

Advance CTE / Center to Advance CTE Board of Directors' Update September 2018

QUICK UPDATES

Upcoming Advance CTE and Center to Advance CTE Board Meetings

Advance CTE

- October 22, 2018 In person at the BWI Marriott Hotel. Meeting times: 9:30 a.m. 4:15 p.m. Breakfast not provided but lunch and plenty of snacks will be there!
- January 30, 2019, 2-3 p.m. ET Conference call
- April 7, 2019 In person at the Omni Shoreham Hotel in Washington, DC.
- June 26, 2019, 3-4 p.m. ET Conference call

The Center to Advance CTE

- October 22, 2018 In person at the BWI Marriott Hotel. Meeting times: 11:45 a.m. 5 p.m. Lunch and snacks provided.
- January 30, 2019, 2:30-3:30 p.m. ET Conference call
- April 7, 2019 In person at the Omni Shoreham Hotel in Washington, DC.
- June 26, 2019, 4-5 p.m. ET Conference call

Priority: Develop internal PROCESSES and PROTOCOLS to ensure a strong and sustainable organization

State CTE Director Changes:

- Puerto Rico has requested to re-join Advance CTE as a member. This now means we have 55 state members!
- Three new State Directors have been named:
 - Virginia George Willcox
 - New Jersey Jane Griesinger
 - Montana Amy Williams
 - In August, Brock Tressman notified Advance CTE he might re-assign the State Director title and duties. This became official in September.

As of September, there are now two vacant State Director positions. Those with asterisks have been vacant for nine months or longer:

- New York*
- Rhode Island

Here is a list of the 2018-19 New State Director cohort and their mentors. We kicked off the cohort on September 5. We are continuing to pair the new leaders with mentors.

2018-19 cohort				
Texas	Heather Justice (Ryan Merritt)	Emily Passias	Ohio	
North Carolina	Trey Michael	Lynne Gilli	Maryland	
Indiana	Stefany Deckard	Rod Duckworth/Connie Beene	Florida/Kansas	

North Dakota	Wayde Sick	Dwight Johnson	Idaho
Mississippi	Wendy Clemons	Charisse Childers	Arkansas
Nebraska	Katie Graham	Emily Passias	Ohio
Alabama	Tommy Glasscock	Barbara Wall	Georgia
South Carolina	Angel Malone	TBD	
Kentucky	David Horseman	Marcie Mack	Oklahoma
Michigan	Brian Pyles	TBD	
Maine	Dwight Littlefield	TBD	
Montana	Amy Williams	TBD	
Virginia	George Willcox	TBD	
New Jersey	Jane Griesinger	TBD	
Rhode Island	TBD	TBD	
New York	TBD	TBD	

Finance Update: The initial fieldwork for the annual audit was completed the last week of September. The same auditing firm was used but a new lead audit partner was assigned. The financials for FY19 are strong. The first quarter payroll reconciliation will be done by the middle of October, whereby the Center will update Advance CTE for salary and benefits of all Center-funded activities.

Advance CTE Budget Snapshot			
Received 65% of budgeted income			
Expended 31% of budgeted expenses			

Center to Advance CTE Budget Snapshot				
Received 53% of budgeted income				
Expended 7% of budgeted expenses				

<u>Fundraising</u>: Advance CTE is currently pursuing a variety of federal, corporate and foundation contacts to discuss potential grants and contracts. Below is a chart explaining this month's engagement with various development opportunities.

Grant/Proposal/ Contract	Organization /Partner	Engagement in Past Month	Status
Strategies for Recruiting Students into CTE	Siemens Foundation	This work is well underway. See update below.	Ongoing
New Skills for Youth	JP Morgan Chase	This work is well underway. See update below.	Ongoing
Postsecondary program quality	Joyce Foundation	This project to help advance quality and rigor at the postsecondary level is underway.	Ongoing
CTE Landscape	Gates Foundation	We secured a \$100,000 contract to develop a landscape analysis of all things CTE for the Bill & Melinda Gates Foundation to inform their future investments in the area. In May and August, we briefed Foundation staff on CTE and Perkins.	Ongoing

Career Clusters & Perkins Implementation	Gates Foundation	We have submitted a one-year, \$300,000 proposal to support Perkins V implementation, Career Clusters and equity in CTE. We have had some back and forth on the proposal and are optimistic about being funded in October.	Proposal development
Partnership for Advancing Youth Apprenticeship	New America (Siemens, Ballmer Group, JPMorgan Chase)	We have signed our MOU with New America's multi-year project focused on scaling youth apprenticeship programs. We will be receiving \$100,000 between September 2018 and August 2019, with \$50,000 being paid upfront.	Proposal development
New Skills for Youth – Innovation Sites	JPMorgan Chase	Upon invitation, we submitted a proposal to JPCM to write snapshots on 17 local innovation sites – 8-9 domestic and 8-9 international – and a final summative report – over two years – summer 2018 through summer 2020. We are waiting for approval from JPMC. The total amount of the grant will be approximately \$475,000.	Proposal development
Career Clusters	Strada	Advance CTE met with leadership from Strada to discuss possible partnership opportunities and followed up with information on the Career Clusters revision.	Early discussions

Priority: Empower members through PROFESSIONAL LEARNING

Membership Update: In August, Advance CTE received 12 new memberships – 4 replacement State Members; 1 new State Member; 1 Associate, State member; 4 Associate, Non-state members; and 1 Organizational member (representing 2 individuals).

<u>Note</u>: As the state membership implementation continues, staff are monitoring and adjusting how we report on the changes to the state membership. New individuals who are added to open spots on a state membership will be reported with <u>all</u> new memberships. Those that are removed and/or replaced will be reported separately. This analysis is an important part of understanding the churn and impact of the membership structure on our systems. We will continue to report monthly.

Total membership as of September 30, 2018: **509** individuals

- State Membership*: 55 states (representing 55 State Directors and 183 state members)
- Associate, State: 12
- Associate, Non-state: 111
- Organizational: 39 organizations (representing 119 individuals)

<u>Member-Only Resources and Supports:</u> With Perkins V now signed and passed, Advance CTE is planning a broad range of supports for our members and the CTE field overall. We will include our regional planning meetings in the chart below and keep you abreast of developments as planning continues.

Meetings/Events:

Event Name	Date	Total Participants	Total Participating State Directors	% of Participation Goal (if applicable)
Quarterly Advocacy Call	9/18	17	17	n/a
2018 Advance CTE Fall Meeting	10/22-24	161	35	107%
Perkins V Planning Meeting – Region B	10/29-31	27	5	n/a
Perkins V Planning Meeting – Region D/E	11/5-7	26	6	n/a
Perkins V Planning Meeting – Region C/D	11/15-17	35	6	n/a
Perkins V Planning Meeting – Region A	12/5-7	8	3	n/a
2019 Advance CTE Spring Meeting	4/8-4/10/19	n/a	n/a	n/a

Fall Meeting: The 2018 Fall Meeting will be held October 22-24 at the BWI Marriot in Linthicum, MD. We have seen unprecedented interest in this meeting and have well-surpassed our registration (136%) and sponsorship targets (202%).

Perkins V Regional Meetings: Registration is now open for all four regional meetings. We are encouraging states to bring a diverse team of individuals who will influence and inform their state plan, including data, equity, postsecondary and local representatives. Registration closes for Regions B and D/E on October 12; registration closes for Regions C/D and A on October 17. Staff have been convening weekly meetings with the lead partner organizations, ACTE, AACC and NAPE, to plan the regional meeting agendas. Further, two former State CTE Directors have been contracted with to assist with the development of resources to be shared at the regional meetings.

Priority: Ensure the adoption and implementation of high-quality state and federal CTE POLICY.

Federal Advocacy Plan: In September, our advocacy efforts continued to focus on sharing information about Perkins V with partners, members and the public. In addition, we launched a number of members-only tools to support our members in their efforts to learn the law and communicate about it. We have continued build resources on WIOA implementation and track activity on appropriations for Fiscal Year 2019 and share timely federal policy news with our members.

Perkins: In September, we continued to work Congressional staff to advocate for the release of the committee report that is intended to provide additional clarification on a number of provisions within Perkins V. Advance CTE also focused on developing and releasing new Perkins V implementation supports including:

- A side-by-side analysis of Perkins IV and Perkins V.
- A slide deck and talking points that cover the basics of Perkins and highlight the major tenets of Perkins V.
- A new webinar series called the Perkins V Lunch and Learns to examine strategies and
 opportunities for Perkins V implementation. The calls are short, small-group discussions focused
 on program quality, equity, secondary/postsecondary alignment, and stakeholder engagement.

- An online discussion forum for State CTE Directors to access Perkins V resources, respond to discussion questions (similar to the State CTE Directors listserv) and ask questions of Advance CTE and other State CTE Directors.
- Launching registration for Advance CTE's upcoming Perkins V regional implementation meetings. Advance CTE; in partnership with the Association for Career and Technical Education, American Association of Community Colleges and the National Alliance for Partnerships in Equity, is hosting a series of four regional meetings to help state leaders best leverage the newly reauthorized Strengthening Career and Technical Education for the 21st Century Act (also known as Perkins V). The regional meetings will also help state leaders to advance learner access to and gain success through high-quality CTE programs and programs of study. Meeting participants will gain a deep understanding of the benefits and challenges of Perkins V by learning from national experts. These experts will provide information about the law and the leadership levers within it. Participants will engage with peers from within and across states to share best practices and brainstorm strategies around data and accountability, programs of study, state-to-local implementation, and advancing equity in CTE and leave with a data-driven strategy, timeline and process for developing a new Perkins V state plan that advances their statewide vision for CTE.

Budget / Appropriations: In September, Advance CTE began early planning for the Double the Investment campaign to increase the federal investment in CTE. Full launch of the campaign is planned for February 2019. September also marked the completion of Congress' work on the Fiscal Year 2019 Labor, Health and Human Services, Education and Related Agencies (Labor-HHS-Education) appropriations bill. A summary of the month's highlights are below:

- A conference committee comprised of members of both the House and Senate was formed to negotiate the Fiscal Year 2019 final appropriations bill for Labor-HHS-Education.
- The conference committee reached an agreement for the Fiscal Year 2019 Labor-HHS-Ed appropriations bill that included a \$70 million increase in the federal investment in Perkins Basic State Grants.
 - Other notable increases included additional support for the Student Support and Academic Enrichment Grant authorized under Title IV-A of the Every Student Succeeds Act, Apprenticeship grants and a \$100 increase in the maximum award for Pell grants (but this draws down the Pell reserve, the unobligated funds for the program that have been previously appropriated by Congress).
 - The bill also included language about Congress' concerns about the elimination or consolidation of OCTAE and notes that OCTAE is authorized in statute and cannot be consolidated or reorganized except by specific authority granted by Congress.

The Senate voted 93-7 to approve the bill, which was bundled with the Defense appropriations bill, as well as a continuing resolution that would run through December 7, 2018 to extend current funding levels for other government agencies without final appropriations bills in place by October 1, 2018. The House approved the bill 361-61.

President Trump signed the bill on September 28, 2018, averting a government shutdown. This is the first time since 1996 that the Labor-HHS-Ed bill passed ahead of the fiscal year's start on October 1, 2018.

Every Student Succeeds Act (ESSA):

Now that all states' ESSA plans have been approved by the U.S. Department of Education, Advance
CTE is building out a strategy to track implementation of the law, including following up with
states that had indicated in their plans that they would leverage Title IV-A (Student Support and
Academic Enrichment Grants) and Title II (Professional Development) funds for CTE.

Workforce Innovation and Opportunity Act (WIOA):

- Advance CTE is continuing to examine the implementation of WIOA across states to determine how WIOA implementation aligns with efforts to advance CTE.
- Advance CTE is in the process of updating the Aligned by Design: WIOA and Career and Technical Education resource, in partnership with the National Skills Coalition.

Higher Education Act (HEA):

 Advance CTE is examining the implementation of HEA across states to determine how HEA implementation aligns with efforts to advance CTE.

Congressional Offices Engaged in September 2018:

- Karishma Merchant, Sen. Kaine (D-VA)
- Brent Palmer, Sen. Feinstein (D-CA)
- Kara Marchione, Senate HELP Committee
- Bob Moran, Senate HELP Committee
- James Redstone, House Committee on Education and the Workforce
- Jonas Linde, House Committee on Education and the Workforce
- Kerry McKittrick, Rep. Langevin (D-RI)
- Brian Kaissi, Rep. Krishnamoorthi (D-IL)
- Nick Rockwell, Rep. Thompson (R-PA)
- Kelly Riddle, Rep. Rosen (D-NV)

State Policy Update:

New Skills for Youth: Advance CTE staff continued to work with the NSFY project team to monitor state progress through stocktakes. This included traveling to Wisconsin, Massachusetts and Tennessee to attend in-person stocktakes, as well as joining the other seven meetings virtually. Staff also have been consulting on agenda development for the upcoming NSFY convening in New Orleans, Louisiana on December 10-12, 2018. Additionally, staff are working with RTI, the NSFY evaluator, to publish the year two annual report and coordinate qualitative and quantitative data collection in the coming months.

<u>JPMC Innovation Sites Snapshots:</u> Staff recently submitted a solicited proposal to JPMorgan Chase for a two-year, \$475,000 grant to profile 16-17 global innovation sites, cities here and abroad focused on implementing CTE and career readiness reforms. Advance CTE will work with a contractor and with contacts at each site to research each project, conduct focus groups and interviews on site and then write four to five page snapshots, similar to the <u>NSFY snapshots</u>.

<u>Joyce Foundation – Postsecondary Program Approval:</u> Advance CTE staff continued to work with leaders in Colorado and Illinois on improving postsecondary program quality. Advance CTE recently began research on a new publication focused on credit for prior learning, which will be released in early 2019.

<u>Equity Initiative:</u> Advance CTE's equity initiative has ramped up over the last couple of months. During September 2018, Advance CTE convened a virtual meeting of the Committee on Equity in CTE, a group of national non-profit partner organizations, as well as a virtual meeting of the Kitchen Cabinet on Equity, a group of 14 Advance CTE members from across the country. Both of these groups will continue to meet throughout the life of the initiative, providing input on resources and serving as valuable thought partners and contributors.

On September 20, 2018, Advance CTE released the first two briefs in the <u>Making Good on the Promise</u> equity series. The first brief explores CTE's history, taking a close look at the practice of tracking

learners into low-quality vocational programs and examining the different ways that certain learners have faced barriers to accessing high-quality CTE programs of study. The second brief highlights promising practices from states that are using data to identify and address access and achievement gaps by different learner populations.

The third equity brief, titled *Making Good on the Promise: Building Trust to Ensure Equity in CTE*, will be released in mid-December. The brief will provide state strategies to address the mistrust of CTE within certain communities and the messaging difficulties state agencies face when trying to gain buy-in from stakeholders to promote equity in CTE. Advance CTE is in the process of writing this brief.

State of CTE:

<u>Data:</u> With input and support from partners at the Workforce Data Quality Campaign, Data Quality Campaign, Council of Chief State School Officers, and Education Strategy Group, Advance CTE has finalized the survey for the annual State of CTE report and is prepared to field the survey in late September/early October 2018. The survey will examine state capacity to collect and validate data related to career-focused activities and outcomes. The report is scheduled to be published in spring 2019.

<u>Middle School CTE Report:</u> This report is scheduled for release on October 30, 2018. The report will provide state strategies to promote middle school CTE by examining middle school CTE standards, program quality, funding and messaging. States and the JPMC project team are in the process of reviewing this report.

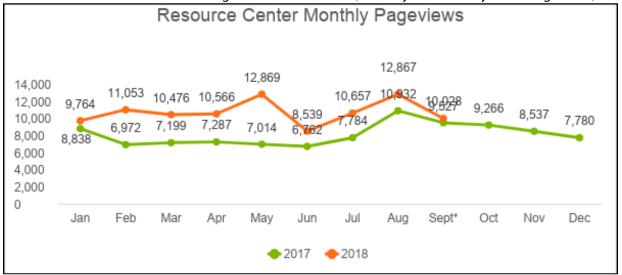
<u>CTE Virtual Institute</u>: The Summer 2018 cohort of the CTE Virtual Institute wrapped up in mid-September with participants sharing updates from their personal projects. Overall, the summer cohort was a success with a completion rate of about 72 percent (13 completers out of 18 participants). Those participants that completed their projects demonstrated significant increases in their understanding of the *Putting Learner Success First* principles and their understanding of high-quality CTE. Advance CTE launched the Fall 2018 cohort on September 13, 2018 with 16 participants from across the country.

<u>New Resource Center Policies:</u> In September 2018, staff developed three new profiles for the Learning that Works Resource Center focused on postsecondary topics. Recent postsecondary policies highlighted include Texas's instructor externship program, Oklahoma's attainment goal and Tennessee's predictive analytics system.

<u>Postsecondary Strategy</u>: Advance CTE posted three blogs on postsecondary topics this month. Recent blogs highlighted successes of Hispanic Serving Institutions and a policy history of free college, the first of a four part series on free college. Additionally, staff continue to explore options for how best to communicate with postsecondary members separate from avenues such as newsletters and the State Director listsery, which not all postsecondary members receive. Staff have also been leveraging existing partnerships with postsecondary partners, including the Joyce Foundation and Achieving the Dream, to make new connections and generate new content ideas. Achieving the Dream has a representative on Advance CTE's Committee on Equity in CTE, and staff will work with the Joyce Foundation to create resource related to credit for prior learning.

Resource Center: As of September 24, 2018, the Resource Center had 10,028 hits for the month, bringing the monthly average for 2018 to roughly 10,700 hits per month. Traffic to the Resource Center has outpaced the monthly totals from 2017, and Advance CTE expects to see this trend continue throughout the remainder of the year. The top two resources for this month include Advance CTE's Making Good on the Promise: Understanding the Equity Challenge in CTE, as well as the American Institute for Research's 50 state scan of CTE teacher licensure policies. The most visited topic page was

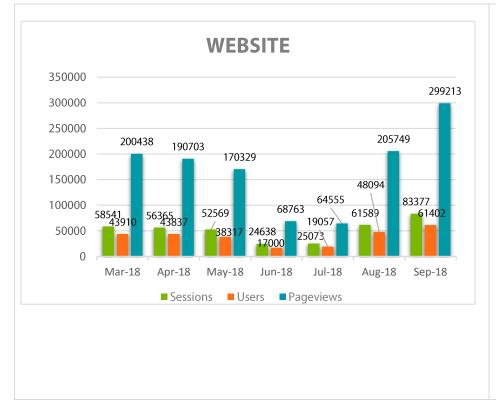
Career Advisement, followed by Work-based Learning. The least viewed topic pages were Funding and Finance and Cross-Sector Strategies and Governance (formerly known as Systems Alignment).



^{*}Reported data for September includes website traffic through September 24, 2018

Priority: Raise the visibility and PROMOTION of high-quality CTE

COMMUNICATIONS REPORT

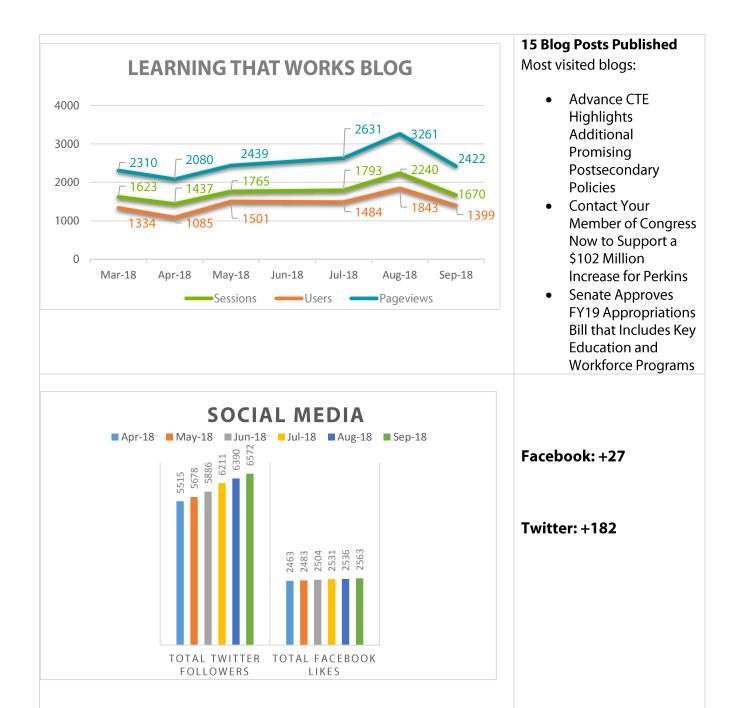


Major Organizational Releases/Initiatives

- Fall Meeting (1094)
- Resource Center (2353)
- Siemens (722)
- Perkins (2497)

Acquisition of site users

- Organic search (50%)
- Direct (38%)
- Referral (12%)
- Social (1%)



Media: Advance CTE had three media hits this month.

- New ICI program director looks to spice things up, The Campus Chronicle
- How to Make Reading Relevant: Bring Job-Specific Texts Into Class, Education Week
- The past, present, and future of CTE, Phi Delta Kappan Journal.

Strategies for Attracting Students to High-Quality CTE: Advance CTE staff has been working with each state on their recruitment strategies. Additionally, staff opened applications to the third round of grantees, with applications due October 4, 2018. Advance CTE staff and the Siemens Foundation will review the applications and select the winners this fall. Grantees will begin the work in the New Year.

Additionally, staff featured a current grantee, Idaho Career and Technical Education, in a webinar on the state's role in communicating about CTE. The webinar is the first of four a how to communicate effectively about CTE to various stakeholders.

Priority: Build and maintain strong and effective PARTNERSHIPS that advance our vision and mission.

Below is a list of Advance CTE's staff most impactful or otherwise notable engagement activities from last month

PRESENTATIONS

- 2018 Forum for Excellence, Bloomington, IL
- National Governors Association, GEPA Institute, Little Rock, AR
- National Student Clearinghouse, internal briefing on CTE, Herndon, VA
- Pennsylvania Association for Career Technical Administrators (PACTA)
 Conference, State College, PA
- Perkins V Lunch and Learn Call: Equity
- Perkins V Lunch and Learn Call: Program Quality
- SkillsUSA Perkins Power Rally
- SkillsUSA Washington Leadership and Skills Conference (WLTI), Washington, DC
- U.S. Conference of Mayors Workforce Development Committee, Washington, DC

EVENTS ATTENDED

- CAPAC, meeting of ANSI
- Committee for Education Funding Gala
- Committee on Equity in CTE, Webinar, Convened by Advance CTE
- Examining Life Outcomes Among Graduates of Hispanic-Serving Institutions: 2018 HSIs and Workforce Survey, Excelencia in Education and Gallup, Washington,DC
- FHI 360 Discussion on Future of Work Summits
- Innovation in America's Workforce: the crucial role of Federal investments, Campaign to Invest in America's Workforce, Washington, DC
- Massachusetts NSFY stocktake, Boston, MA
- MDRC
- Member Kitchen Cabinet on Equity, Webinar, Convened by Advance CTE
- National Career Development Summit, Coalition for Career Development, Washington, DC
- New Skills for Youth Stocktake in Wisconsin
- Partnership to Advance Youth Apprenticeship partner meeting
- States Innovating with New Perkins Career & Technical Education Law Briefing (National Governor's Association, National Skills Coalition)
- Strada Education
- Tennessee New Skills For Youth stocktake, Nashville, TN
- The Future of U.S. Higher Education: Confronting Challenges in a Changing Landscape, Bipartisan Policy Center, Washington, DC
- The State of Free College, Institute of Higher Education Policy, Washington, DC

- U.S. Department of Education Deputy Secretary Mick Zais, OESE Assistant Secretary Frank Brogan, OCTAE Assistant Secretary Scott Stump, OEPE Assistant Secretary Jim Blew
- Why Education Funding Matters, Committee for Education Funding, Washington, DC
- Youth Career Pathways Succeed with Partners, Senate CTE Caucus and Senate Afterschool Caucus, Washington, DC

OTHER PARTNERS ENGAGED

- Achieve
- Achieving the Dream
- ACTE
- AIR Center on Great Teachers and Leaders
- American Association of Community Colleges
- American Youth Policy Forum
- Center for Law and Social Policy
- Council of Chief State School Officers
- Data Quality Campaign
- Education Commission of the States
- Education Strategy Group
- EMSI
- Jobs for the Future
- JPMorgan Chase
- National Alliance for Partnerships in Equity
- National Association for Music Education
- National Association of Secondary School Principals
- National Center on Learning Disabilities
- National Council for State Legislatures
- National Governors Association
- National Skills Coalition
- National Urban League
- National Women's Law Center
- New America
- Southern Regional Education Board
- Texas Instruments STEM Collaborative Group
- The Education Trust
- Workforce Data Quality Campaign

Advance CTE Newsletter



Your voice from the nation's capital

In This Issue

Member Updates

State Policy Overview

Where We've Been

NEW RESOURCES

Policy: Oklahoma: Launch Oklahoma

Policy: <u>Texas:</u>
<u>Community College</u>
<u>Petrochemical</u>
Initiative

Policy: Washington:
Direct Transfer
Agreements

Report: STEM4: The Power of Collaboration for Change

Dear Advance CTE Members,

Fall has suddenly arrived, and we are excited to share some new resources we have developed for you! First, we have created a number of materials about the new Strengthening Career and Technical Education for the 21st Century Act (Perkins V). As promised, you can now view the comprehensive side-by-side comparison of Perkins IV and Perkins V and related materials here.

In addition to members-only resources, be sure to continue to visit our Learning that Works Resource Center. We recently added six new postsecondary-focused policy profiles. These profiles were created to support states and postsecondary systems in their goals for high-quality postsecondary CTE; learn more about them on our blog here.

This month we've also launched a new series exploring the complicated relationship between equity and access and CTE. The first two briefs examine the legacy of CTE and highlight how states can use data to identify and understand inequities in their own communities. We will release two more over the coming months. Learn more about the series here.

Sincerely, Kimberly Green



Member Updates

Meet the 2018-19 cohort of the New State CTE Director Leadership Program

We are excited to welcome our latest cohort of the New State CTE Director Leadership Program. Advance CTE launched this program last year to support our community's newest leaders as they take the helm of their state CTE systems. You're sure to see them at the upcoming 2018 Fall Meeting. We hope you will join us in welcoming them to the Advance CTE family!

Alabama	Tommy Glasscock	Nebraska	Katie Graham
Indiana	Stefany Deckard	New Jersey	Jane Griesinger

Kentucky	David Horseman	North Carolina	Trey Michael
Maine	Dwight Littlefield	North Dakota	Wayde Sick
Michigan	Brian Pyles	South Carolina	Angel Malone
Mississippi	Wendy Clemons	Texas	Heather Justice
Montana	Brock Tessman	Virginia	George Willcox

Job Opportunities in Iowa and Texas

Do you know someone who is really talented and loves preparing students for college and career success? Please share the opportunities below with your networks!

Iowa

- CTE Generalist
- CTE Computer Science and Information Technology
- CTE Perkins Data and Accountability

Texas

- Assistant Director of Postsecondary Preparation Programs
- College and Career Readiness School Models Program Specialist
- <u>Dual Credit and Advanced Academics Program Specialist</u>

2019 Excellence in Action

We are excited to announce the 2019 Excellence in Action Awards applications will open October 1, 2018! Check the Excellence in Action page for updates.



View from the Hill

In September, Advance CTE's federal policy work focused on providing resources related to the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). These resources can be found on our <u>Perkins webpage</u>. In addition, we've been meeting with partner organizations, answering questions from stakeholders and presenting information on the new law to CTE leaders and partners across the country.

In addition, September was a busy month for the Fiscal Year 2019 (FY19) appropriations process. As we <u>reported</u>, the FY19 appropriations bill for Labor, Health and Human Services, Education and Related Agencies was conferenced and passed through the Senate. We anticipate that the bill will be signed by the President by September 30. We were excited to see that the bill passed by the Senate includes a \$70 million increase in the federal investment in Perkins Basic State Grant - this is a testament to your advocacy efforts to push for an increase and congressional support for CTE!



State Policy Overview

Thirty-six states and the District of Columbia are holding governor races in 2018, which may have implications for leaders at all levels across states. To understand how elections impact state education leadership, Education Commission of the States released an <u>infographic</u> and <u>interactive map</u> that illustrates the potential impact of the 2018 elections on state education leaders, including chief state school officers, state higher education executive officers and state board members.

For more updates on state CTE policy developments, check out Advance CTE's <u>state policy</u> <u>blog</u>.



Where We've Been

Advance CTE staff travels across the country to present, conduct workshops and provide technical assistance to states providing high-quality CTE programs.

This month, staff:

- Presented to the U.S. Conference of Mayors in Washington, DC;
- Presented to the Governor's Education Policy Advisors (GEPA) Institute in Arkansas;
- Gave a virtual presentation for NGA to Workforce Boards on Perkins V;
- Attended the Stakeholder Input Session at the U.S. Department of Education in Washington, DC;
- Presented at the Pennsylvania Association for Career Technical Administrators (PACTA) Conference in Pennsylvania;
- Presented at the 2018 Forum for Excellence in **Illinois**;
- Presented at the Washington Leadership and Skills Conference hosted by SkillsUSA in Washington, DC;
- Spoke at the Perkins Power: SkillsUSA Rally for CTE in Virginia;
- Attended the Massachusetts, Tennessee, and Wisconsin New Skills for Youth Stocktakes in partnership with CCSSO and ESG;
- Engaged with 10 Congressional Hill officies.

Learn more about how Advance CTE can support your work here.







