

Welcome to Today's Webinar

- Thank you for joining us – we are waiting for all attendees to log in. This webinar is meant to be heard over your computer speakers. Please check your computer speaker volume.
- We will begin the webinar promptly at 3 p.m. EST.
- For this webinar please use the Q and A panel to post questions at any time. Questions will be answered live (if time permits), or via e-mail.
- This session will be recorded and an archived copy will be available at www.careertech.org.

Thank you
Adobe Systems



Speakers Today

- **GSX**
 - Joe Lualhati
 - Lauren Serpati
 - Walla Elsheikh
 - Chris Anderson
- **NASDCTEc**
 - Dean Folkers

GLOBAL
COMPETITIVENESS
SUCCESS
LEADING CHANGE
CAREER
READINESS
COLLEGE & CAREER
ECONOMIC DEVELOPMENT
TECHNICAL KNOWLEDGE
STUDENT
ECONOMIC VITALITY
LEADERSHIP
TRANSFORMING EXPECTATIONS
HIGH-DEMAND
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Common Career Technical Core

- Released June 18, 2012
- Implementation period
- State Supports
 - Gap Analysis/Policy Scan
 - Technical Assistance
- Declaration of Engagement and Planning

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Declaration of Engagement and Planning States

Colorado
Connecticut
Delaware
District of Columbia
Georgia
Hawaii
Indiana
Kansas
Kentucky
Maryland
Michigan
Minnesota
Nebraska

New Jersey
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
South Dakota
Vermont
Washington
West Virginia
Wyoming

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Declaration of Engagement

- Declaration form available online at:

<http://tinyurl.com/CCTCDPE>

or contact Dean Folkers

dfolkers@careertech.org

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The Details

Goals of the Alignment Study

Common Career Technical Core (CCTC)

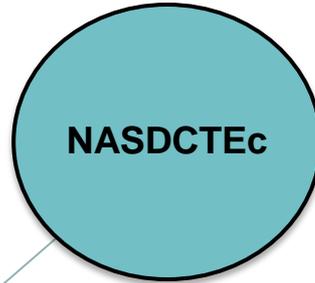
- 16 Career Clusters and supporting Career Pathways
- Career Ready Practices

Gap Analysis

State/ Territory Career Technical Education (CTE) Standards

- (1) Informs State/Territory need on Adoption and Implementation Plans
- (2) Provides broad understanding of State/Territory need so that NASDCTEc can develop targeted technical assistance and resources

Collaborative Partnership



- Established in 1920 to represent State and Territory heads of Secondary, Postsecondary, and Adult Education
- Supports innovation for CTE systems through leadership, advocacy, and partnership



- Founded in 2003 to create a link between the World of Work and the World of Learning
- Provides comprehensive solutions that strengthen the preparation of all students to meet the skills demand in the market economy



- Established in 1965 and is one of the United States' leading institutions for workforce improvement
- Provides leadership, curriculum, professional development, program evaluation and learner assessment products

Engagement

↔ Global Skills Exchange (GSX)

- Lead on data collection, analysis, and reporting

GSX Team

- Dave Wilcox, Project Manager
- Joe Lualhati, Key Investigator
- Lauren Serpati, Technical Manager
- Chris Anderson, Technical Advisor
- Walla Elsheikh, Director, Education Strategy and Point of Contact: welsheikh@skillsdmo.com

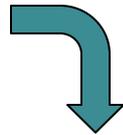
NASDCTEc Team

- Kim Green, Executive Director
- Dean Folkers, Deputy Executive Director
- Lori Meyer, Project Point of Contact
lmeyer@careertech.org

Gap Analysis Overview

Policy Scan Pilot

- Diverse selection of 10 pilot states
 - Geographic
 - Secondary vs. Postsecondary Governance
 - State vs. Locally Developed Standards
- State/Territory CTE policy analysis



Alignment Study Pilot

- Gather standards from 10 pilot states
- Map state standards against knowledge & skills domains in CCTC



Full Scale Study

- Conduct policy scan and alignment study for remaining 45 States /Territories
- Dissemination of final state reports

Timeline

Phase	Jan	Feb	Mar	Apr	May	June	July	Aug
Project Kick-off & Announcements								
Policy Scan Pilot for selected 10 States								
Alignment Study Pilot for selected 10 States								
Pilot Design of State Reports for selected 10 States								
Conduct Full Scale Study (Policy Scan and Alignment) for remaining 45 States and Territories								
*Finalization and Dissemination of Reports with State Directors								

*Public Release of Full Evaluation of Alignment by NASDCTEc in October 2013

Policy Scan Pilot

- ⇔ **Goal:** Determine what states need to know and do to institute a systemic shift toward implementation of CCTC and the most efficient way to collect this information
- ⇔ **Timing:** January 28 – March 29
- ⇔ **Participants:** Diverse selection of 10 pilot states
- ⇔ **Collection Method:** Requests to 10 pilot CTE State Directors:
(GSX to contact via email/phone early February)
 - Are there state adopted and implemented standards for CTE?
 - Can you provide policy structure/legislation that supports implementation of standards in your state/territory?
- ⇔ **Analysis:** GSX to analyze adoption, implementation, and maintenance infrastructure
- ⇔ **Reporting:** *GSX & OSU CETE to create reporting template*

Alignment Study Pilot

- ⇔ **Goal:** Determine the extent to which state/territory standards align with the CCTC and the most efficient way to conduct this analysis
- ⇔ **Timing:** January 31 – March 29
- ⇔ **Participants:** Diverse selection of 10 pilot states (from Policy Scan Pilot)
- ⇔ **Collection Method:** Requests to 10 pilot CTE State Directors:
(GSX to request via email early February):
 - Specific and up-to-date CTE standards
- ⇔ **Analysis:** GSX to categorize and enter data, align data to CCTC
- ⇔ **Reporting:** GSX & OSU CETE to create reporting template
- ⇔ **Corrections:** “Lessons learned” during the pilot will inform full-scale study April-August

Full Scale Study

- ⇔ **Goal:** To conduct a full scale policy scan and alignment study of the remaining states/territories
- ⇔ **Timing:** April – August (2 Phases)
- ⇔ **Participants:** Remaining states/territories
- ⇔ **Collection Method:** Requests to remaining 45 State/Territory Directors:
(GSX to contact via email in April for Phase 1; June for Phase 2)
 - Specific and up-to-date CTE standards
 - Policy information supporting implementation of standards
- ⇔ **Analysis:** GSX to:
 - Analyze adoption, implementation, and maintenance infrastructure and categorize
 - Enter standards data; align to CCTC

Final Reporting & Database

⇔ Study Reports

- Each state/territory to receive customized report including policy scan and alignment study results upon completion
- Summary report highlighting results across all states/territories

⇔ Database

- Access database will be created over the course of the study to provide membership with the ability to search/query both policy and standards information across all states/territories
- Database user guide for search/queries
- NASDCTEc to provide access to stored information

⇔ Final Release of Report and Database at Fall Conference in October 2013

Questions?



**Please use the Q and A panel to
submit your questions for the
presenters.**

Thank you for joining us!



- An archived copy of this webinar will be available on the NASDCTEc website at www.careertech.org.
- For more information regarding any of today's topics, you may contact NASDCTEc at info@careertech.org.

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