



CTEWORKS

NEWS AND UPDATES

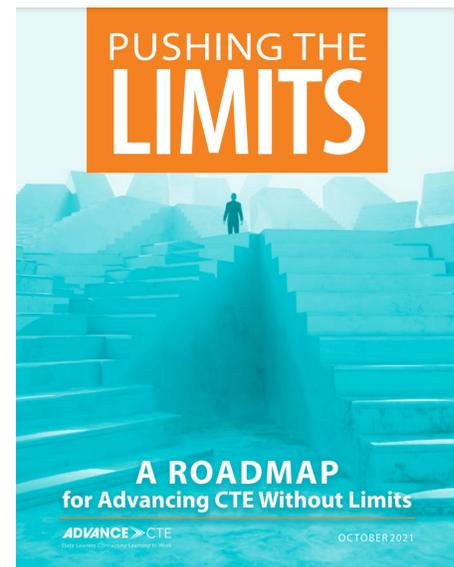
State and local Career Technical Education (CTE) leaders have planted the seeds for [*Without Limits: A Shared Vision for the Future of Career Technical Education*](#) (CTE Without Limits) in 2021. A new year is before us, and this is the year we will share many successes from making this vision a reality. Our shared commitment and ownership for *CTE Without Limits*, however, must continue through implementation and evaluation. Advance CTE has a vast number of resources aligned to *CTE Without Limits* to ensure there is continued improvement and collaboration across the CTE ecosystem and that all levels of stakeholders are engaged to ensure each learner reaches success in the career of their choice.

Continuous Improvement under *CTE Without Limits*

[*Pushing the Limits: A Roadmap for Advance CTE Without Limits*](#) is designed to guide you and your team through an assessment of current policies and practices to identify what your state can build on and where new attention, policies or investments are needed to address the principles and actions outlined in *CTE Without Limits*.

[*Perkins V Promotes Cross-System Collaboration*](#) discusses the mechanisms in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) for cross-system collaboration, provides an overview of how this work appears in Perkins V state plans, and highlights how Louisiana supports ongoing engagement to achieve a shared vision for education and workforce.

[*With Learners, Not for Learners: A Toolkit for Elevating Learner Voice in CTE*](#) provides state and local CTE leaders with actionable resources, guidance and tools to ensure CTE learner voices are elevated and heard for the improvement of CTE policies and practices.



[View the Learning that Works Resource Center](#)

“One of the aspects of #CTEWithoutLimits that resonates with me is the emphasis on collaboration and alignment across k-12, postsecondary, workforce development and industry.

**WITHOUT
LIMITS**
A Shared Vision for
the Future of Career
Technical Education

-EMILY FABIANO
DIRECTOR OF STRATEGY AND OPERATIONS
OHIO GOVERNOR'S OFFICE OF WORKFORCE TRANSFORMATION

ADVANCE CTE
State Leaders Connecting Learning to Work



Principle 1: Each learner engages in a cohesive, flexible and responsive career preparation ecosystem

Webinar: Supporting Career Pathways Systems Through Braiding Funding

Date: Monday, January 31, 2022

Time: 1:00 PM ET

Braiding funding provides states with a unique opportunity to support equitable career pathways by leveraging a variety of funds, systems, people, and other resources in combination with one another to build a connected and aligned career preparation ecosystem. To ensure that cross-sector work has maximum impact, it is imperative that state and local agencies understand where their funding comes from, how to leverage this funding, and how to connect funding and resources with other agencies at different levels to benefit rigorous and quality career pathways and equitable access for learners. Join this webinar to hear findings and recommendations from a soon-to-be published Advance CTE brief about braiding of federal, state, and local funds. In-depth state examples about how to operationalize the braiding of funding to support statewide career pathways systems will also be shared.

This webinar is part of an ongoing series that focuses on practical examples of the vision principles and action steps in order to support CTE leaders in implementing *CTE Without Limits*. Principle one, each learner engages in a cohesive, flexible and responsive career preparation ecosystem, instructs us to design equitable funding models that direct funding to where it is needed most.

[Register here](#)

New Skills ready network

NEW SKILLS READY NETWORK



Key Priorities

-  Strengthening the alignment and rigor of career pathways
-  Designing, implementing, and scaling real-world work experiences
-  Building seamless transitions to support postsecondary success
-  Closing equity gaps

Partners

 K-12 SECONDARY K-12 DISTRICT	 STATE CTE DIRECTOR OR LIAISON
 2 YEAR POSTSECONDARY 2-YEAR	 STATE K-12 AND HIGHER EDUCATION AGENCIES
 4 YEAR POSTSECONDARY 4-YEAR	 STATE WORKFORCE AGENCY
 POSTSECONDARY TECHNICAL COLLEGE	 LOCAL FOUNDATION PHILANTHROPY
 LOCAL WORKFORCE DEVELOPMENT AGENCY CHAMBER, ECONOMIC DEVELOPMENT	 LOCAL CITY GOVERNMENT OFFICIAL



JPMORGAN CHASE & CO.



[New Skills ready network Year One Annual Report and Site Snapshots](#) share insight on cultivating new partnerships among local school systems, higher education, employers and government entities to develop pathways that give underserved learners access to higher education and real-world work experiences that lead to high-wage, in-demand jobs.

[Strengthening Career Pathways Through the Power of State and Local Partnerships](#) offers promising practices for leveraging the strengths of state and local leaders to cultivate sustainable, scalable partnerships and advance high-quality career pathways. This resource from Advance CTE, developed in partnership with Education Strategy Group through JPMorgan Chase & Co.'s *New Skills ready network*, is the third and final in a series of policy briefs centered on strengthening career pathways.

From our Partners

[TPM Resource Guide: A Compendium for High-Quality CTE](#), a guide from the U.S. Chamber of Commerce Foundation, provides a set of resources to leverage the Talent Pipeline Management (TPM) framework to build stronger employer and CTE partnerships. This resource can be used by leaders across the CTE continuum as well as their employer partners. It is designed to both introduce TPM as well as enhance the existing TPM movement.

[Lessons in Leadership and Governance: Structures and Commitments for Scaling Regional College and Career Pathways Systems](#), a report from JFF, identifies key lessons in developing systems for leadership and governance to scale and sustain regional college and career pathways programs. One of the key lessons included is to gain commitment from senior-level leaders across K-12 and postsecondary education, employers, workforce and economic development, and the community.

[Racial and Ethnic Equity Gaps in Postsecondary Career and Technical Education](#), a report from the Urban Institute, presents data that illustrates the gaps in academic outcomes between learners of color and their White peers, identifies key challenges to improving academic outcomes for learners of color in online CTE programs, and provides a framework of strategies for achieving equity in those outcomes.

Getting to Know Advance CTE



Meet Nithya Govindasamy! Nithya is a Senior Advisor at Advance CTE; she recently joined the organization in October 2021. Nithya leads and manages major organization-wide, highly visible initiatives that support, promote and increase equitable access to and success in high-quality CTE, which includes: workforce development, education and equity initiatives; technical assistance (TA) for *CTE Without Limits*; efforts to maximize the stimulus investments; and Advance CTE's external equity strategy.

Q: What are the benefits of statewide structures that increase collaboration and coordination across K-12, postsecondary and workforce development to support a career preparation ecosystem?

A: States that invest in structures and systems to increase strategic collaboration and coordination across the K-12, postsecondary and workforce development continuum will be able to better serve the needs of each learner and the employer community.

[Read the blog](#)

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State Leaders Connecting Learning to Work

