



October 6-8: Orlando, FL

1.03

## Trends and Environmental Influencers

*Activity in Breakout Groups*

### Part 1: Share

Take about 3 minutes each to share the topics of the Concept Card you chose earlier.

- Why did you pick this one?
- What was interesting to you?
- What impact might it have on CTE in the future?

### Part 2: Create a Day in the Life Story

Each group has been assigned a stakeholder group (see the marker board). Use the marker boards to brainstorm and record a story that brings your Concept Cards to life in a “day in the life” of your stakeholder.

Imagine it’s the near future and these trends have all come to fruition and are actively a part of life. How is/has your stakeholder being impacted by these trends/concepts?

As you develop your story keep in mind this person’s whole ecosystem: themselves, the people they personally and professionally interact with, people they impact and who impact them, where/how they get information and share it, etc.

### Part 3: Summarize

Summarize the main points of your story on the flip chart provided.