to a company, organization or government agency.*
- *Describe the basic steps in applicant screening and pre-employment background investigations.*
- *Discuss legal issues surrounding applicant screening and background investigations.*
- *Discuss the role of the human resources office (or equivalent) in handling security issues.*

LW-SEC 16.2: Summarize various security methods used to ensure a safe working environment including employee screening, training, hotlines and workplace violence prevention.

Sample Indicators:

- *No Sample Indicators*

LW-SEC 16.3: Compare public sector (e.g. police, government) investigations with private (e.g. business, commercial) sector investigations.

Sample Indicators:

- *Summarize investigative methods and techniques used in security investigations.*
- *Explain the purpose of an investigation.*
- *List the factors in determining who should conduct a particular investigation based on jurisdiction and nature.*
- *Describe the basic steps of an investigation and why each is important to the outcome.*
- *Explain how investigative results are used for both immediate and future needs.*

LW-SEC 16.4: Distinguish between criminal and non-criminal investigations.

Sample Indicators:

- *No Sample Indicators*

17. Demonstrate the concepts and techniques used to ensure the security of information-based and intangible assets.

LW-SEC 17.1: Describe methods to identify and protect sensitive information in both government and commercial settings.

Sample Indicators:

- *Discuss the concept of privacy and why it is important.*
- *Explain why particular information might be sensitive to a company, organization, or government agency.*
- *Discuss the threat of industrial and international espionage.*
- *Discuss different ways in which sensitive information is identified including proprietary, intellectual property, classified, trade secret, copyright and others and the laws that are designed to protect these types of information.*
- *Describe the primary techniques to protect sensitive information.*

LW-SEC 17.2: Summarize the damage that could be caused in government and business operations by information leaks or theft of sensitive data.

Sample Indicators:

- *No Sample Indicators*

LW-SEC 17.3: Compare and contrast the functions of information systems security (or information technology/IT security) and traditional information protection.

Sample Indicators:

- *No Sample Indicators*

LW-SEC 17.4: Summarize the most common threats to information technology (IT) systems in government and commercial settings.

Sample Indicators:

- *Explain the uses of IT systems (e.g., computers, telecommunications systems, reproduction systems, digital imaging and wireless technologies) in business and government settings.*
- *List the primary types of IT security threats (both cyber and traditional) facing both hardware and software of personal computers, workstations and networks.*
- *Give examples of security measures that can protect against the most common threats identified for IT.*
- *Discuss the role of the security specialist in IT systems security and identify other departments, agencies, or specialists that play a key role.*

LW-SEC 17.5: Evaluate the various controls that may be set up to protect IT systems and the data that resides on them.

Sample Indicators:

- *No Sample Indicators*

18. Summarize the importance and roles of intelligence analysis in crime prevention and homeland security

LW-SEC 18.1: Define and apply basic terms used in intelligence, including flow charting, analysis, geographic information systems, imagery analysis and financial analysis.

Sample Indicators:

- *Define flow analysis and demonstrate the ability to use the process.*

LW-SEC 18.2: Summarize the steps in the intelligence cycle (planning, collection, collation, evaluation, analysis, dissemination and feedback) and give examples of each.

Sample Indicators:

- *Define analytical writing and demonstrate the ability to use the technique.*

LW-SEC 18.3: Execute a crime pattern analysis process to identify links between a given crime and set of potentially related incidents/people to reveal similarities and differences.

Sample Indicators:

- *Define geographic analysis of criminal activity and demonstrate the ability to use the process.*

LW-SEC 18.4: Demonstrate ability to assist customers in a professional manner.

Sample Indicators:

- *Define financial analysis and demonstrate the ability to use the process in a case study or scenario.*

LW-SEC 18.5: Effectively use organizational protocols and systems to fulfill customer service requirements.

Sample Indicators:

- *Comply with established business protocols and company policies.*
- *Communicate company policies to customers.*
- *Handle merchandise returns in accordance with customer service policy.*
- *Handle customer complaints in accordance with customer service policy.*
- *Facilitate customer service through the maintenance of key information systems.*

LW-SEC 18.6: Ensure that customers' needs are met to maintain a customer base.

Sample Indicators:

- *Follow through on commitments made to customers (e.g., special orders, delivery specifications, new items).*
- *Maintain customer base.*