

U.S. Department of Education Office of Vocational and Adult Education Division of Academic and Technical Education

TRANSFORMING CAREER & TECHNICAL EDUCATION:

Implications of *Local*-Level Reforms in the Administration's Perkins Blueprint

NASDCTEc Spring Meeting | Career Clusters Institute June 19, 2012 Washington, DC



Investing in America's Future: A Blueprint for Transforming Career and Technical Education

Four Core Principles and Nine Supporting Reforms

Effective ALIGNMENT between CTE and labor market needs	
Clear Expectations for High-quality Programming	A More Active Role for States
Strong COLLABORATION among education, business, and industry partners	
Consortia Funding	Private-sector Match
Meaningful ACCOUNTABILITY for improving outcomes	
 Within-state Competition to Distribute Funds to Consortia Common Definitions to Strengthen Data Systems 	Incentives for High Performance
Increased emphasis on INNOVATION to support state reforms and local practices	
State Conditions for Success and Innovation	 A Competitive CTE Innovation and Transformation Fund



- 1. How does the blueprint **support your current efforts** to implement high-quality career and technical education programs and prepare all students for college and careers?
- 2. What **concerns or suggestions** do you have about implementing the key reforms outlined in the CTE blueprint?
- 3. What **supports** do you need from your state and/or local education agency to address those concerns?

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