

What do you Need to Implement Rigorous Programs of Study?

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Today's Session

- Background
- Overview of plans
- Listening to your feedback

Background

- Programs of Study
 - Introduced in Perkins IV
 - Initial implementation occurring now
 - OVAE funding best practices in states
 - OVAE developing a rubric for self-evaluation
- Future:
 - More rigor
 - More focused on “college and career readiness”
 - More system-wide integration

To get to a “future state” of Rigorous Programs of Study...

- What do most people already “get”?
- What do most people think they need?
- What do most people really need?

Perceived System Needs

- Past the initial understanding phase of pathways and Programs of Study
- Need more in-depth, how-to professional development
- Need access to insights about how to grow at a partnership/system level AND at the classroom implementation level

Survey

- We've made some assumptions about which topics are of greatest interest.
- Please complete survey to help us check assumptions

An Overview

- Series of professional development workshops
 - By need identified from self-evaluation rubric
 - For system/partnership leaders
 - Jointly informed and designed
 - CORD and SCCI
 - Onsite workshop with materials and online resources available following the training
 - Potential “network” of like-minded systems/partnerships to access and collaborate

What do you think?

- Type/delivery of Professional Development?
- Value of resource materials?
- Value of network?
- What's missing?
- What else?
- How will you manage professional development locally?

Thanks!

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