

## The Career Ready Practices & The Common Core State Standards

The Common Career Technical Core’s (CCTC) Career Ready Practices represent the knowledge, skills and dispositions all students should have upon graduating to ensure they are ready to enter the career of their choice. With state adoption of the CCTC, the Career Ready Practices technically only apply for students enrolled in Career Technical Education (CTE), but there is a strong case to be made that all students – regardless of whether they are taking CTE courses or not – should graduate having mastered these practices.

To demonstrate how the Career Ready Practices have application across disciplines, below is a table mapping the 12 Career Ready Practices against sample sets of standards within the Common Core State Standards in English Language Arts/Literacy and mathematics. This list is not meant to be exhaustive but rather illustrative of the connections between the skills laid out in the Career Ready Practices and the skills required within the Common Core State Standards.

CAREER READY PRACTICE	COURSES/ CURRICULUM	SAMPLE COMMON CORE STATE STANDARDS ELA/LITERACY	SAMPLE COMMON CORE STATE STANDARDS MATH
<b>Act as a responsible and contributing citizen and employee</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>		
<b>Apply appropriate academic and technical skills</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>All CCSS</li> </ul>	<ul style="list-style-type: none"> <li>All CCSS</li> </ul>
<b>Attend to personal health and financial well-being</b>	<ul style="list-style-type: none"> <li>All CTE</li> <li>Mathematics/ Economics</li> <li>Health/PE</li> </ul>		
<b>Communicate clearly and effectively and with reason</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>Speaking &amp; Listening</li> <li>Writing/Writing for History, Science, Technical Subjects</li> </ul>	<ul style="list-style-type: none"> <li>SMP.7: Attend to precision</li> </ul>
<b>Consider the environmental, social and economic impacts of decisions</b>	<ul style="list-style-type: none"> <li>All CTE</li> <li>Science</li> </ul>		<ul style="list-style-type: none"> <li>SMP.4: Model with mathematics</li> </ul>

<b>Demonstrate creativity and innovation</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>Speaking &amp; Listening</li> <li>Reading for Information</li> <li>Reading Science/ Technical Subjects</li> <li>Writing/Writing for History, Science, Technical Subjects</li> </ul>	<ul style="list-style-type: none"> <li>SMP.1: Make sense of problems and persevere in solving them</li> </ul>
<b>Employ valid and reliable research strategies</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>Reading for Information</li> <li>Reading Science/ Technical Subjects</li> <li>Writing/Writing for History, Science, Technical Subjects</li> </ul>	<ul style="list-style-type: none"> <li>SMP.1</li> <li>SMP.3: Construct viable arguments &amp; critique reasoning of others</li> <li>SMP.5: Use appropriate tools strategically</li> <li>Statistics &amp; Probability</li> </ul>
<b>Utilize critical thinking to make sense of problems and persevere in solving them</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>All CCSS</li> </ul>	<p>All CCSS, especially:</p> <ul style="list-style-type: none"> <li>SMP.1</li> <li>SMP.2: Reason abstractly &amp; quantitatively</li> <li>SMP.3</li> </ul>
<b>Model integrity, ethical leadership and effective management</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>Speaking &amp; Listening</li> </ul>	
<b>Plan education and career paths aligned to personal goals</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>		
<b>Use technology to enhance productivity</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>Speaking &amp; Listening</li> <li>Reading for Information</li> <li>Writing/Writing for History, Science, Technical Subjects</li> </ul>	<ul style="list-style-type: none"> <li>SMP.5</li> </ul>
<b>Work productively in teams, using cultural global competence</b>	<ul style="list-style-type: none"> <li>All content areas</li> </ul>	<ul style="list-style-type: none"> <li>Speaking &amp; Listening</li> </ul>	<ul style="list-style-type: none"> <li>SMP.1</li> </ul>