



Brought to you by the Association for Career and Technical Education (ACTE) and Advance CTE, this newsletter is designed for congressional staff who are interested in CTE and related issues. If you have any questions about anything in this newsletter or about CTE in general, please don't hesitate to contact [Jarrod Nagurka](#), ACTE or [Kathryn Zekus](#), Advance CTE. If you no longer wish to receive this email, please unsubscribe below.

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## What We're Reading

[Teaching Collaborative Problem-Solving Skills Through Career and Technical Education](#), Education Week

[What Teens and Parents Think About CTE](#), Thomas B. Fordham Institute

[Without Changes in Education, the Future of Work Will Leave More People Behind](#), The Hechinger Report

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## CTE in Rural Communities

Scarce resources in rural areas often force institutions to choose between offering a variety of introductory courses across a breadth of subjects or providing more narrowly focused, sequenced programs within one or two priority Career Clusters. Advance CTE's latest brief profiles strategies from states, including Nebraska, Alaska, North Dakota and Idaho, that are leveraging partnerships and technology to reach economies of scale and expand program offerings in rural areas.

[Read More](#)



### CTE Fact

**Seventy six percent** of Americans say middle or high school is the right time to start exploring career options, compared to just 7% who say college is the right time. CTE helps learners find their passion and prepare for the future before investing in their postsecondary education.

[Read more](#)

## CTE and Media and Entertainment

While CTE is often associated with skilled trades such as construction and manufacturing, secondary and postsecondary schools and institutions across the nation offer programs spanning the full breadth of careers available. Learn more about how CTE programs lead to careers in the media and entertainment industry, employing 1.6 million individuals.

[Read more](#)



### CTE Program Spotlight

The Graphic Arts program at Passaic County Technical Institute in New Jersey prepares all of its students for postsecondary and career success by providing rigorous in-school instruction and extensive opportunities for experience in commercial work environments and advanced laboratories. All students enrolled in the Graphic Arts program may earn college credit through dual enrollment, and over 90 percent of students earn an industry recognized credential. In an ever-evolving field, students benefit from instructors who stay connected to practice and integrate the latest technologies to keep graduates on the industry's cutting edge when they enter postsecondary and the workforce.

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