



3.02a

Bold Actions and Investments

Your breakout group is focused on one of the Big Bold Statements. Create a list of potential bold actions/investments that might be accomplished by each of the stakeholders listed below to realize this Big Bold Statement. Then rate each action/investment based on its importance (1=low importance, 3=high importance).

Write your ideas in the column labeled "a". A sample is shown below.

Stakeholder	Column "a"	
	Actions/investments that this stakeholder could accomplish	How important is each action? (1 is low and 3 is high)
State policymaker (e.g., K-12 chief, state legislator, system head)	Action a	3
	Action b	3
	Action c	1
State-level implementer (e.g., state agency staff)	Action a	1
	Action b	3
Local-level implementer (e.g., district/IHE leadership or staff)	Action a	3
	Action b	2
	Action c	2
	Action d	3
Advocate/Researcher	Action a	3
	Action b	1
	Action c	2
Employer/Employer Representative	Action a	3
	Action b	1
Funder	Action a	1
	Action b	1
	Action c	3
	Action d	2



3.02b-c Bold Actions and Investments

Your breakout group is focused on one of the Big Bold Statements. Create a list of potential bold actions/investments that might be accomplished by each of the stakeholders listed below in support of this Big Bold Statement. Then rate each action/investment based on its importance (1=low importance, 3=high importance).

A previous group or groups has already done the activity. Add to their work by writing your *new* ideas in the column labeled "b" if this is the second round, or "c" if this is the third round. A sample is shown below.

Stakeholder	Column "a"		Column "b"	
	Actions/investments that this stakeholder could accomplish	How important is each action? (1 is low and 3 is high)	Actions/investments that this stakeholder could accomplish	How important is each action? (1 is low and 3 is high)
State policymaker (e.g., K-12 chief, state legislator, system head)	Action a Action b Action c	3 3 1	Action d Action e Action f Action g	1 3 1 3
State-level implementer (e.g., state agency staff)	Action a Action b	1 3	Action c Action d Action e	2 3 3
Local-level implementer (e.g., district/IHE leadership or staff)	Action a Action b Action c Action d	3 2 2 3	Action e Action f	3 1
Advocate/Researcher	Action a Action b Action c	3 1 2	Action d Action e Action f Action g	2 1 2 1
Employer/Employer Representative	Action a Action b	3 1	Action c	3
Funder	Action a Action b Action c Action d	1 1 3 2	Action e Action f Action g	2 1 2