Welcome to CCTC: The Development Process

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* For background, the Common Career Technical Core (CCTC) are benchmarks standards – developed by 42 states, DC and Palau – that define what a student should know and be able to do after completing a multi-course program of study/

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* There are two major components of the CCTC
* Content standards for the 16 Career Cluster and 79 corresponding Career Pathway, and
* Cross-cutting Career Ready Practices that identify the skills and dispositions individuals need to be successful in the workplace

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* As the CCTC are standards developed for states, by states, their development process was inclusive and transparent
* There were five major stages to the development process, which took place over about 18 months

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* The first phase was the revision of the Career Cluster Knowledge & Skills Statements
* The Knowledge & Skills Statements were first developed in 2002 and had been revised multiple times, most recently in 2008
* The Knowledge & Skills Statements served as the foundation for the CCTC thus the development process began with the update of those statements
* The process engaged about 640 subject matter experts who reviewed the Knowledge & Skills Statements and helped identify benchmark standards (based on applicable professional standards in the field of study).
	+ They then provided guidance to writing teams who drafted the updated statements
* These draft statements then underwent a public comment period, which included online validation from business/industry
* Based on this feedback, the writing teams finalized and released the final Knowledge & Skills Statements

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* The next step in the development process was the convening of state-led working groups charged with building consensus and shepherding the writing of the new end of program of study standards
* These working groups were comprised of about 320 major key stakeholders, including state secondary and postsecondary leaders, educators and representatives from business and industry representing all 16 Career Cluster areas
* Based on the validated Knowledge & Skills Statements, they produced a first draft of the CCTC which was then made available for public review,

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* All in all, there were about 1,000 responses from the field who analyzed the standards’ clarity, specificity and appropriateness
* The working groups then reviewed the feedback and made adjustments as necessary to the CCTC

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* Then, the CCTC were released at the 2012 Career Clusters Institute
* Start to finish, over 3500 individuals were directly engaged in the development process from across the country.

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* You can learn more about the CCTC, including read through the full technical report on their development, at [www.careertech.org/CCTC](http://www.careertech.org/CCTC)