



Career Technical Education (CTE) is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with real-world skills for success in college and careers. Through hands-on learning, engagement with industry experts and rigorous academic and career-focused coursework, CTE is learning that works for Alabama’s students – and its economy.

CTE Works for Learners in Alabama

CTE Enrollment¹

162,229

High School

81,871

Postsecondary

High School Graduation

89%

Alabama Average²

92%

CTE Concentrators³

Outcomes for Learners in Alabama⁴

93%

high school CTE graduates enrolling in college, enlisting in the military or working within six months

73%

postsecondary CTE students staying enrolled and/or transferring

65%

postsecondary CTE students earning a credential, certificate or degree

73%

Postsecondary CTE students placed in careers or further training within six months

- Fun fact: In 2013 Alabama launched a \$50 million workforce development package called the 21st Century Workforce Act that helped upgrade CTE equipment and align programs with high-demand, fast-growth jobs. The initiative led to at least 75 new programs while discontinuing 20 outdated programs.⁵

CTE Works for Alabama’s Economy

- Middle-skill jobs – those requiring some postsecondary education and training, but not a Bachelor’s degree – account for 59 percent of Alabama’s labor market.
- However, only 47 percent of workers in Alabama are qualified to fill these middle-skill jobs,⁷ leading to a skills gap that CTE can help address.
- In total, 22,317 associate’s degrees or certificates were awarded in Alabama in 2015 – about 33 percent of all postsecondary degrees and certificates.⁸



In Alabama, the top middle-skill occupations with the highest projected job openings are in the Health Science Career Cluster.⁶

¹ U.S. Department of Education, Perkins Data Explorer. <https://perkins.ed.gov/pims/DataExplorer/CTEParticipant>

² U.S. Department of Education, National Center for Education Statistics. https://nces.ed.gov/ccd/tables/ACGR_RE_and_characteristics_2014-15.asp

³ U.S. Department of Education, Perkins Data Explorer. <https://perkins.ed.gov/pims/DataExplorer/Performance>

⁴ *Ibid.*

⁵ <https://careertech.org/resource/alabama-21st-century-workforce-act>

⁶ Based on Advance CTE's analysis of fastest-growing occupations by state. This represents occupations with high annual projected job openings that requires an associate's degree and provide an average wage of at least \$34,760. Retrieved from https://www.careerinfonet.org/select_state.asp?id=11&nodeid=12&next=state1

⁷ National Skills Coalition. (2017). *State Middle Skills Fact Sheets*. <http://www.nationalskillscoalition.org/state-policy/states>

⁸ U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System. Advance CTE's analysis of completions component. Retrieved from <https://nces.ed.gov/ipeds/>